



## Month: April Week: 1 Subject: Mathematics

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| Day 1      | <b>Topic(s)</b><br>Theme: Puddle Adventure<br>Number: 10<br>Letter: li<br>Color: Green<br>Shape: Trapezoid |  | <b>Foundation(s)</b><br>M3.1 Demonstrate understanding of classifying                         |  |
|            |                                                                                                            |  |                                                                                               |  |
| Indicators | <b>Younger Infants</b><br>Look at or reach for different colored objects.                                  |  | <b>Older Infants</b><br>Begin to explore and differentiate between objects of varying colors. |  |
|            |                                                                                                            |  |                                                                                               |  |

### Activity: Green Discovery Bin

The teacher will gather **green objects** (soft blocks, toys, fabric swatches) and **a few non-green objects** for contrast. While infants explore, the teacher will **model sorting** by saying, "**This one is green! Can you find another green toy?**" Younger infants can engage in **tummy time** while observing the colors, while older infants may begin to **grasp and move** objects into a small sorting bin with help.

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| <b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Green and non-green toys or soft blocks</li> <li>Two small bins or trays for sorting</li> </ul> | <b>Key Vocabulary:</b><br>Green<br>Soft<br>Toy | <b>Support:</b><br> |
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| Day 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Topic(s)                                                                                | Foundation(s)                                        |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Theme: Puddle Adventure<br>Number: 10<br>Letter: Ii<br>Color: Green<br>Shape: Trapezoid | M1.1 Demonstrate strong sense of counting            |
| Indicators                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Younger Infants                                                                         | Older Infants                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | React to rhythmic counting patterns and sounds.                                         | Engage in simple movement-based counting activities. |
| <p>Activity: <b>Stomp &amp; Clap Counting</b></p> <p>The teacher will <b>tap their hands or gently stomp their feet while counting aloud to 10</b>: "1, 2, 3, 4, 5..." Infants will be encouraged to <b>clap, tap, or bounce</b> along. Older infants can <b>tap a soft object, pat the floor, or stomp their feet</b> while counting. The teacher may also introduce <b>finger snapping for fine motor strengthening</b>, modeling the movement while counting.</p> |                                                                                         |                                                      |
| Resources/Materials                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Key Vocabulary:                                                                         | Support:                                             |
| <ul style="list-style-type: none"> <li>Small drum or soft musical instrument for tapping</li> </ul>                                                                                                                                                                                                                                                                                                                                                                  | One<br>Two<br>Tap                                                                       |                                                      |

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| Day 3                                                                                                                                                                                                                                                                                                                                                         | Topic(s)                                                                                |                                                 | Foundation(s)                                                                   |          |
|                                                                                                                                                                                                                                                                                                                                                               | Theme: Puddle Adventure<br>Number: 10<br>Letter: Ii<br>Color: Green<br>Shape: Trapezoid |                                                 | M4.2 Exhibit ability to identify, describe, analyze, compare, and create shapes |          |
| Indicators                                                                                                                                                                                                                                                                                                                                                    |                                                                                         |                                                 |                                                                                 |          |
|                                                                                                                                                                                                                                                                                                                                                               | Younger Infants                                                                         |                                                 | Older Infants                                                                   |          |
|                                                                                                                                                                                                                                                                                                                                                               | Look at and feel the edges of different shapes.                                         |                                                 | Begin to recognize and fit simple puzzle pieces into place with help.           |          |
| Activity: Trapezoid Puzzle Exploration                                                                                                                                                                                                                                                                                                                        |                                                                                         |                                                 |                                                                                 |          |
| The teacher will provide <b>large, simple foam or wooden shape puzzles</b> , including a <b>trapezoid</b> piece. Infants will be encouraged to <b>touch, hold, and feel the shapes</b> as the teacher <b>models</b> shape names: " <b>This is a trapezoid! It has four sides.</b> " Older infants may be able to <b>place</b> a puzzle piece with assistance. |                                                                                         |                                                 |                                                                                 |          |
| Resources/Materials <ul style="list-style-type: none"><li>Large foam or wooden <b>shape puzzle</b> (including trapezoid)</li><li>Soft -textured shape cutouts</li></ul>                                                                                                                                                                                       |                                                                                         | Key Vocabulary:<br>Trapezoid<br>Shape<br>Puzzle |                                                                                 | Support: |

**Month: April Week: 1 Subject: Mathematics**

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| Day 4 | Topic(s) | Foundation(s) |
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## Infant Curriculum

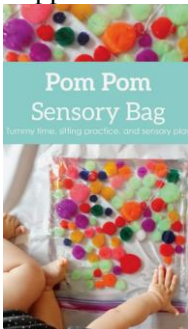
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|                                                                                                                                                                                                                                                                                                                                                                                                       | Theme: Puddle Adventure<br>Number: 10<br>Letter: Ii<br>Color: Green<br>Shape: Trapezoid | M4.1 Understanding of spatial relationships                |
| Indicators                                                                                                                                                                                                                                                                                                                                                                                            | Younger Infants                                                                         | Older Infants                                              |
|                                                                                                                                                                                                                                                                                                                                                                                                       | Explore objects of different shapes through touch and observation.                      | Show recognition of repeating shapes in their environment. |
| <b>Activity: Shape Texture Exploration</b><br>The teacher will introduce <b>trapezoid-shaped fabric cutouts, sponges, or textured shapes</b> for infants to feel. As infants <b>grasp and explore</b> , the teacher will describe the <b>shape, texture, and feel</b> of the materials: <b>"This is bumpy! It's a trapezoid!"</b> Older infants may engage in <b>placing and stacking</b> the shapes. |                                                                                         |                                                            |
| Resources/Materials                                                                                                                                                                                                                                                                                                                                                                                   | Key Vocabulary:                                                                         | Support:                                                   |
| <ul style="list-style-type: none"> <li>Soft <b>trapezoid-shaped</b> textured materials (fabric, sponge, foam)</li> </ul>                                                                                                                                                                                                                                                                              | Trapezoid<br>Feel<br>Soft                                                               |                                                            |

## Month: April Week: 1 Subject: Mathematics

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| Day 5 | Topic(s)                              | Foundation(s)                                 |
|       | Theme: Puddle Adventure<br>Number: 10 | M3.1 Demonstrate understanding of classifying |



## Infant Curriculum

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|                                                                                                                                                                                                                                                                                                                                                                                                                                | Letter: li<br>Color: Green<br>Shape: Trapezoid |                                                                                                                                                                         |
| Indicators                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                |                                                                                                                                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                | Younger Infants                                | Older Infants                                                                                                                                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                | Track objects as they move.                    | Begin to reach for and grasp small objects.                                                                                                                             |
| <p>Activity: <b>Green Pom-Pom Bag</b></p> <p>Infants will explore <b>a sealed sensory bag filled with green pom-poms</b>. The teacher will <b>shake, press, and move the bag</b>, encouraging infants to <b>observe and interact</b> with the contents. Older infants may press and push the pom-poms around inside the bag while teachers reinforce <b>color identification</b> by saying, "<b>Look! Green pom-poms!</b>"</p> |                                                |                                                                                                                                                                         |
| Resources/Materials                                                                                                                                                                                                                                                                                                                                                                                                            | Key Vocabulary:                                | Support:                                                                                                                                                                |
| <ul style="list-style-type: none"> <li>Sealed sensory bag with green pom-poms</li> <li>Tape to secure to table or floor for tummy time</li> </ul>                                                                                                                                                                                                                                                                              | Green<br>Soft<br>Press                         |  <p>Pom Pom Sensory Bag</p> <p>Summary, fine, sitting practice, and sensory play</p> |