



Month: March Week: 2 Subject: Creative Arts

Day 1	Topic(s) Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	Foundation(s) CA3.1 Demonstrate creative expression through the visual art process or experience
Indicators	Younger Infants	Older Infants
	May observe the teacher demonstrating finger painting.	Can explore safe, non-toxic yellow paint using their fingers or hands.
Activity: The teacher will provide non-toxic yellow paint on a large sheet of paper or tray and encourage infants to explore it with their hands. • Younger infants may watch as the teacher moves their fingers through the paint, making strokes and patterns. • Older infants can touch, spread, and smush the paint with their hands, engaging in sensory exploration. For mess-free exploration, the teacher can place a small amount of paint inside a sealed plastic bag for infants to press and move the color. The teacher may say, "Look at the yellow paint! Can you touch it?"		
Resources/Materials • Non-toxic yellow paint • Large sheet of paper or plastic tray • Ziplock bag for optional mess-free sensory exploration	Key Vocabulary: yellow, paint, touch, soft	Support:



Month: March Week: 2 Subject: Creative Arts

Day 2	Topic(s) Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	Foundation(s) CA1.1 Demonstrate creative music expression
Indicators	Younger Infants	Older Infants
	May listen and track the teacher's movements while hearing music.	Can bounce, clap, or move in response to music.
Activity: The teacher will play a cheerful spring song and clap, sway, or gently bounce infants to the rhythm. • Younger infants may watch and listen to the music while tracking movement. • Older infants can clap, bounce, or wave scarves along with the beat. The teacher may say, "Let's clap to the music! Clap, clap!"		
Resources/Materials • Spring-themed baby-friendly song • Soft scarves for movement	Key Vocabulary: music, clap, dance, move	Support:

Month: March Week: 2 Subject: Creative Arts



Infant Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond		CA3.2 Demonstrate creative expression through visual art production and presentation	
Indicators	Younger Infants		Older Infants	
	May watch as the teacher demonstrates paint movement.		Can pat, press, and move paint inside a sensory bag.	
Activity: The teacher will place non-toxic paint inside a sealed plastic bag and tape it to the table or floor for safe, mess-free exploration. • Younger infants may watch as the teacher moves the paint around. • Older infants can press, pat, and squish the paint, watching it spread. The teacher may say, "Wow! You're smushing the paint! Look at the colors mix!"				
Resources/Materials • Ziplock bag with non-toxic paint inside (sealed with tape)		Key Vocabulary: smush, press, color, mix		Support:

Month: March Week: 2 Subject: Creative Arts

Day 4	Topic(s)	Foundation(s)
--------------	-----------------	----------------------



Infant Curriculum

	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	CA3.3 Demonstrate creative expression through art appreciation
Indicators	Younger Infants	Older Infants
	May observe the teacher stamping flowers on paper.	Can press fabric flowers onto paint-covered paper.
Activity: The teacher will provide soft fabric flowers and non-toxic paint for infants to explore flower stamping. • Younger infants may watch as the teacher presses the flowers into the paint and onto the paper. • Older infants can grasp and press the flowers to make colorful prints on their own. For a mess-free option, the teacher can place paint inside a sealed plastic bag and press the flowers on top of it to transfer color to the paper. The teacher may say, "Press the flower! Look at the pretty colors!"		
Resources/Materials • Soft fabric flowers • Non-toxic paint in bright spring colors • Large sheets of paper • Ziplock bag for mess-free stamping (optional)	Key Vocabulary: flower, press, colors, soft	Support:

Month: March Week: 2 Subject: Creative Arts

Day 5	Topic(s)	Foundation(s)
	Theme: Spring Surprises	CA4.1 Demonstrate creative expression



Infant Curriculum

	Number: 8 Letter: Gg Color: Yellow Shape: Diamond	through dramatic play
Indicators	Younger Infants	Older Infants
	May watch as the teacher moves different textured materials around them.	Can reach for, grasp, and explore different textured materials.
Activity: The teacher will provide a variety of textured materials (soft fabric, bumpy sponges, fuzzy pom-poms) and let infants touch and explore. • Younger infants may watch and track the movement of materials. • Older infants can grasp, rub, and pat the textures, feeling the differences. The teacher may say, "This is soft! Can you feel the bumpy sponge?"		
Resources/Materials	Key Vocabulary:	Support:
• Soft fabric squares • Bumpy sponges	soft, bumpy, fuzzy, feel	