



Month: March Week: 2 Subject: Approaches to Play & Learning

Day 1	Topic(s) Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	Foundation(s) APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Infants May track the teacher's face or a soft fabric as it moves in and out of sight.	Older Infants Can lift fabric or respond with excitement when objects are revealed.
Activity: The teacher will play peek-a-boo using a soft scarf or fabric to gently cover and uncover their face. • Younger infants may watch and respond with eye contact or coos. • Older infants can reach for or pull away the fabric while giggling or reacting to the surprise. The teacher may say, "Where did I go? Peek-a-boo! Here I am!"		
Resources/Materials • Soft scarf or fabric	Key Vocabulary: peek, boo, where, here	Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	APL1.2 Demonstrate interest and curiosity as a learner
Indicators	Younger Infants	Older Infants
	May watch as the teacher moves and hides objects.	Can search for, reach, or uncover hidden flowers.
Activity: The teacher will place soft fabric flowers under a small cloth and slowly reveal them, encouraging curiosity. • Younger infants may watch as the teacher uncovers the flowers. • Older infants can lift the cloth to reveal the flowers, developing problem-solving skills. The teacher may say, "Where are the flowers? Let's find them!"		
Resources/Materials	Key Vocabulary:	Support:
• Soft fabric flowers • Small cloth for hiding	find, where, flower, look	

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Day 3	Topic(s)		Foundation(s)	
	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond		APL2.1 Demonstrate development of flexible thinking during play	
Indicators	Younger Infants		Older Infants	
	May observe floating objects inside the sensory bag.		Can press, pat, and explore the movement of objects.	
Activity: The teacher will create a sensory bag with water, floating foam diamonds, and glitter . • Younger infants may watch the movement as the teacher tilts the bag. • Older infants can press, squish, and move the floating objects inside the bag. The teacher may say, " Look, the diamonds float! Can you push them? "				
Resources/Materials • Large ziplock bag filled with water • Floating foam diamonds • Glitter or small confetti		Key Vocabulary: float, push, move, touch		Support:

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	APL4.1 Demonstrate development of social interactions during play
Indicators	Younger Infants	Older Infants
	May watch as the teacher models pretend play.	Can hold, grasp, or move small pretend garden items.
Activity: The teacher will pretend to "plant a garden" using small toy shovels, soft flowers, and a play watering can . • Younger infants may watch and listen as the teacher describes each action. • Older infants can touch, hold, and imitate movements like digging or watering. The teacher may say, "Let's dig the dirt! Now we plant the flowers!"		
Resources/Materials	Key Vocabulary: dig, plant, water, grow	Support:
• Small play shovels • Soft fabric flowers • Play watering can		

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Day 5	Topic(s)	Foundation(s)
	Theme: Spring Surprises	APL1.1 Demonstrate initiative and self-



Infant Curriculum

	Number: 8 Letter: Gg Color: Yellow Shape: Diamond	direction
Indicators	Younger Infants	Older Infants
	May focus on and watch the teacher move the puppet.	Can reach for, grasp, or respond to the puppet's movements.
Activity: The teacher will use soft animal puppets to act out a simple spring-themed story. • Younger infants may watch the puppet move while listening to the teacher's voice. • Older infants can reach for, pat, or respond to the puppet as it interacts with them. The teacher may say, "Hello, little bunny! Can you wave to the bunny?"		
Resources/Materials	Key Vocabulary:	Support:
• Soft fabric animal puppets (bunny, bird, lamb)	bunny, hello, wave, soft	