



Month: March Week: 3 Subject: English/Language Arts

Day 1	Topic(s) Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle	Foundation(s) ELA1.1 Demonstrate receptive communication
Indicators	Younger Toddlers	Older Toddlers
	May point at birds in the pictures when prompted.	Can listen and react by repeating simple words or bird sounds.
Activity: The teacher will read <i>Bird Watch</i> and encourage toddlers to point to birds on the pages while saying, "Look! A bird!" The teacher will also make bird sounds and invite children to repeat "tweet, tweet" or "chirp, chirp." To engage toddlers further, the teacher will pause and ask, "Where is the bird?" while pointing to different parts of the page. Challenge for Older Toddlers: Older toddlers will be encouraged to count how many birds they see on each page and describe their colors.		
Resources/Materials • <i>Bird Watch</i> book • Picture cards of common birds • Plush or toy birds for interactive play	Key Vocabulary: Bird Fly Tweet	Support: Storytime - Bird Watch

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Toddler Curriculum

Day 2	Topic(s)		Foundation(s)	
	Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle		ELA2.4 Demonstrate comprehension	
Indicators	Younger Toddlers		Older Toddlers	
	May point to or touch the eggs in the book.		Can attempt to name the bird or say “egg” when prompted.	
Activity: The teacher will read <i>Whose Egg is This?</i> and pause before revealing each answer, encouraging toddlers to guess which bird laid the egg. The teacher will point to the eggs and ask, “<i>What’s inside?</i>” while toddlers respond by pointing or making sounds. For extra engagement, real or plastic eggs will be passed around for toddlers to touch and explore while discussing what comes from eggs. Challenge for Older Toddlers: Older toddlers will be asked to match toy eggs to pictures of different birds and describe what might hatch inside.				
Resources/Materials		Key Vocabulary:		Support:
• <i>Whose Egg is That?</i> book • Plastic eggs or egg-shaped objects • Bird pictures		Egg Hatch Baby		Whose Egg Is That?

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Day 3	Topic(s)	Foundation(s)
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Toddler Curriculum

	Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle	ELA1.2 Demonstrate expressive communication
Indicators	Younger Toddlers	Older Toddlers
	May mimic hand motions or actions related to nest-building.	Can say or repeat words like "nest" and "soft."
Activity: The teacher will read <i>Mama Built a Little Nest</i> while acting out the motions of building a nest using hands (cupping, gathering, placing). Toddlers will be encouraged to pretend to gather sticks and soft materials like a bird. After the story, children will touch and explore soft materials like fabric, yarn, or shredded paper while discussing, "<i>How does this feel? Birds like soft nests!</i>" Challenge for Older Toddlers: Older toddlers will be encouraged to describe what a nest is made of and sort materials into "soft" and "hard."		
Resources/Materials • <i>Mama Built a Little Nest</i> book • Soft items (fabric, cotton, yarn) • Small twigs or paper strips	Key Vocabulary: Nest Soft Build	Support: Kids Book Read Aloud: Mama Built a Little Nest by Jennifer Ward, illustrated by Steve Jenkins

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Day 4	Topic(s)	Foundation(s)
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Toddler Curriculum

	Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle	ELA2.3 Demonstrate awareness and understanding of the concept of print
Indicators	Younger Toddlers	Older Toddlers
	May point at the birds and feathers in the book.	Can repeat the words "feather" and "bird" while engaging with the story.
Activity: The teacher will read <i>Feathers for Lunch</i> and pause when showing the feathers, asking, "Where is the feather? Can you find one?" After reading, toddlers will explore real or craft feathers by touching, waving, and comparing them. The teacher will blow a feather into the air and encourage toddlers to watch how it floats down. Challenge for Older Toddlers: Older toddlers will be encouraged to sort feathers by color and describe how they feel (soft, light, fluffy).		
Resources/Materials • <i>Feathers for Lunch</i> book • Real or craft feathers • A small fan or breath-blowing activity	Key Vocabulary: Feather Soft Float	Support: Feathers for Lunch Kids Book Read Aloud

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Day 5	Topic(s)	Foundation(s)
	Theme: Birds & Eggs Discovery	ELA1.3 Demonstrate ability to engage in



Toddler Curriculum

	Number: 9 Letter: Hh Color: Purple Shape: Rectangle	conversations
Indicators	Younger Toddlers	Older Toddlers
	May look at the egg pictures and point when asked questions.	May look at the egg pictures and point when asked questions.
Activity: The teacher will read <i>Whose Egg is That?</i> Then show pictures of different eggs from the book and ask, "<i>Do you remember which bird laid this egg?</i>" Children will be encouraged to point to the right bird or make flapping motions to mimic them. For an interactive review, toddlers will use egg cutouts to match birds to their eggs on a felt board or table. Challenge for Older Toddlers: Older toddlers will be given the Backyard Bird Book as a simple coloring activity, with an added challenge for tracing the first letter of each bird's name. The teacher will model how to follow the dotted lines with their fingers before letting them try with crayons.		
Resources/Materials	Key Vocabulary:	Support:
• <i>Whose Egg is This?</i> book • Egg cutouts or pictures • Backyard Bird Book	Egg Hatch Bird	Whose Egg Is That?