



Month: February Week: 2 Subject: Mathematics

Day 1	Topic(s) Theme: Happy Healthy Me! Number: 5 Letter: Hh Color: Pink Shape: Heart	Foundation(s) M1.1: Demonstrate strong sense of counting. M1.2: Demonstrate understanding of written numerals.
Indicators	Younger Preschool	Older Preschool
	Count up to 5 using manipulatives.	Recognize and match the numeral 5 with corresponding objects.
Activities: The teacher will introduce counting by using heart cutouts and asking children to count along. As each heart is placed on the board, children will say the numbers aloud (1-2-3-4-5) . The teacher will then challenge children to count hearts on their fingers. Older preschoolers will also practice identifying the numeral 5 and matching it with the correct number of objects .		
Resources/Materials - Heart cutouts - Large number 5 visual	Key Vocabulary: One, Two, Three, Four, Five, Count, Number	Support:



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Day 2	Topic(s)		Foundation(s)	
	Theme: Happy Healthy Me! Number: 5 Letter: Hh Color: Pink Shape: Heart		M4.2: Exhibit ability to identify, describe, analyze, compare, and create shapes.	
Indicators	Younger Preschool		Older Preschool	
	Identify and sort small and large hearts.		Compare three different heart sizes and explain the differences.	
Activities: The teacher will show small, medium, and large hearts and ask, " Which one is the biggest? Which one is the smallest? " Children will then sort heart cutouts into the correct size categories. For older preschoolers, the teacher will introduce a comparison discussion , asking " Which size has the most? The least? "				
Resources/Materials - Small, medium, and large heart cutouts - Sorting trays		Key Vocabulary: Small, Medium, Large, Big, Bigger, Smallest		Support:

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Preschool Curriculum

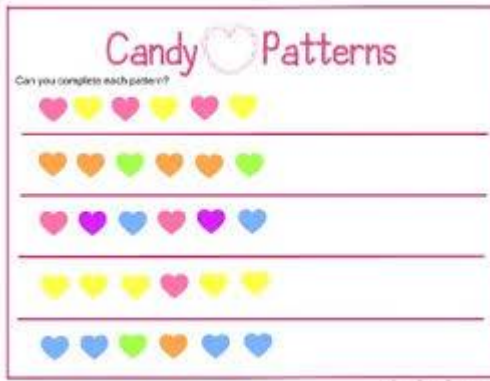
Day 3	Topic(s)		Foundation(s)	
	Theme: Happy Healthy Me! Number: 5 Letter: Hh Color: Pink Shape: Heart		M1.3: Recognition of number relations.	
Indicators	Younger Preschool		Older Preschool	
	Recognize groups of 5 objects.		Count in increments of 5 up to 20.	
Activities: The teacher will introduce the concept of skip counting by grouping hearts in sets of 5 . Children will count each group aloud: " 5, 10, 15, 20! " The teacher will use a number chart to show patterns in skip counting. Older preschoolers will then practice writing the numbers 5, 10, 15, and 20 on a number tracing sheet.				
Resources/Materials - Heart cutouts (grouped in 5s) - Number chart (showing 5s)		Key Vocabulary: Five, Ten, Fifteen, Twenty, Count, Skip Counting		Support:

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Day 4	Topic(s)	Foundation(s)
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Preschool Curriculum

	Theme: Happy Healthy Me! Number: 5 Letter: Hh Color: Pink Shape: Heart	M2.2: Demonstrate awareness of patterning.
Indicators	Younger Preschool	Older Preschool
	Recognize and continue an AB pattern using hearts.	Extend patterns into ABC or AABB sequences.
Activities: The teacher will introduce an AB pattern by arranging red and pink hearts in a row (red, pink, red, pink). Children will take turns continuing the pattern . Older preschoolers will be challenged to create a more complex ABC pattern (red, pink, white, red, pink, white).		
Resources/Materials - Heart cutouts in different colors - Pattern strips or mats	Key Vocabulary: Pattern, Red, Pink, Repeat, Same, Different	Support: 

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Day 5	Topic(s)	Foundation(s)
	Theme: Happy Healthy Me! Number: 5	M1.1: Demonstrate strong sense of counting.



	Letter: Hh Color: Pink Shape: Heart	
Indicators		
	Younger Preschool	Older Preschool
	Count up to 5 beads and string them together.	Count beads in sets of 5 and create a repeating pattern.
Activities: Children will create a “Number 5 Necklace” by stringing exactly 5 beads onto a piece of yarn while counting aloud. The teacher will encourage children to say each number as they add a bead (“1, 2, 3, 4, 5!”). Once they complete the first set of 5, they can choose to stop or continue adding another group of 5 in a different color to create a pattern (e.g., 5 pink, 5 red, 5 white). Older preschoolers will be encouraged to create color patterns using multiple sets of 5 and identify the total number of beads when finished.		
Resources/Materials	Key Vocabulary:	Support:
• Beads (pink, red, white) • Yarn or pipe cleaners	Five, Beads, String, Necklace, Count, Set, Pattern	