



Month: March Week: 1 Subject: Phonics

Day 1	Topic(s) Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	Foundation(s) ELA2.1 – Demonstrate awareness of the alphabet
Indicators	Younger Infants	Older Infants
	Will explore letter F through touch and sensory materials.	Will listen to the /f/ sound and attempt to imitate or react to the letter.
Activity: Introduce the letter Ff using large soft fabric or foam letters. Encourage younger infants to touch, grasp, and mouth-safe fabric letters, while older infants are prompted to listen and attempt to repeat the /f/ sound as they feel the letters. Talking Points for Teachers: • “This is the letter F! It feels soft!” (Guide hands to explore.) • “Let’s say /f/... fff-fish, fff-feather!” • “Can you hold the big letter F?”\		
Resources/Materials • Large foam or fabric letter F • Soft felt textures to represent words starting with F (feather, fuzzy fabric)	Key Vocabulary: fuzzy, feel, fingers	Support:



Month: March Week: 1 Subject: Phonics

Day 2	Topic(s)	Foundation(s)
	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	ELA2.1 – Demonstrate awareness of the alphabet
Indicators	Younger Infants	Older Infants
	Will look at, reach for, and grasp the foam letter F.	Will attempt to tap, grab, or bring the foam letter to their mouths while listening to the sound.
Activity: Caregivers will place a large foam letter F in front of infants. Younger infants will be encouraged to reach for and grasp the letter, while older infants may tap, chew, or manipulate it while caregivers say, “/f/, /f/, Ff!” to reinforce phonemic awareness. Talking Points for Teachers: • “F is for frog! Ribbit, ribbit!” • “Let’s touch the letter F together!” • “Can you grab the big F?”		
Resources/Materials	Key Vocabulary:	Support:
• Large foam letter F • Toy frog or picture of a frog for association	frog, foam, find	

Month: March Week: 1 Subject: Phonics



Infant Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval		ELA2.3 – Demonstrate awareness and understanding of the concept of print	
Indicators				
	Younger Infants		Older Infants	
	Will touch and feel the raised textures of letter F.		Will use fingers to trace textured letter F while caregivers say the sound.	
Activity: Introduce textured sensory letter F cards with raised surfaces (felt, sandpaper, puffy fabric). Younger infants will be encouraged to feel the textures, while older infants will be guided to trace the letter with their fingers. Talking Points for Teachers: • “Let’s feel the F! It’s soft and bumpy.” • “This one is fuzzy! This one is smooth!” • “Let’s trace the F together!”				
Resources/Materials • Large textured letter F cards (felt, sandpaper, soft fabric) • Hand-over-hand support for tracing		Key Vocabulary: trace, soft, rough		Support:

Month: March Week: 1 Subject: Phonics

Day 4	Topic(s) Foundation(s)
-------	---



Infant Curriculum

	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	ELA2.2 – Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	Will observe and listen as caregivers emphasize the /f/ sound.	Will point to or reach for images after hearing their names.
Activity: Caregivers will show picture cards of objects that start with F (fish, feather, frog) while saying the words slowly. Younger infants will be encouraged to watch and listen, while older infants may be guided to reach for or point to the correct object when asked. Talking Points for Teachers: • “F is for fish! Look at the blue fish!” • “Can you find the feather? Let’s touch it!” • “Where’s the frog? Ribbit, ribbit!”		
Resources/Materials • Picture cards (fish, feather, frog) • Soft realistic textures for each object (fuzzy feather, soft frog plush)	Key Vocabulary: fish, feather, frog	Support:

Month: March Week: 1 Subject: Phonics

Day 5	Topic(s)	Foundation(s)
-------	----------	---------------



Infant Curriculum

	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	ELA2.2 – Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	Will listen and watch as caregivers exaggerate the /f/ sound.	Will attempt to mimic or babble in response to the /f/ sound.
Activity: Caregivers will slowly and clearly say the /f/ sound multiple times while smiling and encouraging infants to imitate it. Younger infants will observe and listen, while older infants will be encouraged to babble or mimic the sound. Talking Points for Teachers: • “Let’s say /ffffff/ together!” (Pause and wait.) • “F is for fun! Yay, fun!” • “Look at my mouth! Can you try?”		
Resources/Materials	Key Vocabulary:	Support:
• Mirror for infants to watch their mouths move	Fun, fast, face	