



Month: March Week: 4 Subject: Social Studies

Day 1	Topic(s)	Foundation(s)
	Review Week	SS1.1 Demonstrate development of self
Indicators	Younger Toddlers	Older Toddlers
	Shows interest in touching and exploring flowers.	Begins to recognize that flowers grow in different places.
Activity: Flower Sensory Play Teachers can introduce real or artificial flowers and encourage toddlers to touch, smell, and explore their textures. Younger toddlers may focus on sensory exploration, while older toddlers can talk about where they have seen flowers before (e.g., in a park, garden, or outside their home). Teachers may ask, “<i>What colors do you see?</i>” and “<i>Where do flowers grow?</i>” to guide discussion.		
Resources/Materials	Key Vocabulary:	Support:
- Real or artificial flowers - Small baskets for sorting flowers by color - Pictures of gardens and parks	flower grow garden	

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Toddler Curriculum

Day 2	Topic(s)	Foundation(s)
	Review Week	SS3.1 Demonstrate awareness of the world in spatial terms
Indicators	Younger Toddlers	Older Toddlers
	Notices and points at different objects in nature.	Recognize familiar outdoor elements and discuss them.
Activity: Exploring Nature Walk Teachers can take toddlers on a guided nature walk around the playground or an outdoor area. As they walk, teachers may point out trees, grass, birds, and insects while using simple language like “<i>Look at the big tree!</i>” or “<i>Do you hear the birds?</i>” Older toddlers may be encouraged to find and name objects in nature and talk about how they change in spring.		
Resources/Materials	Key Vocabulary:	Support:
- Outdoor area with trees, grass, and birds - Small baskets for collecting natural items (leaves, flowers)	tree outside walk	

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Day 3	Topic(s)	Foundation(s)
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Toddler Curriculum

	Review Week	SS2.1 Demonstrate awareness of chronological thinking
Indicators	Younger Toddlers	Older Toddlers
	Watches and points at birds in the sky.	Identifies birds and makes simple observations about them.
Activity: Bird Watching - Looking for Birds Outside Teachers may take toddlers outside to watch birds fly, hop, or sit in trees. Younger toddlers can observe and point at birds, while older toddlers may describe what they see, such as <i>“The bird is flying!”</i> or <i>“That bird is small.”</i> Teachers may ask, <i>“What do birds eat?”</i> or <i>“Where do birds sleep?”</i> to encourage curiosity.		
Resources/Materials	Key Vocabulary:	Support:
- Outdoor space where birds can be seen - Binoculars (toy or real) for older toddlers - Pictures of common birds for reference	bird fly look	

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Day 4	Topic(s)	Foundation(s)
	Review Week	SS2.3 Demonstrate awareness of the



Toddler Curriculum

		foundations of government or authority
Indicators	Younger Toddlers	Older Toddlers
	Observe images of community helpers.	Learns about how people help take care of nature.
Activity: Community Helpers - Gardeners & Bird Helpers Teachers can introduce pictures of gardeners and bird helpers and talk about how they take care of plants and animals. Younger toddlers may identify and point to images of gardening tools, while older toddlers may discuss what these helpers do (e.g., “<i>A gardener plants flowers.</i>”). Teachers can set up a pretend gardening station where toddlers can use toy shovels and watering cans.		
Resources/Materials • Pictures of gardeners, bird helpers, and their tools • Toy gardening tools (shovels, watering cans) • Pretend play garden setup with soil and plants	Key Vocabulary: garden help plant	Support:

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Day 5	Topic(s)	Foundation(s)
	Review Week	SS3.2 Demonstrate awareness of places and regions



Toddler Curriculum

Indicators		
	Younger Toddlers	Older Toddlers
	Points to pictures of bird nests.	Begins to describe where birds build nests.
Activity: Exploring Nest Locations (Picture Discussion) Teachers may show pictures of different places where birds build nests, such as trees, bushes, and rooftops. Younger toddlers can point to and name where they see the nests, while older toddlers may discuss why birds build nests in safe places. Teachers may ask, <i>“Where do birds sleep?”</i> or <i>“Why do birds need a nest?”</i> <i>“If you were a bird where would you build your nest?”</i> to spark curiosity and the use of their imagination.		
Resources/Materials • Picture cards showing different bird nest locations • Small model nests for toddlers to touch and explore • Stuffed toy birds (optional)	Key Vocabulary: nest tree safe	Support: