



Month: March Week: 3 Subject: Phonics

Day 1	Topic(s) Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle	Foundation(s) ELA2.1 Demonstrate awareness of the alphabet
Indicators	Younger Infants	Older Infants
	May touch and explore the textured letter Hh with teacher guidance.	Can pat, trace, or tap the letter Hh while listening to the teacher repeat the sound.
Activity: The teacher will introduce the letter Hh using a textured sensory board featuring different materials like sandpaper, felt, and foam. As infants touch the letter, the teacher will say “<i>Hh-hh-hh, H is for hop! H is for happy!</i>” • Younger infants will be guided to feel the raised letter with their hands. • Older infants will be encouraged to trace or tap the letter while hearing the sound. The teacher will reinforce the repetition of the letter sound "Hh" in a playful tone to engage listening skills.		
Resources/Materials • Hh Sensory Board (made of sandpaper, felt, or foam) • Small objects that start with "H" (e.g., toy hat, hippo plush)	Key Vocabulary: Hh Hands Hop	Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle	ELA2.2 Demonstrate phonological awareness
Indicators	Younger Infants	Older Infants
	May listen to the teacher and react to different Hh sounds .	Can attempt to mimic or respond to repeated "Hh" words and actions.
Activity: The teacher will play a sound game using words that start with the letter Hh. The teacher will say and act out words like: • "Hop! Hop!" (bouncing gently) • "Hhh-hhh happy!" (smiling and clapping) • "Hello!" (waving hands) • Younger infants may smile or turn toward the teacher's voice. • Older infants may attempt to mimic sounds or wave when prompted. The teacher will reinforce Hh sounds using high and low pitch tones to keep infants engaged.		
Resources/Materials	Key Vocabulary:	Support:
• Teacher's voice and hand gestures • Simple toy objects that start with Hh (e.g., hat, hippo)	Hello Hop Happy	

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Day 3	Topic(s)		Foundation(s)	
	Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle		ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Infants		Older Infants	
	May watch, listen, and track egg shaker sounds .		Can grasp, shake, and respond to different rhythms.	
Activity: The teacher will introduce egg shakers and demonstrate different rhythms while saying, "<i>Shake, shake, shake!</i>" • Younger infants will listen and track the movement as the teacher shakes an egg near them. • Older infants will be encouraged to hold, shake, or pass the egg shaker while mimicking the sound. The teacher will also pause and encourage infants to respond to different tempos (<i>fast, slow, loud, soft</i>).				
Resources/Materials		Key Vocabulary:		Support:
• Egg shakers (soft and safe for infants) • Soft music in the background (optional)		Shake Fast Slow		Upcycled Plastic Egg Music Shakers 

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle	ELA 1.2 Demonstrate expressive communication
Indicators	Younger Infants	Older Infants
	May listen and react to different sounds.	Can shake jars and respond to differences in sound.
Activity: The teacher will introduce small listening jars filled with different materials to create soft and loud sounds (e.g., one jar with rice and another with cotton balls). Younger infants will be encouraged to listen as the teacher shakes each jar , while older infants can grasp, shake, and compare the sounds themselves. The teacher will narrate the activity (<i>"This jar is quiet! This one is loud! Can you shake it?"</i>) to reinforce the concept of sound differentiation.		
Resources/Materials • Small clear containers with secure lids • Materials for different sounds (e.g., rice, beans, cotton balls)	Key Vocabulary: Shake Loud Quiet	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Birds & Eggs Discovery	ELA2.1 Demonstrate awareness of the



Infant Curriculum

	Number: 9 Letter: Hh Color: Purple Shape: Rectangle	alphabet
Indicators	Younger Infants	Older Infants
	May press or pat the sensory bag while exploring textures.	Can squeeze, move, and look for the letter Hh inside the bag.
Activity: The teacher will introduce a ziplock sensory bag filled with: • Purple gel or water • Small letter Hh cutouts • Soft foam objects that start with H (e.g., hat, hippo, heart) The teacher will encourage the infant to press, pat, or squeeze the bag while saying, “<i>Hh-hh-hh! What’s inside?</i>” • Younger infants may enjoy feeling the cool texture. • Older infants may attempt to push objects around and "find" the hidden letter.		
Resources/Materials • Ziplock bag with colored gel/water • Small laminated "Hh" cutouts • Soft objects (hat, heart, hippo)	Key Vocabulary: Hh Touch Find	Support: 