

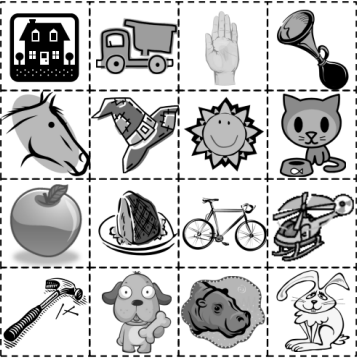


Month: February Week: 2 Subject: Phonics

Day 1	Topic(s) Theme: Happy Healthy Me! Number: 5 Letter: Hh Color: Pink Shape: Heart	Foundation(s) ELA2.1: Demonstrate awareness of the alphabet. ELA2.2: Demonstrate phonological awareness.
Indicators	Younger Preschool	Older Preschool
	Recognize and identify the letter "H" in words and pictures.	Identify the letter "H" and say the /h/ sound in words.
Activities: The teacher will introduce the letter H by showing a large letter card and asking, “ What letter is this? ” and “ Can you make the /h/ sound? ” The class will practice saying words that start with H (heart, happy, healthy, hop, hug). Then, the teacher will place heart-shaped letter cards around the room, some with the letter H and some with other letters. Children will go on a Letter Hunt to find and collect the H hearts and place them in a "Healthy Hearts" basket.		
Resources/Materials • Large letter H visual • Heart-shaped letter cards (some with H, some with other letters) • "Healthy Hearts" basket	Key Vocabulary: Letter H, Heart, Happy, Healthy, Hop	Support:



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Day 2	Topic(s) Theme: Happy Healthy Me! Number: 5 Letter: Hh Color: Pink Shape: Heart	Foundation(s) ELA2.1: Demonstrate awareness of the alphabet. ELA2.2: Demonstrate phonological awareness.
Indicators	Younger Preschool	Older Preschool
	Identify and sort pictures of words that begin with H.	Say the /h/ sound and match pictures to the correct beginning letter.
Activities: The teacher will introduce the H sound again and ask, "What sound does the letter H make?" The class will practice saying words with H while emphasizing the /h/ sound. Children will then participate in a Sound Sorting Activity, where they sort picture cards into two groups: words that start with H (e.g., hat, heart, happy) and words that do not start with H (e.g., cat, sun, apple).		
Resources/Materials - Picture cards with H words and non-H words - Two sorting mats labeled "H Sound" and "Not H"	Key Vocabulary: Letter H, Sound, Hear, Hop, Hat	Support: Directions: Cut out the pictures below. Sort them into 2 groups: words that begin with the <u>initial consonant H</u> sound and words that do not. Glue the pictures that begin with the initial consonant H sound on the recording sheet, and list the words at the bottom of the page. Ask for help with spelling if you need to! ☺ 

Month: February Week: 2 Subject: Phonics



Preschool Curriculum

Day 3	Topic(s)	Foundation(s)
	Theme: Happy Healthy Me! Number: 5 Letter: Hh Color: Pink Shape: Heart	ELA2.2: Demonstrate phonological awareness. ELA2.4: Demonstrate comprehension.
Indicators	Younger Preschool	Older Preschool
	Listen and follow along with clapping syllables.	Clap and count syllables in words.
Activities: The teacher will introduce the idea that words have beats (syllables), just like our hearts do! The teacher will say a word aloud (e.g., hap-py, val-en-tine, heart) and clap the syllables while saying it slowly. Children will repeat the word and clap along to feel the "beats" in the word. They will then take turns choosing words from a set of picture cards and leading the group in clapping the syllables.		
Resources/Materials	Key Vocabulary:	Support:
Picture cards with words related to the theme (e.g., heart, healthy, happy, kindness, love)	Syllables, Beat, Clap, Heart, Word	

Month: February Week: 2 Subject: Phonics

Day 4	Topic(s)	Foundation(s)
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	Theme: Happy Healthy Me! Number: 5 Letter: Hh Color: Pink Shape: Heart	ELA2.1: Demonstrate awareness of the alphabet. ELA2.3: Demonstrate awareness and understanding of the concept of print.
Indicators	Younger Preschool	Older Preschool
	Recognize the letter H in words and pictures.	Trace and write the letter H while saying the /h/ sound.
Activities: The teacher will introduce the uppercase and lowercase letter H by showing a large visual of the letter and saying, “This is the letter H! Can you say /h/ with me?” The teacher will model how to trace the letter H in the air using their finger and encourage the children to do the same. Each child will then receive a Letter H Tracing Sheet, where they will practice tracing and recognizing the letter H. As they trace, the teacher will guide them by saying, “Start at the top and go down, then across the middle!” Older preschoolers can also try writing the letter on their own.		
Resources/Materials	Key Vocabulary: Letter H, Trace, Line, Write, Hop	Support:
- Large Letter H visual Letter H Tracing Sheet - Crayons or dry-erase markers (if using laminated sheets)		

Month: February Week: 2 Subject: Phonics

Day 5	Topic(s)	Foundation(s)
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Preschool Curriculum

	Theme: Happy Healthy Me! Number: 5 Letter: Hh Color: Pink Shape: Heart	ELA2.1: Demonstrate awareness of the alphabet. ELA2.2: Demonstrate phonological awareness.
Indicators		
	Younger Preschool Identify the letter H in familiar places.	Older Preschool Find and collect objects or pictures that start with H.
Activities: The teacher will challenge the class to a Letter H Scavenger Hunt! The teacher will say, "Let's find things in the classroom that start with the letter H!" and children will search for objects, books, or pictures that have the letter H in them. Once they find an H object (e.g., a hat, heart-shaped decoration, picture of a horse), they will bring it to the teacher and say, " I found an H word! " The teacher will help sound out the word and encourage discussion.		
Resources/Materials - Classroom objects that contain the letter H - Letter H visual for reference	Key Vocabulary: Letter H, Find, Look, Hear, Happy	Support: