



Month: March Week: 2 Subject: Creative Arts

Day 1	Topic(s)	Foundation(s)
	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	CA3.1 Demonstrate creative expression through the visual art process or experience
Indicators	Younger Toddlers	Older Toddlers
	Will explore painting with hands or large brushes.	Will experiment with different shades of yellow.
Activity: The teacher will provide yellow paint and large paper for toddlers to explore. Younger toddlers will use hands, brushes, or sponges to spread the paint, while older toddlers will mix white or orange with yellow to see how the shade changes. Older Toddler Challenge: Older toddlers will try to create a sun or flower using different shades of yellow.		
Resources/Materials	Key Vocabulary:	Support:
- Yellow paint in different shades - Large paper - Brushes, sponges, rollers	yellow, mix, bright, light, dark	

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Toddler Curriculum

Day 2	Topic(s)		Foundation(s)	
	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond		CA3.2 Demonstrate creative expression through visual art production and presentation	
Indicators				
	Younger Toddlers		Older Toddlers	
	Will stick pre-cut flower pieces onto paper.		Will arrange and layer flowers to create a design.	
Activity: The teacher will provide pre-cut flowers, leaves, and stems for toddlers to glue onto paper. Younger toddlers will explore sticking flowers in random patterns, while older toddlers will choose how to arrange their flowers into a design. Older Toddler Challenge: Older toddlers will add tissue paper or crumpled paper to create texture.				
Resources/Materials - Pre-cut paper flowers, leaves, and stems - Glue sticks - Tissue paper, fabric scraps for texture		Key Vocabulary: flower, stick, smooth, bumpy, soft		Support:

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Day 3	Topic(s)	Foundation(s)
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Toddler Curriculum

	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	CA1.1 Demonstrate creative music expression
Indicators	Younger Toddlers	Older Toddlers
	Will shake a pre-made shaker to the rhythm.	Will shake fast or slow depending on music speed.
Activity: The teacher will provide pre-made music shakers (small plastic bottles filled with beans, rice, or beads) and play a spring-themed song. Younger toddlers will shake their shakers freely, while older toddlers will listen and shake fast or slow based on the beat. Older Toddler Challenge: Older toddlers will pause and shake only when the teacher says “Go!”		
Resources/Materials	Key Vocabulary:	Support:
- Pre-made music shakers (plastic bottles filled with different items) - Spring-themed music	shake, fast, slow, stop, go	

Month: March Week: 2 Subject: Creative Arts

Day 4	Topic(s)	Foundation(s)
	Theme: Spring Surprises	CA3.3 Demonstrate creative expression



Toddler Curriculum

	Number: 8 Letter: Gg Color: Yellow Shape: Diamond	through art appreciation
Indicators	Younger Toddlers	Older Toddlers
	Will stamp diamond shapes on paper.	Will create patterns using diamond stamps.
Activity: The teacher will provide diamond-shaped sponges and paint. Younger toddlers will dip sponges into paint and press onto paper, while older toddlers will try to create a pattern by stamping multiple diamonds in a row. Older Toddler Challenge: Older toddlers will use different colors to make a repeating pattern.		
Resources/Materials	Key Vocabulary:	Support:
- Diamond-shaped sponges - Washable paint - Large paper	stamp, press, pattern, shape, diamond	

Month: March Week: 2 Subject: Creative Arts

Day 5	Topic(s)	Foundation(s)
	Theme: Spring Surprises Number: 8	CA4.1 Demonstrate creative expression through dramatic play



Toddler Curriculum

	Letter: Gg Color: Yellow Shape: Diamond	
Indicators		
	Younger Toddlers	Older Toddlers
	Will watch and attempt to copy simple movements.	Will follow along with the teacher's actions while reciting the poem.
Activity: The teacher will recite the "Spring is Here" poem , and toddlers will follow the teacher's movements to act out different parts of the poem.		
Resources/Materials Spring Is Here Poem	Key Vocabulary: spring, move, follow, copy, poem	Support: SPRING IS HERE! SHORT POEM FOR CHILDREN