



Month: March Week: 1 Subject: Social Studies

Day 1	Topic(s) Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	Foundation(s) SS3.1 – Demonstrate awareness of the world in spatial terms
Indicators	Younger Infants	Older Infants
	Will observe and react to visual images of bugs in nature.	Will point to, reach for, or show interest in bugs in nature-based images.
Activity: Show large, colorful images of bugs helping the environment (bees pollinating flowers, worms in soil, butterflies near plants). Younger infants will observe and listen to descriptions, while older infants may point to or reach for the images as caregivers talk about the role of bugs in nature. Talking Points for Teachers: • “Look! The bee is helping the flowers grow!” • “The butterfly is flying near the plants. What color is it?” • “The worm helps the dirt! Let’s wiggle like a worm!”		
Resources/Materials • Large, laminated bug and nature pictures (bees, butterflies, worms) • Soft plush bee or butterfly for interactive engagement (optional)	Key Vocabulary: bee, butterfly, flower	Support:



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Day 2	Topic(s) Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	Foundation(s) SS3.2 – Demonstrate awareness of places and regions
Indicators	Younger Infants	Older Infants
	Will listen to descriptions of different types of bugs.	Will explore different bug images and react by reaching, pointing, or babbling.
Activity: Caregivers will show images of bugs from different parts of the world (e.g., ladybugs, fireflies, beetles, butterflies) and describe where they live. Younger infants will observe and listen, while older infants may be encouraged to reach or point at images when asked. Talking Points for Teachers: • “This bug lives in the jungle! Look at its colors!” • “The firefly glows at night. Can you blink like a firefly?” • “Let’s find the biggest bug! Where is it?”		
Resources/Materials • Bug picture cards from different regions	Key Vocabulary: big, glow, world	Support:

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Day 3	Topic(s)		Foundation(s)	
	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval		SS2.1 – Demonstrate awareness of chronological thinking	
Indicators	Younger Infants		Older Infants	
	Will listen to caregivers describe beekeepers and honey.		SS5.1 – Demonstrate awareness of citizenship	
Activity: Introduce simple visuals of beekeepers wearing protective suits and collecting honey. Younger infants will listen and watch, while older infants will explore soft beehive props or yellow pom-poms to mimic bees. Talking Points for Teachers: • “Beekeepers help take care of bees!” • “Bees make honey. It’s golden and sweet!” • “Let’s buzz like a bee—bzzz!”				
Resources/Materials • Bee plush toy • Beekeeper images		Key Vocabulary: bee, honey, buzz		Support:

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	SS3.1 – Demonstrate awareness of the world in spatial terms
Indicators	Younger Infants	Older Infants
	Will visually track butterfly movement props.	Will imitate butterfly movement by reaching, waving arms, or crawling.
Activity: Caregivers will move fabric butterfly props around the room, encouraging younger infants to track them visually and older infants to wave their arms or crawl to mimic movement. Talking Points for Teachers: • “The butterflies are flying! Can you follow them?” • “Look, they are moving together! They are going home!” • “Can we flap our arms like butterfly wings?”		
Resources/Materials	Key Vocabulary: fly, wings, home	Support:
• Fabric butterfly props or soft scarves • Visual images of butterfly migration		

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Day 5	Topic(s)	Foundation(s)
	Theme: Bugs & Insects	SS2.3 – Demonstrate awareness of the



Infant Curriculum

	Number: 7 Letter: Ff Color: Blue Shape: Oval	foundations of government or authority SS5.1 – Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	Will observe caregivers describing the role of an entomologist.	Will react to toy magnifying glasses and explore bug props.
Activity: Introduce entomologists (bug scientists) by showing pictures of scientists studying insects. Younger infants will listen and watch, while older infants will explore safe pretend magnifying glasses and toy bugs as caregivers encourage curiosity. Talking Points for Teachers: • “An entomologist studies bugs! Can you look closely?” • “They use a magnifying glass! Let’s pretend to look for bugs.” • “This scientist is holding a butterfly. What color is it?”		
Resources/Materials • Large pictures of entomologists studying insects • Soft toy bugs and pretend magnifying glasses	Key Vocabulary: scientist, look, bug	Support: