



Month: March Week: 2 Subject: Social Studies

Day 1	Topic(s) Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	Foundation(s) SS2.1 Demonstrate awareness of chronological thinking
Indicators	Younger Toddlers	Older Toddlers
	Will look at pictures of spring celebrations.	Will recognize and name something they see in a celebration.
Activity: The teacher will show pictures of spring celebrations (Easter, Holi, Spring Festivals) and talk about how people celebrate the new season. Younger toddlers will point to and name objects in the pictures, while older toddlers will talk about what they see (flowers, eggs, people dancing). Older Toddler Challenge: Older toddlers will choose a celebration and pretend to wave ribbons or toss pretend flower petals.		
Resources/Materials • Picture cards of spring celebrations • Colorful scarves or ribbons for movement	Key Vocabulary: spring, celebrate, dance, flowers, colors	Support:

Month: March Week: 2 Subject: Social Studies



Toddler Curriculum

Day 2	Topic(s)		Foundation(s)	
	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond		SS5.1 Demonstrate awareness of citizenship	
Indicators	Younger Toddlers		Older Toddlers	
	Will listen to how bugs and people help gardens grow.		Will act out how bees and people take care of plants.	
Activity: The teacher will show pictures of bees, worms, and gardeners and explain how they help plants grow. Younger toddlers will point to bugs and gardeners in pictures, while older toddlers will pretend to buzz like bees and dig like worms. Older Toddler Challenge: Older toddlers will help "plant" pretend flowers in sensory bins.				
Resources/Materials		Key Vocabulary:		Support:
• Pictures of bees, worms, and gardeners • Small pretend flowers and gardening tools		bee, ladybugs, dragonfly, spiders		Garden Helpers Read Aloud

Month: March Week: 2 Subject: Social Studies

Day 3	Topic(s)	Foundation(s)
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Toddler Curriculum

	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	SS4.1 Demonstrate awareness of economics, spending, and making money
Indicators	Younger Toddlers	Older Toddlers
	Will pick up and explore pretend food items.	Will trade pretend money for food.
Activity: The teacher will set up a pretend farmer's market with toy fruits, vegetables, and baskets. Younger toddlers will pick up and explore different items, while older toddlers will pretend to "buy" food by handing over pretend money. Older Toddler Challenge: Older toddlers will sort food by color or type after shopping.		
Resources/Materials	Key Vocabulary:	Support:
• Play food (fruits, vegetables) • Small baskets • Pretend money	Busy, sell, food, money	

Month: March Week: 2 Subject: Social Studies

Day 4	Topic(s)	Foundation(s)
	Theme: Spring Surprises	SS2.3 Demonstrate awareness of the





Toddler Curriculum

	Number: 8 Letter: Gg Color: Yellow Shape: Diamond	foundations of government or authority
Indicators	Younger Toddlers	Older Toddlers
	Will look at pictures of farmers and gardeners.	Will pretend to be farmers or gardeners.
Activity: The teacher will show pictures of farmers and gardeners and explain how they help grow food and take care of plants. Younger toddlers will point to the farmers and gardeners in pictures, while older toddlers will pretend to plant and water a garden. Older Toddler Challenge: Older toddlers will sort pictures of tools used by farmers (shovel, watering can, rake).		
Resources/Materials - Picture cards of farmers, gardeners, and tools - Toy gardening tools	Key Vocabulary: farmer, plant, water, grow, tools	Support: 

Month: March Week: 2 Subject: Social Studies

Day 5	Topic(s)	Foundation(s)
	Theme: Spring Surprises	SS3.1 Demonstrate awareness of the



	Number: 8 Letter: Gg Color: Yellow Shape: Diamond	world in spatial terms
Indicators		
	Younger Toddlers	Older Toddlers
	Will point to areas of a simple pretend garden map.	Will place pretend food items where they want them to grow.
Activity: The teacher will set up a sensory bin or play area with toy shovels, baskets, and play food (fruits and vegetables). • Younger toddlers will practice scooping and digging with shovels, pretending to "make a hole" for planting. • Older toddlers will place toy fruits and vegetables in the soil and "cover them up," pretending they are growing a garden. The teacher will guide the play by saying: • "Let's dig the soil so we can plant our fruits and vegetables!" • "What should we plant today? Apples, carrots, or corn?" • "Now, let's pretend to water our garden and help it grow!" (Mimic watering motion) Older Toddler Challenge: Older toddlers will sort the fruits and vegetables into groups (by color or type) before planting them.		
Resources/Materials	Key Vocabulary:	Support:
• Sensory bin • Brown shredded paper • Pretend food and flowers • Toy shovels & baskets	Garden, grow, dig	