



Month: March Week: 2 Subject: Mathematics

Day 1	Topic(s) Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	Foundation(s) M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Infants May look at and track diamond-shaped objects.	Older Infants Can reach for, grasp, and explore diamond-shaped toys or soft cutouts.
	Activity: The teacher will provide soft fabric or foam diamond shapes in bright colors, including yellow, for infants to explore. • Younger infants may track the shapes as the teacher moves them side to side. • Older infants can grasp and feel the shapes while the teacher says, "This is a diamond! It has four sides!" The teacher may gently place the diamond shape in the infant's hands while repeating the word "diamond."	
Resources/Materials • Soft fabric or foam diamond shapes in various colors • High-contrast black-and-white diamond pattern cards for younger infants	Key Vocabulary: Diamond, shape, touch, look	Support:



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Day 2	Topic(s) Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	Foundation(s) M1.1 Demonstrate strong sense of counting
Indicators	Younger Infants	Older Infants
	May listen and watch as the teacher counts.	Can respond to counting by clapping, kicking, or bouncing.
Activity: The teacher will gently count to 8 while engaging infants in movement: • Younger infants may watch and listen as the teacher wiggles their fingers or toes 8 times. • Older infants can bounce in the teacher's lap, clap, or kick their legs 8 times along with the counting. The teacher may use a soft ball or rattle and tap the floor 8 times while counting aloud.		
Resources/Materials • Soft toy or ball for tapping • Rattle for older infants to shake 8 times	Key Vocabulary: count, eight, bounce, clap	Support:

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Infant Curriculum

Day 3	Topic(s) Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	Foundation(s) M3.1 Demonstrate understanding of classifying
Indicators	Younger Infants	Older Infants
	May focus on and track bright yellow objects.	Can reach for, grasp, and explore yellow items.
Activity: The teacher will gather various yellow objects (soft balls, fabric squares, plush toys) and place them in front of infants. • Younger infants may watch as the teacher holds and moves each yellow object while saying, "This is yellow!" • Older infants can touch, grasp, and explore the objects while hearing the word "yellow." The teacher may encourage older infants to pass the objects back and forth, reinforcing color recognition.		
Resources/Materials • Soft yellow toys (balls, fabric squares, plush animals)	Key Vocabulary: yellow, soft, hold, touch	Support:

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Infants	Older Infants
	May look at different diamond patterns and track them.	Can touch, feel, and begin to match similar diamond shapes.
Activity: The teacher will provide large, soft cutouts of diamonds in different colors and patterns. • Younger infants may watch and track as the teacher moves the shapes. • Older infants can touch and begin to match similar diamond patterns by placing them next to each other. The teacher may say, “This diamond is yellow. Can we find another yellow diamond?”		
Resources/Materials	Key Vocabulary:	Support:
• Large, soft fabric or foam diamond shapes • Simple matching cards with diamond prints	diamond, match, find, same	

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Day 5	Topic(s)	Foundation(s)
	Theme: Spring Surprises	M4.1 Understanding of spatial



Infant Curriculum

	Number: 8 Letter: Gg Color: Yellow Shape: Diamond	relationships
Indicators	Younger Infants	Older Infants
	May follow the teacher's movements as they introduce the diamond shape.	Can search for and grab the diamond shape when prompted.
Activity: The teacher will place a few different shapes (diamond, circle, square) in front of the infants and encourage them to find the diamond. • Younger infants may look at the different shapes as the teacher moves them around. • Older infants can reach for and grasp the diamond shape when the teacher says, "Where is the diamond?" The teacher may hide a soft diamond shape under a blanket and encourage older infants to lift the blanket and find it.		
Resources/Materials	Key Vocabulary:	Support:
• Soft shapes (diamond, circle, square) • Small blanket for hiding shapes	diamond, find, where, look	