



Month: March Week: 3 Subject: Social Studies

Day 1	Topic(s) Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle	Foundation(s) SS3.2 Demonstrate awareness of places and regions
Indicators	Younger Infants	Older Infants
	May visually track and explore the textures in the sensory basket.	Can grasp, hold, and explore different green objects while listening to the teacher's descriptions.
Activity: The teacher will introduce a green-themed sensory basket filled with soft green fabric, textured toys, and small safe objects . As infants explore, the teacher will describe each item (<i>"This is soft! This ball is round!"</i>) while reinforcing the color green . Younger infants will be encouraged to touch and observe , while older infants can hold, shake, or transfer objects between hands . The teacher will also introduce simple St. Patrick's Day vocabulary (<i>"Happy St. Patrick's Day! Green is lucky!"</i>).		
Resources/Materials - Green sensory basket filled with safe objects (fabric, soft toys, balls) - Textured green items (felt, ribbon, rubber toys)	Key Vocabulary: Green Soft Lucky	Support: 



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Day 2	Topic(s) Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle	Foundation(s) SS3.1 Demonstrate awareness of the world in spatial terms
Indicators	Younger Infants	Older Infants
	May visually track birds through the window or in picture books.	Can point, reach, or make sounds when they see birds outside.
Activity: The teacher will hold infants near a window or take them on a brief stroller walk to observe birds outside. If no birds are visible, the teacher will use bird picture cards and describe different types (<i>“Look at the little bird! It flies in the sky!”</i>). Younger infants will listen and watch while older infants may point, babble, or respond when asked (<i>“Where’s the bird?”</i>). The teacher will encourage infants to mimic bird movements by gently flapping their arms.		
Resources/Materials • Safe window space for birdwatching • Bird picture cards or plush birds	Key Vocabulary: Bird Look Fly	Support:

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Day 3	Topic(s)		Foundation(s)	
	Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle		SS3.2 Demonstrate awareness of places and regions	
Indicators				
	Younger Infants		Older Infants	
	May listen and focus on the teacher’s voice while feeling soft nest materials.		Can grasp, explore, or place soft materials into a small container to represent a bird’s nest.	
Activity: The teacher will introduce soft materials like fabric, shredded paper, and feathers to help infants explore what birds use to build nests . Younger infants will feel and observe the textures , while older infants will be encouraged to place materials into a small bowl to mimic nest-building. The teacher will talk about where birds live (" <i>Birds live in trees! They make soft nests!</i> ").				
Resources/Materials • Small bowls or baskets for nest-building • Soft materials (feathers, fabric, shredded paper)		Key Vocabulary: Nest Soft Tree		Support: 

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Day 4	Topic(s)	Foundation(s)
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	Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle	SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	May watch and listen as the teacher talks about caring for birds.	Can point at birds in pictures or respond when asked about feeding and caring for them.
Activity: The teacher will show pictures of people helping birds by feeding them, giving them water, and keeping them safe. Younger infants will listen and observe, while older infants may point or respond when asked, <i>"What do birds eat?"</i>. The teacher will describe simple ways people care for birds (<i>"We can give birds food! We can make sure their nests stay safe!"</i>).		
Resources/Materials - Picture cards of people caring for birds - Soft bird plush toy	Key Vocabulary: Help Feed Safe	Support: 

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Day 5	Topic(s)	Foundation(s)
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Infant Curriculum

	Theme: Birds & Eggs Discovery Number: 9 Letter: Hh Color: Purple Shape: Rectangle	SS1.1 Demonstrate development of self
Indicators	Younger Infants	Older Infants
	May relax and feel comforted while sitting in a soft space.	Can sit, roll, or move around in the soft nest area while exploring textures.
Activity: The teacher will create a cozy “nest” area with pillows, soft blankets, and fabric where infants can relax. Younger infants will experience gentle cuddling and soft touch , while older infants may crawl, roll, or explore textures in the nest area. The teacher will talk about how birds cuddle together in their nests and encourage infants to feel safe and calm.		
Resources/Materials • Soft fabric “nest” area • Nature music (bird sounds)	Key Vocabulary: Nest Soft Cuddle	Support: