



Month: March Week: 1 Subject: Science

Day 1	Topic(s) Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	Foundation(s) SC3.1 – Demonstrate awareness of life
Indicators	Younger Infants Will observe butterfly visuals and listen to descriptions.	Older Infants Will explore soft caterpillar and butterfly props by touching and grasping.
	Activity: Caregivers will introduce large, colorful visuals of a butterfly's life cycle (egg, caterpillar, chrysalis, butterfly). Younger infants will track images and listen, while older infants will explore soft caterpillar and butterfly plush toys, reinforcing the transformation process. Talking Points for Teachers: • “Look! The caterpillar is small! Then it grows big!” • “The butterfly spreads its wings! Can you flap your arms?” • “Where is the butterfly? Let’s find it!”	
Resources/Materials • Large laminated butterfly life cycle visuals	Key Vocabulary: caterpillar, butterfly, grow	Support:



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Day 2	Topic(s) Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	Foundation(s) SC5.1 – Demonstrate scientific curiosity
Indicators	Younger Infants	Older Infants
	Will feel and touch different bug textures.	Will explore textured bug cards, reacting to different materials.
Activity: Introduce bug texture cards (fuzzy for caterpillars, bumpy for beetles, smooth for butterflies). Younger infants will explore textures with their hands while older infants may try to compare or show preferences for different textures. Talking Points for Teachers: • “This caterpillar is fuzzy! Let’s touch it!” • “The beetle is bumpy. How does it feel?” • “The butterfly is smooth. Can you find it?”		
Resources/Materials • Bug texture cards (felt caterpillar, rough beetle, smooth butterfly) • Soft bug plush toys for safe exploration	Key Vocabulary: soft, bumpy, smooth	Support:

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Day 3	Topic(s)		Foundation(s)	
	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval		SC3.1 – Demonstrate awareness of life.	
Indicators	Younger Infants		Older Infants	
	Will watch as caregivers move the sensory bag.		Will pat, push, or track objects inside the sensory bag.	
Activity: Caregivers will prepare a sealed sensory bag filled with water, artificial grass, flowers, and small floating butterfly props. Younger infants will observe as the bag moves, while older infants will pat and push objects inside the bag to watch them shift. Talking Points for Teachers: • “Look! The butterflies are moving in the grass!” • “Let’s touch the flowers! Can you push them?” • “Where did the butterfly go? Let’s find it!”				
Resources/Materials • Ziplock bag filled with water, artificial grass, flowers, and floating butterfly cutouts • Strong tape to secure edges		Key Vocabulary: Grass, flower, move		Support:

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	SC1.1 – Demonstrate ability to explore objects in the physical world
Indicators		
	Younger Infants Will listen and react to recorded bug sounds.	Older Infants Will attempt to imitate or respond to sounds of bugs.
Activity: Play recorded sounds of insects (buzzing bees, chirping crickets, fluttering wings). Younger infants will listen and react with movement or facial expressions, while older infants may attempt to mimic sounds by babbling or moving in response. Teachers will also show images of the corresponding bugs so that infants can connect the sounds with visuals. Talking Points for Teachers: • “Buzz buzz! That’s a bee!” • “Let’s chirp like a cricket—chirp chirp!” • “The butterfly wings go flap, flap, flap!”		
Resources/Materials • Recorded bug sounds • Visual images of bugs	Key Vocabulary: Buzz, chirp, flap	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Bugs & Insects	SC3.1 – Demonstrate awareness of life



Infant Curriculum

	Number: 7 Letter: Ff Color: Blue Shape: Oval	
Indicators		
	Younger Infants Will visually track outdoor insects and movement.	Older Infants Will point to or react to insects outside.
Activity: Take infants outside or near a window to observe bugs in their natural environment. Younger infants will track flying insects and moving bugs, while older infants will be encouraged to point or show interest when they see movement. Talking Points for Teachers: • “Look! A butterfly is flying!” • “Where is the ant? It’s crawling on the ground!” • “Let’s wave to the bee! Bzzz!”		
Resources/Materials	Key Vocabulary: Look, bug, sky	Support: