



Month: March Week: 3 Subject: Mathematics

Day 1	Topic(s) Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle	Foundation(s) M3.1 Demonstrate understanding of classifying
Indicators	Younger Infants	Older Infants
	May visually track or reach toward colorful eggs in the bin.	Can grasp, transfer, or attempt to place eggs in matching piles.
Activity: The teacher will introduce a sensory bin filled with large plastic eggs in different colors . Younger infants will be encouraged to look at and touch the eggs, while older infants can grasp, shake, or transfer them between containers . The teacher will model sorting by saying, <i>"Here is a yellow egg! Let's find another one!"</i> and encourage older infants to imitate by placing eggs in matching piles or transferring them from one container to another.		
Resources/Materials • Large plastic eggs, • Sensory bin • Basket for sorting	Key Vocabulary: Egg Color Sort	Support:



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Day 2	Topic(s) Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle	Foundation(s) M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Infants	Older Infants
	May hold, grasp, or watch the teacher build with blocks.	Can stack, knock down, or place blocks into a container with assistance.
Activity: The teacher will provide soft rectangular blocks for infants to explore. Younger infants may simply touch, bang, or mouth the blocks, while older infants can stack, knock down, or place blocks into a container . As infants play, the teacher will describe the shape (<i>"This is a rectangle! Look, it's long!"</i>) and model a simple building by stacking a few blocks together.		
Resources/Materials Soft foam or wooden rectangular blocks	Key Vocabulary: Block Stack Rectangle	Support: 

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Day 3	Topic(s)		Foundation(s)	
	Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle		M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes	
Indicators	Younger Infants		Older Infants	
	May watch as the teacher arranges and moves the puzzle pieces.		Can grasp, touch, or attempt to place puzzle pieces with assistance.	
Activity: The teacher will introduce large foam or wooden shape puzzle pieces and demonstrate how to place them on a board or fit them into a puzzle frame . Younger infants will observe as the teacher moves the pieces , while older infants will be encouraged to touch, hold, and attempt to fit the pieces in place . The teacher will describe the shapes (<i>"This is a rectangle! Let's find where it goes!"</i>), reinforcing early spatial awareness and problem-solving skills.				
Resources/Materials Large foam or wooden shape puzzle		Key Vocabulary: Shape Fit Puzzle		Support:

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle	M2.2 Demonstrate awareness of patterning
Indicators	Younger Infants	Older Infants
	May observe and track the colors of the egg patterns.	Can touch, move, or attempt to arrange eggs into simple patterns.
Activity: The teacher will use large colorful egg cutouts and arrange them in simple repeating patterns (red, blue, red, blue) on a felt board or tray. Younger infants will watch as the teacher points and describe the colors , while older infants will be encouraged to touch, move, or attempt to match the eggs in a basic pattern. The teacher will describe patterns aloud (" <i>Red, blue, red—what comes next?</i> ") and offer gentle guidance as infants explore.		
Resources/Materials	Key Vocabulary:	Support:
Felt or foam egg cutouts	Egg Color Next	

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Day 5	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle	M1.1 Demonstrate strong sense of counting
Indicators	Younger Infants	Older Infants
	May look at or feel the soft feathers while listening to counting.	Can grasp, move, or place feathers into a container while hearing numbers.
Activity: The teacher will introduce soft feathers in groups of one to three , encouraging infants to explore texture while engaging in simple counting. Younger infants may touch and feel the feathers as the teacher counts aloud (" <i>One, two, three feathers!</i> "), while older infants may be encouraged to grasp and place feathers in a container as they hear the numbers repeated.		
Resources/Materials - Soft feathers in different colors - Basket	Key Vocabulary: Feather One Two	Support: