



Month: March Week: 2 Subject: Social Studies

Day 1	Topic(s) Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	Foundation(s) SS2.1 Demonstrate awareness of chronological thinking
Indicators	Younger Infants	Older Infants
	May listen to and observe colorful spring visuals.	Can react to and explore spring celebration items using their senses.
Activity: The teacher will show bright, colorful images of spring festivals (flowers, lanterns, kites) from different cultures while playing gentle springtime music. • Younger infants may watch the pictures and listen to the music. • Older infants can reach for, touch, or pat soft celebration props like paper flowers or silk ribbons. The teacher may wave a soft ribbon in the air while saying, “Spring is here! Look at the colors!”		
Resources/Materials • Picture cards of spring festivals around the world • Soft ribbons, paper flowers, or textured fabric pieces • Spring music	Key Vocabulary: spring, color, celebrate, flower	Support:



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Day 2	Topic(s) Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	Foundation(s) SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	May observe images of people working in gardens.	Can respond to and engage with simple gardening materials.
Activity: The teacher will show pictures of gardeners, bees, and worms while explaining that they help plants grow. • Younger infants may look at the pictures as the teacher points to them. • Older infants can touch and explore pretend soil, soft toy bees, or plastic gardening tools. The teacher may say, “Gardeners help plants grow! Let’s dig!” while guiding infants’ hands over the toy shovel.		
Resources/Materials • Picture cards of gardeners, bees, and worms • Small plastic shovels, toy flowers, or fabric leaves	Key Vocabulary: garden, dig, grow, help	Support:

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Infant Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond		SS4.1 Demonstrate awareness of economics, spending, and making money	
Indicators				
	Younger Infants		Older Infants	
	May watch as the teacher moves play food items around.		Can reach for, grasp, and explore toy fruits and vegetables.	
Activity: The teacher will set up a small pretend farmer’s market using soft toy fruits and vegetables and a small shopping basket. • Younger infants may watch as the teacher “buys” and moves different foods. • Older infants can grasp, hold, and explore the play food while the teacher names each item. The teacher may say, "Look! A yellow banana! Let's put it in our basket!"				
Resources/Materials • Soft toy fruits and vegetables • Small play basket		Key Vocabulary: food, fruit, basket, buy		Support:

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Day 4	Topic(s)	Foundation(s)
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	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	SS3.2 Demonstrate awareness of places and regions
Indicators	Younger Infants	Older Infants
	May observe and listen as the teacher describes spring changes.	Can look at, touch, or interact with real or pretend spring items.
Activity: The teacher will show picture cards of common spring sights (flowers blooming, people walking outside, rain puddles). • Younger infants may watch as the teacher moves the cards and describes the images. • Older infants can reach for, pat, or hold objects that represent spring (fabric flowers, soft rain gear, toy birds). The teacher may gently say, "Look, the flowers are growing! Spring is here!"		
Resources/Materials	Key Vocabulary:	Support:
• Picture cards of spring in the community • Soft toy birds, fabric flowers	spring, look, grow, outside	

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Day 5	Topic(s)	Foundation(s)
	Theme: Spring Surprises	SS3.1 Demonstrate awareness of the



Infant Curriculum

	Number: 8 Letter: Gg Color: Yellow Shape: Diamond	world in spatial terms
Indicators		
	Younger Infants May watch videos or images of people gardening.	Older Infants Can interact with soft gardening materials and explore planting movements.
Activity: The teacher will show short videos or images of people gardening and pretend to dig, water, and plant using toy materials. • Younger infants may watch the teacher's movements. • Older infants can grasp, hold, and move small play shovels or soft toy flowers. The teacher may say, "Let's plant the flowers! Dig, dig, dig!" while guiding an infant's hands on a soft shovel.		
Resources/Materials • Video or picture cards of gardeners in action • Small play shovels, fabric flowers, toy watering cans	Key Vocabulary: garden, plant, dig, water	Support: