



Month: March Week: 1 Subject: English/Language Arts

Day 1	Topic(s) Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	Foundation(s) ELA3.2 – Demonstrate ability to communicate a story
Indicators	Younger Toddlers	Older Toddlers
	Will listen to a story and point to familiar pictures.	Will engage in simple storytelling by identifying key parts of the story.
Activity: The Very Hungry Caterpillar- Read <i>The Very Hungry Caterpillar</i> aloud using large, colorful illustrations and repetitive phrases. Pause to let toddlers point to the pictures of the caterpillar, fruit, and butterfly. Encourage them to touch and name objects in the book (e.g., apple, caterpillar). Challenge for Older Toddlers: Encourage them to act out parts of the story, pretending to be a hungry caterpillar crawling and eating. Ask, "<i>What did the caterpillar eat next?</i>"		
Resources/Materials • <i>The Very Hungry Caterpillar</i> board book • Soft plush caterpillar toy (optional) • Large picture cards of fruits from the story	Key Vocabulary: caterpillar, butterfly, apple	Support: The Very Hungry Caterpillar - Animated Film

Month: March Week: 1 Subject: English/Language Arts



Toddler Curriculum

Day 2	Topic(s)		Foundation(s)	
	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval		ELA3.2 – Demonstrate ability to communicate a story	
Indicators	Younger Toddlers		Older Toddlers	
	Will listen and point to pictures when prompted.		Will name common bugs and respond to simple questions.	
Activity: Bugs! Bugs! Bugs!- Read <i>Bugs! Bugs! Bugs!</i> and encourage toddlers to point to different insects as you name them. Use hand motions to mimic how each bug moves (flutter like a butterfly, crawl like an ant). Ask, "<i>Where is the ladybug?</i>" and have them point or touch the picture. Challenge for Older Toddlers: Ask simple yes/no questions like "<i>Can a butterfly jump?</i>" or "<i>Do ants have wings?</i>" to encourage thinking and responding.				
Resources/Materials		Key Vocabulary:		Support:
● <i>Book: Bugs! Bugs! Bugs!</i> ● Toy insects for hands-on exploration ● Large bug picture cards		bug, crawl, wings		🐞 🐛 Bugs! Bugs! Bugs! 🐜 🐜 Kids Read Aloud Children's Story

Month: March Week: 1 Subject: English/Language Arts

Day 3	Topic(s)	Foundation(s)
-------	----------	---------------



Toddler Curriculum

	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	ELA3.2 – Demonstrate ability to communicate a story
Indicators	Younger Toddlers	Older Toddlers
	Will listen and explore touchable materials during storytime.	Will describe bugs using simple words.
Activity: I Love Bugs!- Read <i>I Love Bugs!</i> while providing textures to touch, such as soft fabric for butterfly wings, bumpy plastic for beetles, and smooth paper for dragonflies. Encourage toddlers to feel the textures and describe them (soft, rough, smooth). Challenge for Older Toddlers: Ask them to match textures to the correct bug (e.g., "<i>Which one feels like a butterfly? Soft or bumpy?</i>").		
Resources/Materials	Key Vocabulary: soft, rough, smooth	Support: STORYTIME- I Love Bugs! - READ ALOUD Stories For Children!
• Book: <i>I Love Bugs!</i> • Textured fabric swatches • Toy insects with different textures		

Month: March Week: 1 Subject: English/Language Arts

Day 4	Topic(s)	Foundation(s)
	Theme: Bugs & Insects	ELA2.4- Demonstrate comprehension



Toddler Curriculum

	Number: 7 Letter: Ff Color: Blue Shape: Oval	
Indicators		
	Younger Toddlers Will listen to a story and repeat simple words.	Older Toddlers Will imitate character actions and recall events from the story.
Activity: The Grouchy Ladybug- Read <i>The Grouchy Ladybug</i> using expressive voices and hand motions to act out the ladybug's emotions. Pause at key points and ask toddlers to copy the ladybug's expressions (happy, grouchy, surprised). Challenge for Older Toddlers: Ask them to name an emotion they feel today and act it out (<i>"Show me a happy face! Show me a grouchy face!"</i>).		
Resources/Materials • Book: <i>The Grouchy Ladybug</i> board • Emotion flashcards • Hand mirrors for toddlers to see their expressions	Key Vocabulary: grouchy, happy, face	Support: The Grouchy Ladybug Animated (Read Aloud) SEL

Month: March Week: 1 Subject: English/Language Arts

Day 5	Topic(s)	Foundation(s)
	Theme: Bugs & Insects Number: 7	ELA2.4- Demonstrate comprehension ELA3.2 – Demonstrate ability to



Toddler Curriculum

	Letter: Ff Color: Blue Shape: Oval	communicate a story
Indicators		
	Younger Toddlers	Older Toddlers
	Will engage in storytime with movement and gestures.	Will participate in storytelling by imitating spider movements.
Activity: Bug- The Very Busy Spider- Read <i>The Very Busy Spider</i> while toddlers pretend to spin a web by moving their fingers in circular motions. Encourage them to make crawling motions with their hands like a spider. Challenge for Older Toddlers: Have them trace lines on paper to make their own "spider web" while listening to the story.		
Resources/Materials	Key Vocabulary:	Support: The Very Busy Spider - Animated Children's Book
• Book: <i>The Very Busy Spider</i> • Finger paint/Crayons • Large printed spiderweb outlines	spider, web, busy	