



Month: March Week: 1 Subject: Mathematics

Day 1	Topic(s) Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	Foundation(s) M4.2 – Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Infants	Older Infants
	Will visually track oval objects and grasp them with assistance.	Will hold, shake, and explore soft oval shapes while caregivers describe them.
Activity: Provide large, soft oval-shaped objects (stuffed fabric ovals or large foam cutouts). Younger infants will be encouraged to track movement as caregivers slowly move the ovals back and forth. Older infants will grasp, shake, and manipulate the shapes while caregivers use words like <i>big, small, soft, round</i>. Talking Points for Teachers: • “This is an oval! It’s so soft!” • “Look, I’m rolling the oval! Can you touch it?” • “Which one is big? Which one is small?”		
Resources/Materials • Large soft oval fabric cutouts • Foam oval shapes	Key Vocabulary: oval, soft, round	Support:



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Day 2	Topic(s) Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	Foundation(s) M4.2 – Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Infants	Older Infants
	Will reach for and touch puzzle pieces while observing caregivers' actions.	Will attempt to place or match shape pieces with assistance.
Activity: Caregivers will present a simple shape puzzle with large oval and circle cutouts. Younger infants will be encouraged to reach, grasp, and explore the pieces, while older infants will be guided to match ovals to their corresponding slots with hand-over-hand assistance. Talking Points for Teachers: • “This is a circle. This is an oval. Let’s find where they go!” • “Can you hold the oval? It fits right here!” • “Wow! You moved the shape! Let’s try again.”		
Resources/Materials • Large wooden or foam shape puzzle with oval and circle cutouts • Hand-over-hand guidance for older infants	Key Vocabulary: Puzzle, match, fit	Support:

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Infant Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval		M1.1 – Demonstrate strong sense of counting	
Indicators				
	Younger Infants		Older Infants	
	Will watch and listen as caregivers count out objects.		Will reach for or touch objects as caregivers count them.	
Activity: Use seven large, soft objects (such as plush bugs, foam balls, or soft toy rings) to introduce counting. Younger infants will observe as caregivers count slowly, while older infants will be encouraged to reach for or touch objects while counting aloud. Talking Points for Teachers: • “<i>One... two... three! Look at all the bugs!</i>” • “<i>Let’s count together! Four... five... six... seven!</i>” • “<i>Can you grab one? Now we have six left!</i>”				
Resources/Materials • Seven large, soft objects (plush bugs, toy rings, or balls)		Key Vocabulary: One, two, three		Support:

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	M4.1 – Understanding of spatial relationships
Indicators	Younger Infants	Older Infants
	Will observe the movement of floating oval rings in a sensory bag.	Will push, pat, and watch the movement of oval rings in the water-filled bag.
Activity: Create a sealed ziplock bag filled with water and floating oval rings. Younger infants will observe as caregivers gently tilt the bag to move the rings. Older infants will be encouraged to push and pat the bag to see the rings shift, reinforcing cause-and-effect thinking. Talking Points for Teachers: • “Look! The ovals are floating!” • “Let’s push the bag and see what happens!” • “The ovals moved! Let’s do it again!”		
Resources/Materials	Key Vocabulary:	Support:
• Ziplock bag filled with water and floating oval rings • Strong tape to secure edges	float, push, move	

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Day 5	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	M3.1 – Demonstrate understanding of classifying
Indicators	Younger Infants	Older Infants
	Will visually track oval shapes in different colors.	Will attempt to reach for or grab the correct shape when prompted.
Activity: Present large laminated oval and circle cutouts in different colors. Younger infants will watch as caregivers place and move the shapes, describing the colors and names. Older infants will be encouraged to reach for or grab an oval when prompted. Talking Points for Teachers: • “Here is a blue oval! Can you find the oval?” • “This one is a circle. This one is an oval. Let’s touch the oval!” • “Look, the oval is rolling! Let’s follow it!”		
Resources/Materials • Laminated oval and circle cutouts in different colors • A large, clear surface for movement and exploration	Key Vocabulary: oval, circle, blue	Support: