



Month: March Week: 3 Subject: Creative Arts

Day 1	Topic(s) Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle	Foundation(s) CA3.1 Demonstrate creative expression through the visual art process or experience
Indicators	Younger Infants	Older Infants
	May visually track and pat the sensory bag.	Can press, squish, and move the paint inside the bag with their hands.
Activity: The teacher will prepare a ziplock bag filled with non-toxic purple paint and tape it securely to a flat surface for infants to explore. Younger infants will be encouraged to look at and pat the bag , while older infants can press, squish, and spread the paint inside with their hands . The teacher will describe the movements (" <i>Look! The paint moves when you touch it!</i> "), encouraging sensory exploration without direct paint contact.		
Resources/Materials • Ziplock bags • Non-toxic purple paint • Tape	Key Vocabulary: Purple Paint Squish	Support:



Month: March Week: 3 Subject: Creative Arts

Day 2	Topic(s) Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle	Foundation(s) CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators	Younger Infants	Older Infants
	May observe as the teacher gently presses their hand onto the paper.	Can participate by placing their own hand on the paper with assistance.
Activity: The teacher will assist infants in creating a handprint bird using non-toxic paint . Younger infants will have their hand gently pressed onto the paper , while older infants may attempt to place their own hand on the paper with guidance. Once the print is dry, soft feathers will be glued onto the fingers to resemble a bird's wings. The teacher will describe the process (" <i>Your hand makes the shape of a bird!</i> "), reinforcing self-expression through touch and color.		
Resources/Materials • Non-toxic paint • Large paper • Soft feathers • Wipes for easy cleanup	Key Vocabulary: Hand Bird Feathers	Support: 

Month: March Week: 3 Subject: Creative Arts



Day 3	Topic(s)		Foundation(s)	
	Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle		CA3.1 Demonstrate creative expression through the visual art process or experience	
Indicators	Younger Infants		Older Infants	
	May watch the floating feathers inside the bottle.		Can shake, flip, or move the bottle to explore the movement of the feathers.	
Activity: The teacher will introduce a sensory bottle filled with colorful feathers and allow infants to explore its movement. Younger infants will be encouraged to watch and track the floating feathers , while older infants can shake and turn the bottle to observe how the feathers move inside. The teacher will describe the action (" <i>Shake it up! Look, the feathers float!</i> ") and encourage gentle movement to explore the artistic beauty of color, motion, and light .				
Resources/Materials ● Clear plastic bottle with soft feathers inside ● Securely taped lid for safety		Key Vocabulary: Feather Shake Float		Support:

Month: March Week: 3 Subject: Creative Arts

Day 4	Topic(s)	Foundation(s)
-------	----------	---------------



Infant Curriculum

	Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle	CA1.1 Demonstrate creative music expression
Indicators	Younger Infants	Older Infants
	May listen and react to the sounds of instruments.	Can shake, tap, or move with instruments in response to the rhythm.
Activity: The teacher will introduce simple musical instruments such as shakers, drums, and bells and play along with a gentle melody. Younger infants will be encouraged to listen and react to different sounds , while older infants may be guided to shake or tap instruments along with the rhythm . The teacher will engage infants by singing simple songs (" <i>Shake, shake, shake the bell! Listen to the sound!</i> ") to build early music appreciation.		
Resources/Materials	Key Vocabulary:	Support:
- Small instruments (shakers, bells, drums) - Background music (optional)	Music Shake Listen	

Month: March Week: 3 Subject: Creative Arts

Day 5	Topic(s)	Foundation(s)
	Theme: Birds & Eggs Discovery	CA3.3 Demonstrate creative expression



	Number: 9 Letter: Hh Color: Purple Shape: Rectangle	through art appreciation
Indicators	Younger Infants	Older Infants
	May watch as the teacher arranges puzzle pieces.	Can touch, hold, or attempt to place pieces with assistance.
Activity: The teacher will introduce large foam or wooden shape puzzle pieces and demonstrate how to place them on a board. Younger infants will observe as the teacher moves the pieces , while older infants will be encouraged to hold, explore, and attempt to fit the pieces in place . The teacher will describe the shapes (<i>"This is a rectangle! Let's find where it goes!"</i>), reinforcing early spatial awareness and problem-solving skills.		
Resources/Materials - Large foam or wooden shape puzzle - Soft play mat for comfortable seating	Key Vocabulary: Shape Fit Puzzle	Support: 