



Month: March Week: 4 Subject: Social Studies

Day 1	Topic(s) Review Week	Foundation(s) SS3.1 Demonstrate awareness of the world in spatial terms
Indicators	Younger Infants	Older Infants
	Looks at bird images or plush toys.	Reaches for and touches bird habitat materials.
Activity: Exploring a Bird's Home Teachers may show infants pictures of birds in different habitats (trees, nests, water). They may also introduce soft nests (fabric or small basket with soft material) and plush birds for infants to explore. Older infants may touch and move nest materials while teachers describe where birds live (<i>"Birds build nests in trees to stay safe."</i>).		
Resources/Materials • Pictures of birds in trees, nests, and ponds • Small fabric nest or soft basket with nesting material • Plush bird toys	Key Vocabulary: bird nest tree	Support:



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Day 2	Topic(s) Review Week	Foundation(s) SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	May watch as teachers show pictures of gardening.	May try to touch leaves or fabric flowers.
Activity: Exploring Gardening Tools and Plants Teachers may show pictures of gardeners, plants, and garden tools while explaining that gardeners help plants grow. A sealed sensory bag with soft leaves and fabric flowers may be provided for infants to press and explore safely. Older infants may watch as teachers pretend to “water” the plants with a small watering can.		
Resources/Materials • Pictures of gardeners, plants, and tools • Sealed sensory bag with fabric flowers and leaves • Small toy watering can	Key Vocabulary: plant grow help	Support:

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Infant Curriculum

Day 3	Topic(s)	Foundation(s)
	Review Week	SS3.2 Demonstrate awareness of places and regions
Indicators	Younger Infants	Older Infants
	Looks at and reaches for play food items.	Picks up and “buys” food from a pretend stand.
Activity: Exploring Fruits & Vegetables at a Market Teachers may set up a pretend farmer’s market with soft plush fruits and vegetables. Infants may touch and hold different food items while teachers name them (“<i>This is an apple. It’s red!</i>”). Older infants may pretend to “buy” food by handing it to the teacher in exchange for a smile or clapping.		
Resources/Materials	Key Vocabulary:	Support:
Plush or plastic fruits and vegetables	apple buy market	

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Day 4	Topic(s)	Foundation(s)
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Infant Curriculum

	Review Week	SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	Listens as teachers talk about bird helpers.	Points to or reacts to pictures of bird helpers.
Activity: Exploring People Who Help Birds Teachers may show pictures of bird watchers, vets, and people feeding birds. They may use puppets or small figurines to demonstrate how people feed, protect, and care for birds. Older infants may imitate actions like “feeding” a plush bird with small pretend food.		
Resources/Materials	Key Vocabulary:	Support:
- Pictures of bird helpers (vets, bird feeders, bird watchers) - Plush bird toy	help feed bird	

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Day 5	Topic(s)	Foundation(s)
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Infant Curriculum

	Review Week	SS5.1 Demonstrate awareness of citizenship
Indicators	Younger Infants	Older Infants
	Watches and listens as teachers show images of community helpers.	Reacts to and points at helper images or role-play props.
Activity: Exploring Helpers in Our Community Teachers may introduce pictures of community helpers like gardeners, veterinarians, and farmers. Infants may explore soft dress-up hats representing different jobs (gardener's hat, vet's coat). Older infants may pretend to "help" a plush animal by wrapping it in a soft towel while the teacher describes how helpers care for animals.		
Resources/Materials	Key Vocabulary:	Support:
• Pictures of community helpers (gardeners, vets, farmers) • Plush toy animals • Small dress-up props (soft hat, small apron)	• help • work • people	