



## Month: March Week: 2 Subject: Mathematics

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| Day 1                                                                                                                                                                                                                                                                                                                                                                                                                                          | <b>Topic(s)</b><br>Theme: Spring Surprises<br>Number: 8<br>Letter: Gg<br>Color: Yellow<br>Shape: Diamond | <b>Foundation(s)</b><br>M1.1 Demonstrate strong sense of counting |
| Indicators                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Younger Toddlers</b>                                                                                  | <b>Older Toddlers</b>                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                | Will listen and watch as the teacher counts objects.                                                     | Will touch and count objects along with the teacher.              |
| <p>Activity: The teacher will place <b>8 small objects</b> (toy flowers, blocks, or counting bears) on a table. As the teacher <b>counts out loud</b>, younger toddlers will <b>watch and listen</b>, while older toddlers will <b>touch each object as they count together</b>.</p> <p><b>Older Toddler Challenge:</b></p> <p>Older toddlers will try to <b>place the objects in a line and count independently</b> with teacher support.</p> |                                                                                                          |                                                                   |
| Resources/Materials <ul style="list-style-type: none"> <li>8 small objects (flowers, toy animals, blocks)</li> </ul>                                                                                                                                                                                                                                                                                                                           | Key Vocabulary:<br>count, number, one, two, three                                                        | Support:                                                          |

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## Toddler Curriculum

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| Day 2                                                                                                                                                                                                                                                                                            | Topic(s)                                                                              |                                                    | Foundation(s)                                                                   |          |
|                                                                                                                                                                                                                                                                                                  | Theme: Spring Surprises<br>Number: 8<br>Letter: Gg<br>Color: Yellow<br>Shape: Diamond |                                                    | M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes |          |
| Indicators                                                                                                                                                                                                                                                                                       | Younger Toddlers                                                                      |                                                    | Older Toddlers                                                                  |          |
|                                                                                                                                                                                                                                                                                                  | Will explore and touch diamond shapes.                                                |                                                    | Will match diamond shapes to real objects.                                      |          |
| Activity: The teacher will show <b>large cutout diamond shapes</b> and let toddlers <b>feel and hold them</b> . Younger toddlers will <b>explore and play</b> with the shapes, while older toddlers will <b>find objects in the room that look like diamonds</b> (e.g., kite, pattern on a rug). |                                                                                       |                                                    |                                                                                 |          |
| Older Toddler Challenge:                                                                                                                                                                                                                                                                         |                                                                                       |                                                    |                                                                                 |          |
| Older toddlers will <b>sort diamond shapes</b> from other shapes.                                                                                                                                                                                                                                |                                                                                       |                                                    |                                                                                 |          |
| Resources/Materials <ul style="list-style-type: none"><li>Large foam or paper diamonds</li><li>Real objects with diamond shapes (kite, tile patterns)</li></ul>                                                                                                                                  |                                                                                       | Key Vocabulary:<br>Diamond, shape, same, different |                                                                                 | Support: |

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| Day 3 | Topic(s) | Foundation(s) |
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## Toddler Curriculum

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|                                                                                                                                                                                                                                                                                                                                                                                                                                 | Theme: Spring Surprises<br>Number: 8<br>Letter: Gg<br>Color: Yellow<br>Shape: Diamond | M3.1 Demonstrate understanding of classifying  |
| Indicators                                                                                                                                                                                                                                                                                                                                                                                                                      | Younger Toddlers                                                                      | Older Toddlers                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                 | Will match two identical diamond shapes.                                              | Will match diamond shapes in different colors. |
| <p>Activity: The teacher will place <b>various shapes</b> (circles, squares, diamonds) on the floor. Younger toddlers will <b>pick up and match identical diamond shapes</b>, while older toddlers will <b>sort diamonds by color</b> (yellow, blue, red).</p> <p><b>Older Toddler Challenge:</b></p> <p>Older toddlers will try to <b>describe the difference</b> between the shapes (e.g., "This one has pointy sides!").</p> |                                                                                       |                                                |
| Resources/Materials                                                                                                                                                                                                                                                                                                                                                                                                             | Key Vocabulary:                                                                       | Support:                                       |
| <ul style="list-style-type: none"> <li>Large cutout shapes (diamonds, circles, squares) in different colors</li> </ul>                                                                                                                                                                                                                                                                                                          | match, same, different, shape                                                         |                                                |

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| Day 4 | Topic(s)                | Foundation(s)                       |
|       | Theme: Spring Surprises | M5.2 Understand measurement through |



## Toddler Curriculum

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Number: 8<br>Letter: Gg<br>Color: Yellow<br>Shape: Diamond | description and comparison                                  |
| Indicators                                                                                                                                                                                                                                                                                                                                                                                                                                       | Younger Toddlers                                           | Older Toddlers                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Will place big and small objects into separate piles.      | Will compare big vs. small objects and say which is bigger. |
| <p>Activity: The teacher will place <b>big and small objects</b> (large ball vs. small ball, big stuffed animal vs. small one) on the table. Younger toddlers will <b>sort objects into "big" and "small" piles</b>, while older toddlers will <b>point to and describe which object is bigger or smaller</b>.</p> <p><b>Older Toddler Challenge:</b></p> <p>Older toddlers will try to <b>find a big and small object in the classroom</b>.</p> |                                                            |                                                             |
| Resources/Materials                                                                                                                                                                                                                                                                                                                                                                                                                              | Key Vocabulary:                                            | Support:                                                    |
| <ul style="list-style-type: none"> <li>Pairs of big and small objects (blocks, toys, balls)</li> </ul>                                                                                                                                                                                                                                                                                                                                           | Big, small, sort, compare                                  |                                                             |

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| Day 5 | Topic(s)                             | Foundation(s)                        |
|       | Theme: Spring Surprises<br>Number: 8 | M1.3 Recognition of number relations |



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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Letter: Gg<br>Color: Yellow<br>Shape: Diamond               |                                                          |
| Indicators                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                             |                                                          |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Younger Toddlers                                            | Older Toddlers                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Will choose between two groups and identify which has more. | Will count objects and say which group has more or less. |
| <p>Activity: The teacher will place <b>two groups of objects</b> (e.g., <b>toy flowers, counting bears, or blocks</b>) on the table—one group with more and one with fewer.</p> <ul style="list-style-type: none"> <li>• <b>Younger toddlers</b> will <b>point to the group with "more"</b> when asked, <b>"Which has more? Which has less?"</b></li> <li>• <b>Older toddlers</b> will <b>count each group and say how many</b> before deciding how many more objects need to be added to the smaller group to make them equal.</li> </ul> <p>The teacher will encourage them by asking, <b>"How many do we need to add here to make both groups the same?"</b> and assist in counting as they add objects.</p> <p><b>Older Toddler Challenge:</b></p> <p>Older toddlers will <b>place objects themselves</b> and count out loud to make both groups the same.</p> |                                                             |                                                          |
| Resources/Materials                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Key Vocabulary:                                             | Support:                                                 |
| <ul style="list-style-type: none"> <li>• Groups of small objects (blocks, toy animals)</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | More, less, count, same                                     |                                                          |