



Month: March Week: 4 Subject: English/Language Arts

Day 1	Topic(s)		Foundation(s)		
	Review Week		ELA1.1 Demonstrate receptive communication		
Indicators	Younger Infants		Older Infants		
	Listens to the teacher's voice and looks at the book.		Reaches for or points to pictures while listening to the story.		
Activity: Storytime with <i>The Very Hungry Caterpillar</i>					
Teachers may read <i>The Very Hungry Caterpillar</i> aloud, using animated voices and gestures to engage infants. While reading, they may point to the pictures and describe the colors, food, and the caterpillar's movement . Teachers may encourage older infants to touch and explore the book's pages, while younger infants can listen and observe facial expressions .					
Resources/Materials - Book: <i>The Very Hungry Caterpillar</i> - Soft caterpillar plush (optional)		Key Vocabulary: caterpillar eat big		Support: The Very Hungry Caterpillar - Animated Film	



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Day 2	Topic(s)	Foundation(s)
	Review Week	ELA1.1 Demonstrate receptive communication
Indicators	Younger Infants	Older Infants
	Responds to teacher's voice and gestures.	Babbles or reacts to repeated words in the story.
Activity: Exploring Bugs! Bugs! Bugs! with Movements Teachers may read <i>Bugs! Bugs! Bugs!</i> while incorporating simple hand motions to mimic bug movements (e.g., fluttering fingers for butterflies, wiggling hands for worms). Infants may listen to the story and watch the teacher's movements, while older infants may try to imitate the gestures.		
Resources/Materials	Key Vocabulary:	Support:
- Board book: <i>Bugs! Bugs! Bugs!</i> - Toy bugs or visual flashcards of bugs	bug fly wiggle	Bugs! Bugs! Bugs! Kids Book Read Aloud!

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Infant Curriculum

Day 3	Topic(s)	Foundation(s)
	Review Week	ELA1.2 Demonstrate expressive communication
Indicators	Younger Infants	Older Infants
	Turns head toward the teacher's voice.	Imitates sounds or gestures from the story.
Activity: <i>Little Blue Truck's Springtime with Animal Sounds</i> Teachers may read <i>Little Blue Truck's Springtime</i> and encourage infants to listen to the truck sounds and animal noises. As different animals appear in the story, teachers may imitate animal sounds and encourage older infants to repeat or react to them. Soft toy animals may be used to enhance sensory engagement.		
Resources/Materials	Key Vocabulary:	Support:
- Book: <i>Little Blue Truck's Springtime</i> - Plush farm animals (cow, sheep, duck, etc.)	beep truck spring	Little Blue Truck's Springtime, Kids Books Read Aloud Picture Book Reading for Kids Trucks

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Infant Curriculum

	Review Week	ELA1.3 Demonstrate ability to engage in conversations
Indicators	Younger Infants	Older Infants
	Watches teacher's face and reacts to voice changes.	Points at pictures or makes sounds when excited.
Activity: <i>Feathers for Lunch</i> with Feather Exploration Teachers may read <i>Feathers for Lunch</i>, emphasizing the soft and fluffy texture of feathers. Infants may touch real feathers or fabric textures while listening. Older infants may be encouraged to point to birds in the book as the teacher says, "<i>Where is the bird?</i>"		
Resources/Materials	Key Vocabulary:	Support: Feathers for Lunch Kids Book Read Aloud
- Book: <i>Feathers for Lunch</i> - Soft feathers or fabric swatches	feather bird soft	

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Day 5	Topic(s)	Foundation(s)
	Review Week	ELA1.1 Demonstrate receptive



Infant Curriculum

		communication
Indicators		
	Younger Infants	Older Infants
	Listens quietly and follows the teacher's voice.	Points to images and makes vocalizations during the story.
Activity: <i>Goodbye Winter, Hello Spring</i> Teachers may read <i>Goodbye Winter, Hello Spring</i> aloud and point to seasonal images in the book, describing changes like the dark sky, bare trees, and melting ponds. Teachers may pause to ask, “<i>What do you see in the sky?</i>” and encourage infants to look at the pictures while naming objects like clouds, birds, or the sun. Older infants may point to the pictures as the teacher describes them.		
Resources/Materials	Key Vocabulary:	Support: Story Time with Outpost: Goodbye Winter, Hello Spring
Book: <i>Goodbye Winter, Hello Spring</i>	spring warm cold	