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I hope you love this resource as much as we do.

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Love this freebie?!

Grab the entire unit - **FOUR WEEKS**
of fun, hands-on reading and writing
activities for the month of April

READ THE REVIEWS

"This is a wonderful resource to use during guided reading. It added some novelty to our daily reading routine."

"Perfect! Thank you! My class loves this so much! I love the comprehension activities."

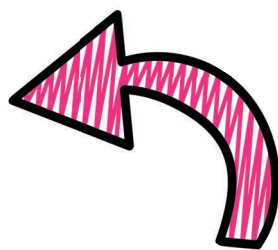
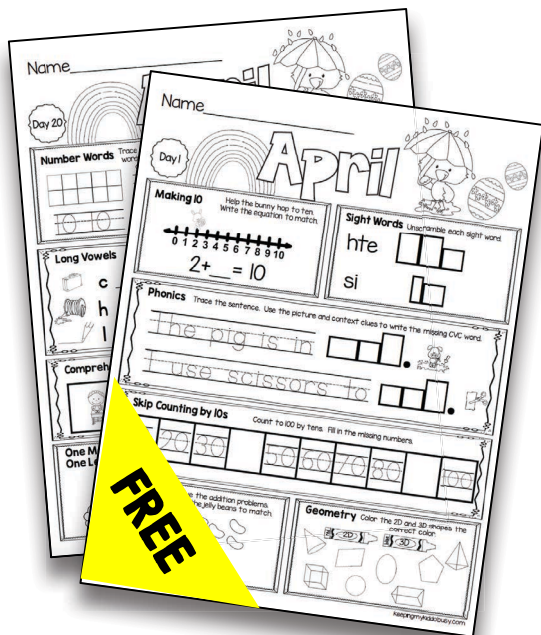
"I am so glad I found these monthly resources. I love the format and all of the different activities included."



CLICK HERE

Graphics and fonts thanks to:

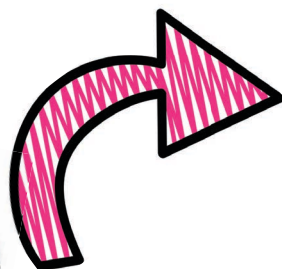
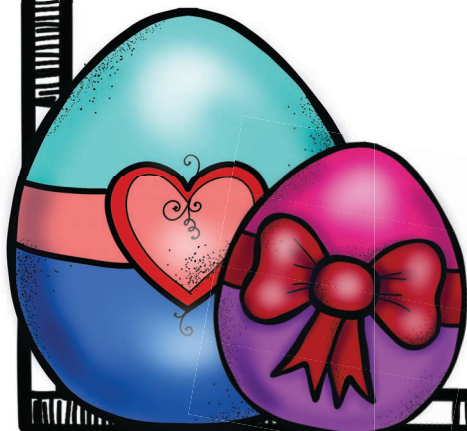
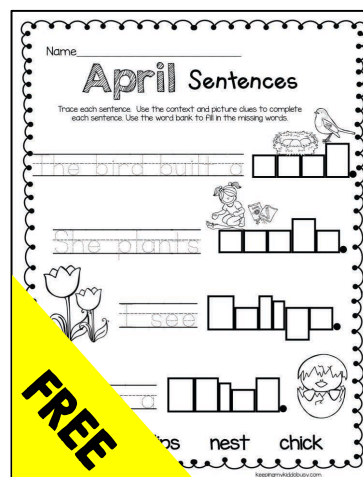
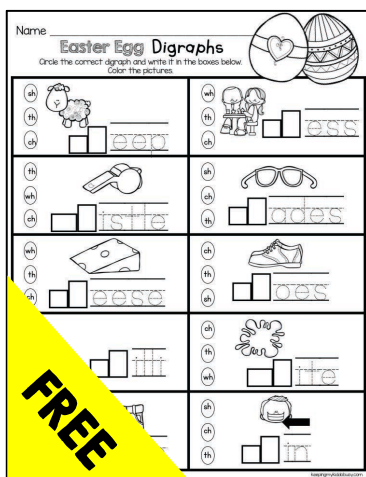
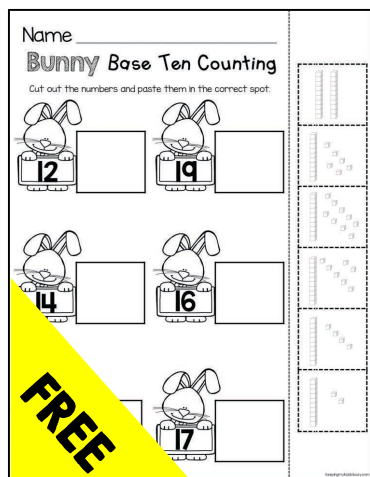




CLICK HERE

To grab a **FREE** week of April Morning Work

Need **NO PREP** resources for math a reading this spring?



CLICK HERE

To grab these three **FREEBIES!**

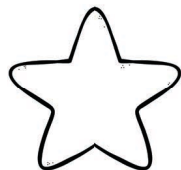
How to use this pack

Your students will read and write like a **★ r ★ o ★ c ★ k ★ s ★ t ★ a ★ r ★**!
My students love the routine of these activities and their confidence grows each month.

Each monthly pack includes themed, high-interest reading and writing activities.

The format stays the same so students know what is expected!

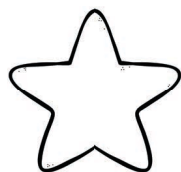
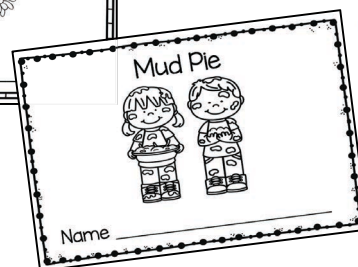
The sentence structure and vocabulary starts very simple and increases in difficulty throughout the school year.



MINI BOOKS

Use whole group or in a literacy center.

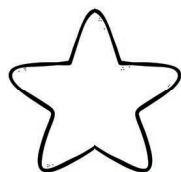
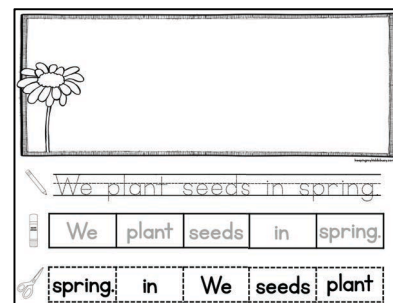
Students can read their book, trace the sentences color the pictures and answer the comprehension page at the back.



CUT & PASTE SENTENCES

Students read the sentence and trace the words. Then they cut and paste the words to match and build the sentence correctly.

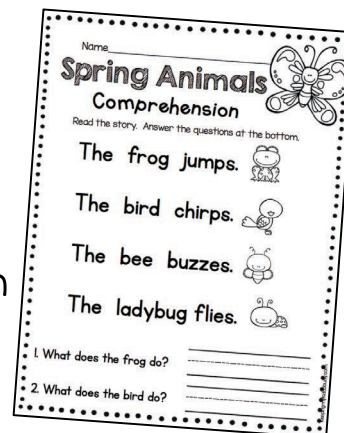
Finally, students illustrate a picture to match!



COMPREHENSION

Use whole group or in small groups.

I read the passage, then we read it chorally together and finally students practice reading the passage on their own (or with a buddy.) We practice touching each word with our "magic reading finger" as we read. Then we read and answer the questions together.



BUILD CONFIDENCE

so your students can
read and *write*
like rock stars!



Name _____

My Kite

Comprehension

Read the story. Answer the questions at the bottom.

It is windy today.

Let's go fly my kite!

It flies in the sky.

My kite is so fun.

1. Is it windy today? _____

2. Where do kites fly? _____

COMPREHENSION

Four passages included each month (we do one each week.) The vocabulary and theme match the *sentence building worksheets* and *mini readers* to help students build confidence and fluency.

SENTENCE BUILDING

Students trace the sentence and then cut/paste to build the sentence.



Name _____

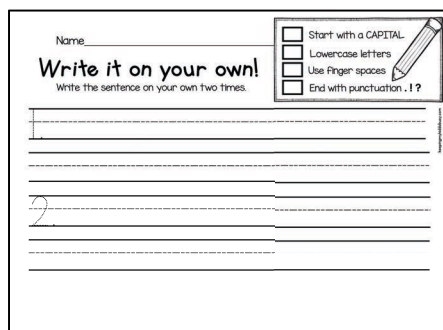
Write it on your own!

Write the sentence on your own two times.

I can fly a kite.

I can fly a kite.

a kite. can I fly



Name _____

Write it on your own!

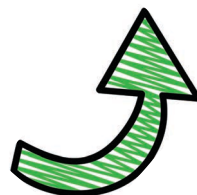
Write the sentence on your own two times.

I can fly a kite.

I can fly a kite.

a kite. can I fly

This helps with so many writing and CAP skills!
Finally, students illustrate a picture to match.
Flip over and students write the sentence two times
on their own (copy these pages front to back.)

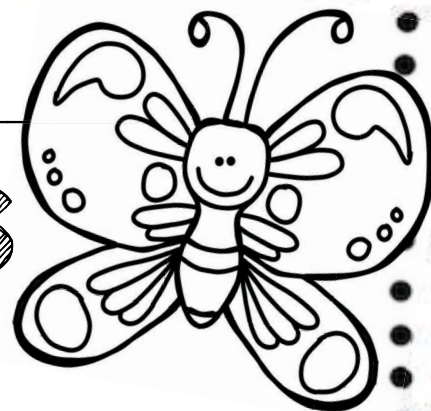


MINI READERS



Your students will love these mini readers! The vocabulary matches the *sentence building* and *comprehension* pages too!
Seeing the same words and pictures on three different activities helps build reading confidence quickly!
These are perfect for a literacy center or in small groups.
The last page has comprehension questions (optional.)

Name _____

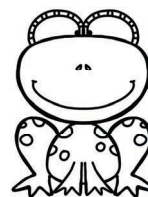


Spring Animals

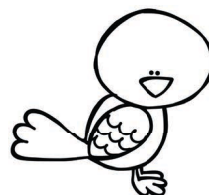
Comprehension

Read the story. Answer the questions at the bottom.

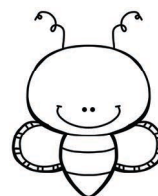
The frog jumps.



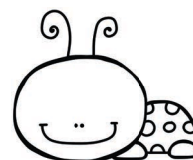
The bird chirps.



The bee buzzes.

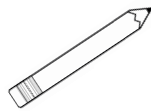
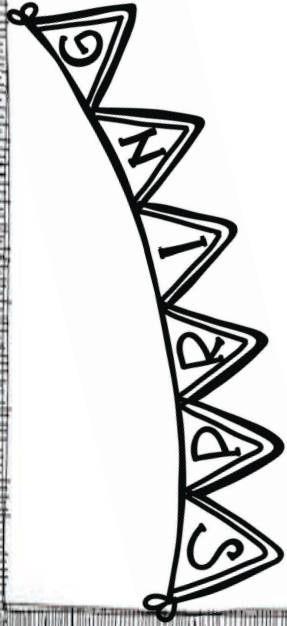


The ladybug flies.



1. What does the frog do?

2. What does the bird do?



I see animals in spring.



I	see	animals	in	spring.
---	-----	---------	----	---------



see	in	I	spring.	animals
-----	----	---	---------	---------

Name _____

Write it on your own!

Write the sentence on your own two times.

☐

Start with a CAPITAL

☐

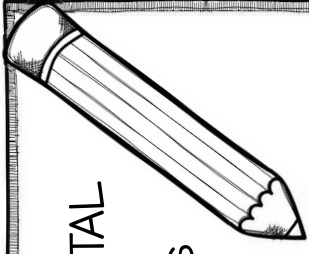
Lowercase letters

☐

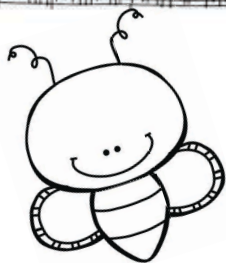
Use finger spaces

☐

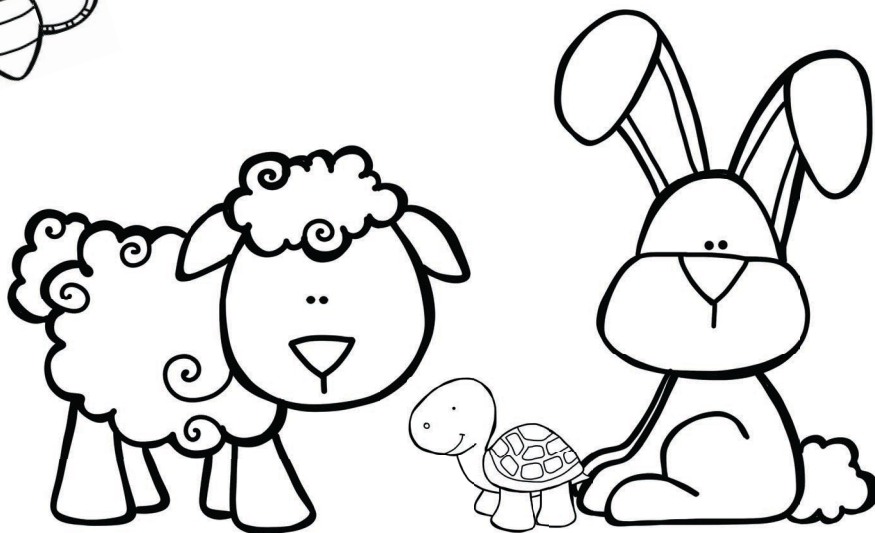
End with punctuation . ! ?



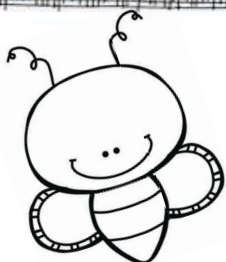
Handwriting practice lines. The first line contains a dotted uppercase 'I' and a dotted lowercase 'i'. The second line contains a dotted number '2'. Each line consists of a solid top line, a dashed middle line, and a solid bottom line.



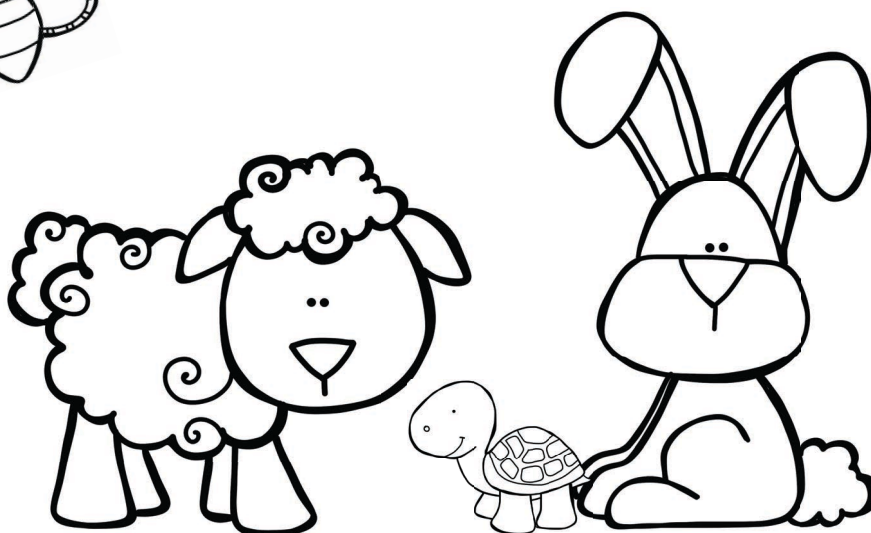
Spring Animals



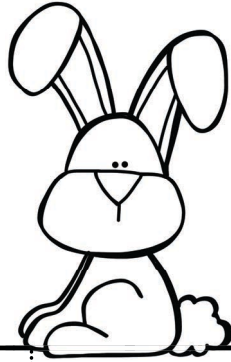
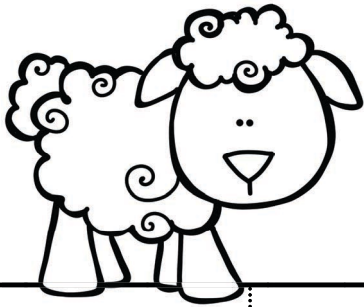
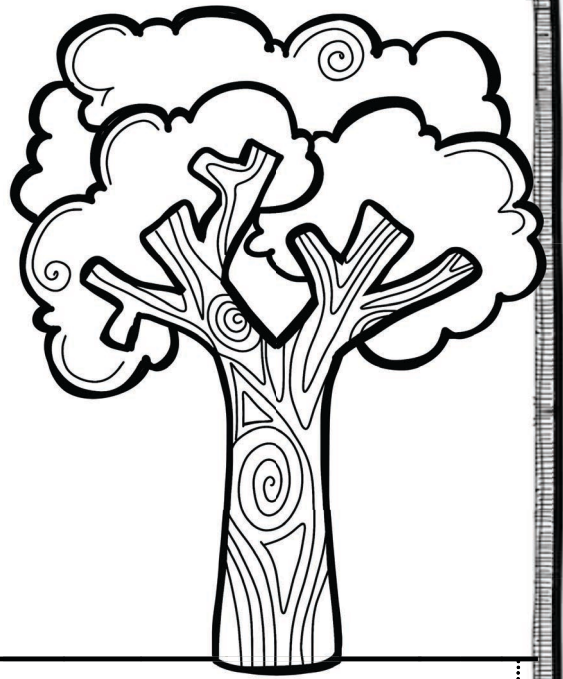
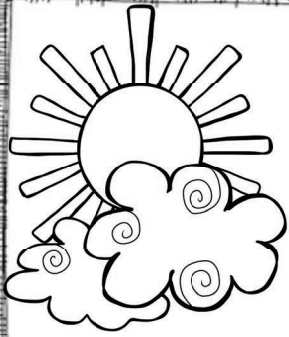
Name _____



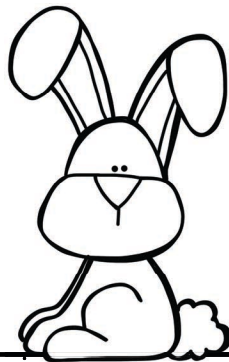
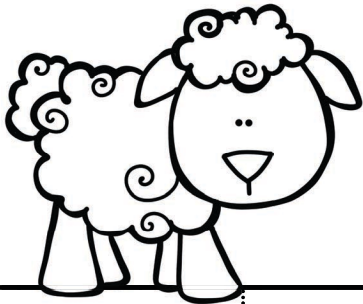
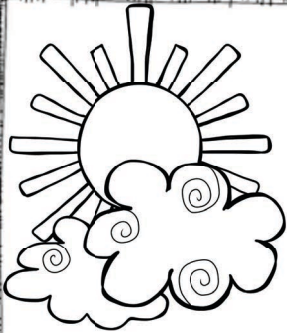
Spring Animals



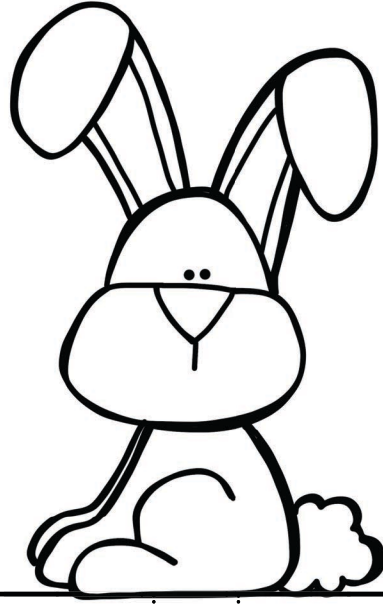
Name _____



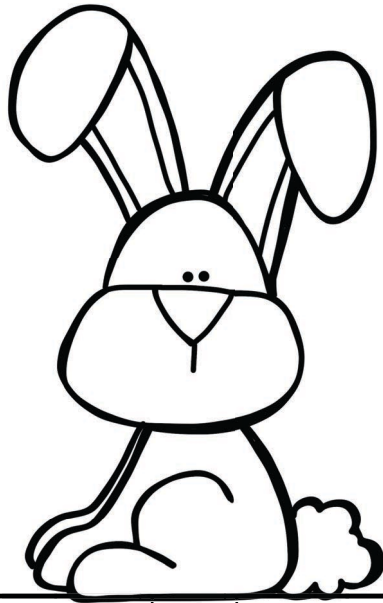
Animals love spring!



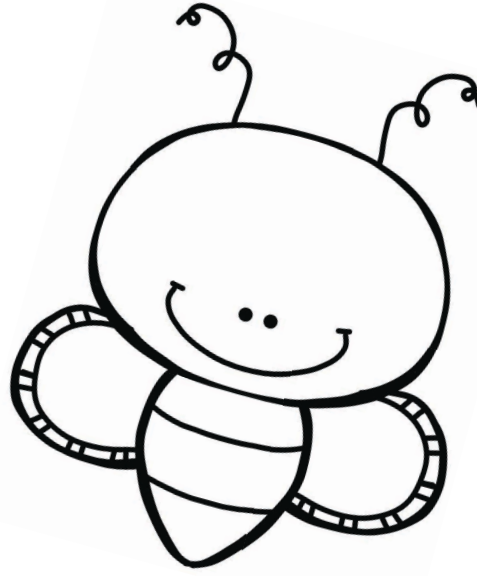
Animals love spring!



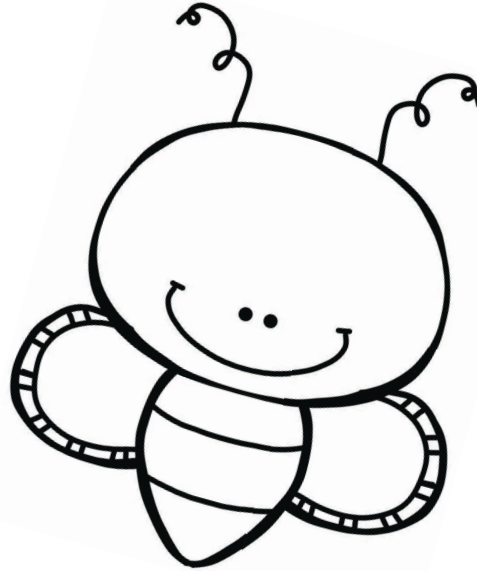
The rabbit hops.



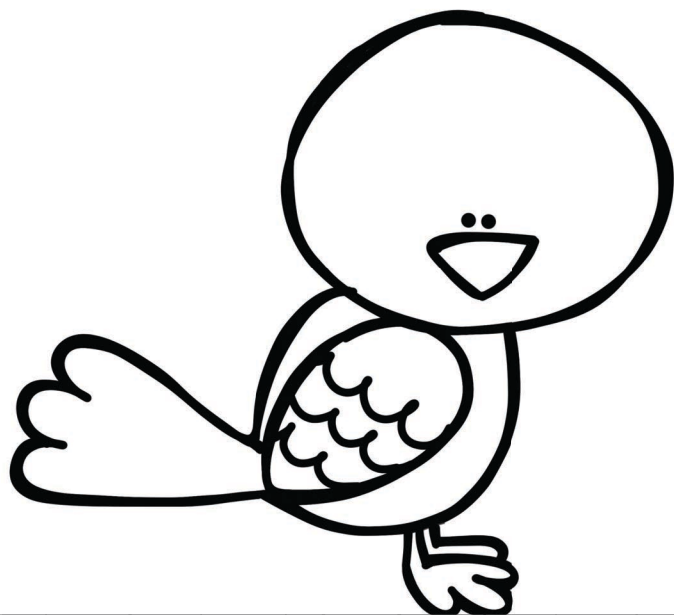
The rabbit hops.



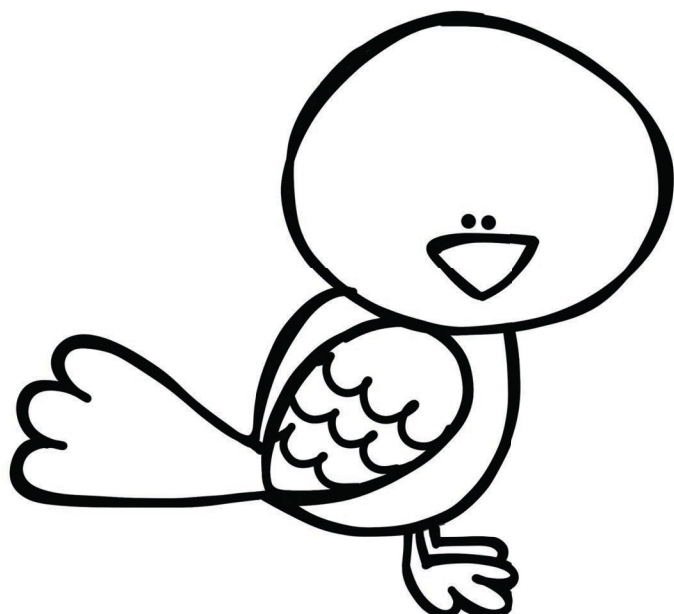
The bee buzzes.



The bee buzzes.



The bird chirps.



The bird chirps.



The butterfly flies.



The butterfly flies.

I see a

_____ ●

I see a

_____ ●

What do the animals love?

What does the rabbit do?

What does the bee do?

What do the animals love?

What does the rabbit do?

What does the bee do?
