



Month: March Week: 1 Subject: Phonics

Day 1	Topic(s) Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	Foundation(s) ELA2.2 – Demonstrate phonological awareness ELA2.1 – Demonstrate awareness of the alphabet
Indicators	Younger Toddlers	Older Toddlers
	Will listen and respond to the /f/ sound when heard in familiar words.	Will imitate the /f/ sound and repeat simple F words.
Activity: Letter Ff Sound Exploration- Introduce the letter Ff and emphasize the /f/ sound by saying words like “fish, frog, feather” while showing pictures or real objects. Model the correct pronunciation and encourage toddlers to feel their breath when making the /f/ sound by holding their hands in front of their mouths. Challenge for Older Toddlers: Encourage them to try saying words that start with F and match them to pictures (e.g., “<i>Can you find the frog? Can you say frog?</i>”).		
Resources/Materials • Large Ff letter card • Picture cards of F words (fish, frog, feather, fox) • Soft feathers for sensory play (optional)	Key Vocabulary: fish, frog, feather	Support:

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Toddler Curriculum

Day 2	Topic(s) Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	Foundation(s) ELA3.1 – Demonstrate mechanics of writing
Indicators	Younger Toddlers	Older Toddlers
	Will explore textures while interacting with letter F.	Will attempt to trace the letter F using different textures.
Activity: Sensory Letter Tracing- Provide different textured materials (sandpaper, soft fabric, shaving cream) and let toddlers trace the letter F using their fingers. Talk about how it feels while reinforcing the /f/ sound (<i>"F is for fluffy! Feel how soft this fabric is!"</i>). Challenge for Older Toddlers: Encourage them to trace over the letter F with their fingers in sand trays or shaving cream while saying the /f/ sound.		
Resources/Materials	Key Vocabulary: Feel, fluffy, fun	Support:

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Day 3	Topic(s) Foundation(s)
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Toddler Curriculum

	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	ELA1.2 – Demonstrate expressive communication
Indicators	Younger Toddlers	Older Toddlers
	Will listen and react to words that begin with the letter F.	Will recognize F words and respond with physical actions.
Activity: Jump for the Letter Ff- Use floor markers or soft mats and have toddlers jump when they hear an F word. Say a mix of F and non-F words, encouraging them to move for F words (e.g., "Jump if you hear 'frog'! Stay still if you hear 'cat'!"). Challenge for Older Toddlers: Ask them to say a word that begins with the letter Ff before jumping (e.g., "What word do you hear? Say 'fish' then jump!").		
Resources/Materials	Key Vocabulary:	Support:
Picture flashcards (mix of F and non-F words)	fast, frog, fun	

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Day 4	Topic(s)	Foundation(s)
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Toddler Curriculum

	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	ELA2.1 – Demonstrate awareness of the alphabet
Indicators	Younger Toddlers	Older Toddlers
	Will grasp and explore letters using safe materials.	Will identify the letter F and match it to an object.
Activity: Bugs & Letters- Set up a sensory bin filled with large pom-poms or crinkle paper (shredded tissue paper) and hide large foam or plastic letters inside. Provide kid-safe tweezers or large tongs for toddlers to pick up letters and plastic bugs. As they grab a letter, encourage them to name it or repeat the sound (“F! F is for frog!”). Challenge for Older Toddlers: Encourage them to sort the letters into F and non-F piles or match an F to a bug word (e.g., “<i>You found F! Can you find the firefly?</i>”).		
Resources/Materials	Key Vocabulary: find, fuzzy, firefly	Support:
- Sensory bin filled with large pom-poms or crinkle paper Large foam or plastic letters (including multiple F’s) Small plastic bugs Kid-safe tweezers or large tongs		

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Day 5	Topic(s)	Foundation(s)
	Theme: Bugs & Insects	ELA2.1 – Demonstrate awareness of the



Toddler Curriculum

	Number: 7 Letter: Ff Color: Blue Shape: Oval	alphabet
Indicators	Younger Toddlers	Older Toddlers
	Will explore materials while creating an F collage.	Will arrange and glue materials to form the letter F.
Activity: Textured Letter Collage- Provide a large cutout of the letter F and let toddlers glue different textured materials like feathers, felt, and fabric onto it. Talk about the textures while reinforcing the /f/ sound (<i>"F is for feather! F is for fuzzy!"</i>). Challenge for Older Toddlers: Encourage them to say an F word before gluing a piece onto their collage (e.g., <i>"This is a feather. F is for feather!"</i>).		
Resources/Materials	Key Vocabulary:	Support:
- Outline of Letter F - Feathers, felt, fabric pieces - Glue sticks	feather, fuzzy, feel	