



Month: March Week: 4 Subject: Mathematics

Day 1	Topic(s)		Foundation(s)	
	Review Week		M1.3 Recognition of number relations	
Indicators	Younger Infants		Older Infants	
	Grasps and explores eggs by touching and shaking them.		Attempts to place eggs in and out of the bin, exploring quantity and movement.	
Activity: Egg Bin Exploration				
Teachers may provide infants with a sensory bin filled with plastic eggs of different colors. Younger infants may reach, grab, and shake the eggs , while older infants may be encouraged to move eggs in and out of a smaller basket while the teacher counts aloud. Teachers may say, “ <i>Let’s put one egg in! Now let’s take one out!</i> ” to build early number sense.				
Resources/Materials Sensory bin with plastic eggs of various colors		Key Vocabulary: egg in out		Support:



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Day 2	Topic(s)	Foundation(s)
	Review Week	M2.1 Exhibit understanding of mathematical structure
Indicators	Younger Infants	Older Infants
	Explore the blocks by grasping and mouthing them.	Attempts to stack, knock down, or arrange blocks.
Activity: Block Play Teachers may provide soft or wooden blocks for infants to explore, grasp, and stack. Younger infants may simply hold and feel the blocks, while older infants may attempt to stack them or place them inside a small container. Teachers may use words like “<i>up</i>,” “<i>down</i>,” “<i>tall</i>,” and “<i>short</i>” to introduce spatial language.		
Resources/Materials	Key Vocabulary:	Support:
Soft or wooden blocks	stack up down	

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Infant Curriculum

Day 3	Topic(s)	Foundation(s)
	Review Week	M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Infants	Older Infants
	Reaches for and touches puzzle pieces.	Attempts to place pieces in puzzle slots with guidance.
Activity: Shape Puzzle Exploration Teachers may provide infants with a large wooden or foam shape puzzle featuring basic shapes (circle, square, triangle, oval). Teachers may describe each shape aloud as infants explore, saying, <i>"This is a circle! It is round."</i> Older infants may be encouraged to try placing a shape into the correct slot with teacher assistance.		
Resources/Materials	Key Vocabulary:	Support:
Large wooden or foam shape puzzle	circle square match	

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Review Week	M4.1 Understanding of spatial relationships
Indicators	Younger Infants	Older Infants
	Presses or pats the sensory bag, watching movement inside.	Moves hands to push floating shapes around.
Activity: Floating Ovals Sensory Bag Teachers may provide a sealed sensory bag filled with gel, water, and floating oval rings or cutouts . Infants may press the bag and watch the ovals move while teachers describe their motion (“ <i>Look, the oval is floating!</i> ”). Older infants may be encouraged to push shapes to different areas of the bag to explore movement.		
Resources/Materials	Key Vocabulary:	Support:
- Ziplock bag filled with gel or water - Oval rings or cutout ovals (foam or laminated paper)	oval float move	

Month: March Week: 4 Subject: Mathematics

Day 5	Topic(s)	Foundation(s)
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Infant Curriculum

	Review Week	M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Infants	Older Infants
	Observe shapes as the teacher moves them.	Tries to fit shapes into puzzle slots or match them.
Activity: Large Shape Puzzle Sorting Teachers may introduce a large foam or wooden puzzle with multiple shapes. Infants may touch and explore the puzzle pieces, while teachers name each shape and encourage older infants to try placing the shapes correctly. Teachers may also count the shapes aloud as they guide infants.		
Resources/Materials	Key Vocabulary:	Support:
Large foam or wooden shape puzzle	shape fit find	