



## Month: April Week: 1 Subject: Student Wellbeing

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| Day 1                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>Topic(s)</b><br>Theme: Puddle Adventure<br>Number: 10<br>Letter: li<br>Color: Green<br>Shape: Trapezoid | <b>Foundation(s)</b><br>SW1.1 Demonstrate self-awareness and confidence                          |
| Indicators                                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>Younger Infants</b>                                                                                     | <b>Older Infants</b>                                                                             |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Look at their reflection in a mirror.                                                                      | React to their reflection by smiling, reaching, or babbling.                                     |
| <p>Activity: <i>Mirror Play</i></p> <p>The teacher will hold up a <b>child-safe mirror</b> in front of each infant and encourage them to look at their reflection. The teacher will gently <b>touch the infant's nose</b> in the mirror and say, "Look! That's your nose!" Older infants may begin to <b>reach for their reflection, smile, or babble at themselves</b>. The teacher will describe their reactions: "You see yourself! That's your big smile!"</p> |                                                                                                            |                                                                                                  |
| Resources/Materials <ul style="list-style-type: none"> <li>• Mirror</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                     | Key Vocabulary:<br>Face<br>Smile<br>Look                                                                   | Support:<br> |



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| Day 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | <b>Topic(s)</b><br>Theme: Puddle Adventure<br>Number: 10<br>Letter: Ii<br>Color: Green<br>Shape: Trapezoid | <b>Foundation(s)</b><br>SW1.2 Demonstrate identification and expression of emotions |
| Indicators                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>Younger Infants</b>                                                                                     | <b>Older Infants</b>                                                                |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Observe facial expressions shown by the teacher.                                                           | Respond to different expressions with their own reactions.                          |
| <p>Activity: <i>Emotion Faces</i></p> <p>The teacher will <b>show different facial expressions</b> (happy, surprised, sad) and describe them in an engaging voice. “I’m happy! See my big smile?” Then, the teacher will hold up <b>large picture cards</b> of babies making similar expressions, pointing out each one: “This baby is surprised! Can you open your mouth like this?” Infants may <b>react by smiling, widening their eyes, or making sounds</b>.</p> |                                                                                                            |                                                                                     |
| <b>Resources/Materials</b> <ul style="list-style-type: none"> <li>Emotion face cards featuring babies</li> <li>Handheld mirror for infants to see their own expressions</li> </ul>                                                                                                                                                                                                                                                                                    | <b>Key Vocabulary:</b><br>Happy<br>Sad<br>Face                                                             | <b>Support:</b>                                                                     |

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## Infant Curriculum

| Day 3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Topic(s)                                                                                | Foundation(s)                                                                        |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Theme: Puddle Adventure<br>Number: 10<br>Letter: Ii<br>Color: Green<br>Shape: Trapezoid | SW4.1 Demonstrate relationship skills                                                |
| Indicators                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Younger Infants                                                                         | Older Infants                                                                        |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | Observe another infant or adult in the mirror.                                          | Show awareness of themselves and others in the mirror.                               |
| <p>Activity: <i>Mirror Play</i></p> <p>This time, the teacher will <b>sit with two infants in front of a mirror</b> so they can see themselves and each other. The teacher will point to each child and say their names: “Look, that’s [infant’s name]! You are both in the mirror together.” The teacher will encourage <b>social engagement by smiling and waving at their reflections</b>. Older infants may begin to <b>reach toward or babble at their mirrored friend</b>.</p> |                                                                                         |                                                                                      |
| Resources/Materials                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Key Vocabulary:                                                                         | Support:                                                                             |
| <ul style="list-style-type: none"> <li>Mirror</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                             | Friend<br>Wave<br>You                                                                   |  |

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| Day 4 | Topic(s) | Foundation(s) |
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|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Theme: Puddle Adventure<br>Number: 10<br>Letter: Ii<br>Color: Green<br>Shape: Trapezoid | SW2.1 Demonstrate self-control                                                                |
| Indicators                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Younger Infants                                                                         | Older Infants                                                                                 |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Track moving bubbles with their eyes.                                                   | Reach for bubbles and react with excitement.                                                  |
| Activity: <i>Bubble Play</i><br>The teacher will gently <b>blow bubbles into the air</b> while describing what's happening: "Look at the bubbles! They are floating in the air." Infants may <b>watch with fascination, reach for bubbles, or giggle in response</b> . The teacher will encourage turn-taking by waiting for each infant to react before blowing more bubbles, reinforcing cause-and-effect. "Wow, you popped the bubble! Let's try again." |                                                                                         |                                                                                               |
| Resources/Materials <ul style="list-style-type: none"> <li>Bubble solution &amp; Wand</li> </ul>                                                                                                                                                                                                                                                                                                                                                            | Key Vocabulary:<br>Bubble<br>Pop<br>Float                                               | Support:  |

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| Day 5 | Topic(s)                | Foundation(s)                         |
|       | Theme: Puddle Adventure | SW3.1 Demonstrate conflict resolution |



## Infant Curriculum

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|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Number: 10<br>Letter: Ii<br>Color: Green<br>Shape: Trapezoid |                                                         |
| Indicators                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                              |                                                         |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Younger Infants                                              | Older Infants                                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Respond to social interactions with caregivers.              | Engage with peers and adults through smiles and cooing. |
| <p>Activity: <i>Social Smiles</i></p> <p>The teacher will <b>engage infants in a warm, face-to-face interaction</b>, smiling and speaking softly to encourage <b>reciprocal social exchanges</b>. “Oh, you’re smiling at me! I see your big, happy smile.” Older infants may <b>smile back, coo, or giggle in response</b>. The teacher will also facilitate <b>peer interactions</b> by sitting two infants close together and encouraging them to notice each other. “Look, your friend is smiling at you!”</p> |                                                              |                                                         |
| Resources/Materials                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Key Vocabulary:                                              | Support:                                                |
| <ul style="list-style-type: none"> <li>Teacher led interactions</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                                                        | Smile<br>Happy<br>Friend                                     |                                                         |