



Month: March Week: 2 Subject: Science

Day 1	Topic(s) Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	Foundation(s) SC5.1 Demonstrate scientific curiosity
Indicators	Younger Infants	Older Infants
	May observe the movement of materials in the sensory bag.	Can touch, pat, and press on the bag to explore the textures inside.
Activity: The teacher will prepare a sealed sensory bag filled with water, small silk flowers, and soft green leaves to create a safe, mess-free spring sensory experience. • Younger infants may watch the floating objects move as the teacher gently tilts the bag. • Older infants can press, squish, and pat the bag to move the flowers and leaves inside. The teacher may say, “Look at the flowers! Can you touch them?” while guiding the infant’s hands onto the bag.		
Resources/Materials • Large ziplock bag (sealed with tape for safety) • Water • Small silk flowers • Soft fabric leaves	Key Vocabulary: touch, move, water, flower, squish	Support: 

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Infant Curriculum

Day 2	Topic(s) Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	Foundation(s) SC2.1 Recognize seasonal and weather-related changes
Indicators	Younger Infants	Older Infants
	May observe the teacher making weather-related movements and sounds.	Can respond to and mimic simple weather-related gestures.
Activity: The teacher will introduce spring weather using movement and sound play. • Younger infants may watch and listen as the teacher mimics rain (tap fingers lightly), wind (blow air), and sunshine (arms up in a circle). • Older infants can try to mimic the teacher's movements, such as waving arms for the wind or tapping hands for raindrops. The teacher may gently blow air on infants' hands and say, "That's the wind! Feel the breeze?"		
Resources/Materials • Soft scarves for waving (wind) • Light tapping sticks or hands for raindrop sounds	Key Vocabulary: rain, wind, sun, feel	Support:

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Day 3	Topic(s)	Foundation(s)
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	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	SC3.1 Demonstrate awareness of life
Indicators	Younger Infants	Older Infants
	May look at and track plant images or real plants.	Can reach for and touch plants or plant materials.
Activity: The teacher will show pictures of plants, flowers, and trees blooming while using real or pretend plants for sensory play. • Younger infants may watch as the teacher moves the images and describes them. • Older infants can touch leaves, soft petals, or artificial grass while hearing words like “grow” and “green.” The teacher may use simple repetition, saying, "Plants grow in spring!" while guiding infants’ hands over a soft leaf.		
Resources/Materials	Key Vocabulary:	Support:
• Real or artificial plants • Picture cards of growing plants and trees	grow, green, plant, flower	

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Day 4	Topic(s)	Foundation(s)
	Theme: Spring Surprises	SC2.1 Recognize seasonal and weather-



Infant Curriculum

	Number: 8 Letter: Gg Color: Yellow Shape: Diamond	related changes
Indicators	Younger Infants	Older Infants
	May listen to nature sounds and track movements.	Can react by turning toward sounds or imitating noises.
Activity: The teacher will play recorded nature sounds (birds chirping, light rain, wind) while showing picture cards of each sound's source. • Younger infants may watch and listen as the teacher moves the images to match the sound. • Older infants can turn toward the sounds or try to vocalize (chirping, blowing air for wind). The teacher may gently say, "Listen! The birds say tweet-tweet!" while pointing to a bird picture.		
Resources/Materials • Audio recording of nature sounds • Picture cards of birds, trees, raindrops, and wind	Key Vocabulary: listen, bird, rain, wind, sound	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Spring Surprises Number: 8	SC5.1 Demonstrate scientific curiosity



Infant Curriculum

	Letter: Gg Color: Yellow Shape: Diamond	
Indicators		
	Younger Infants	Older Infants
	May observe movement and changing elements in nature.	Can track, reach for, and react to outdoor or indoor nature elements.
Activity: The teacher will take infants outside for a short observation stroll, describing the sky, trees, moving leaves, or any animals in sight. • Younger infants may watch as the teacher points to different things. • Older infants can reach for leaves or listen to outdoor sounds. The teacher may say, "Look, the trees are moving in the wind! What do you see?" Activity (Indoor Alternative): If it is too cold, the teacher can bring nature inside by placing a shallow bin of leaves, flower petals, and natural materials in front of infants. • Younger infants may observe the colors and shapes. • Older infants can grasp and feel the materials while the teacher describes them.		
Resources/Materials	Key Vocabulary:	Support:
• Stroller or safe seating area for outdoor viewing • Teacher-led pointing and narration	look, tree, sky, leaf, feel	