



Month: February Week: 3 Subject: Approaches to Play & Learning

Day 1	Topic(s) Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	Foundation(s) APL1.1 Demonstrate initiative and self-direction. APL2.1 Demonstrate development of flexible thinking during play.
Indicators	Younger Preschool	Older Preschool
	Move their bodies freely to match various tempos in music.	Follow and create short rhythm patterns using claps, stomps, or instrument sounds.
Activities: Students will listen to various jazz rhythms and move their bodies to match the beat. When the music plays, children will dance freely, exploring how different tempos affect movement. When the music stops, they must freeze in place. Following this, students will play a rhythm copycat game where the teacher claps or taps a short beat, and students must repeat it. Older preschoolers will take turns leading the rhythm game by creating their own short beat sequences for the class to copy.		
Resources/Materials • Jazz or instrumental music • Hand drums or tambourines	Key Vocabulary: Music Freeze Rhythm	Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	APL2.1 Demonstrate development of flexible thinking during play. APL3.1 Demonstrate development of sustained attention and persistence.
Indicators	Younger Preschool	Older Preschool
	Identify and attempt to stack circular objects.	Create a balanced circular structure using problem-solving skills.
Activities: Students will explore different circular objects such as lids, bottle caps, and round blocks, discussing their shapes and similarities. Working in small groups, they will stack and arrange the circular objects, attempting to build the tallest or most creative structure. As they build, they will problem-solve ways to keep their structures balanced. Older preschoolers will be challenged to design a circular building, considering how different-sized circles work together in a stable structure.		
Resources/Materials Circular blocks, lids, bottle caps, or small round objects	Key Vocabulary: Circle Stack Balance	Support:

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Day 3	Topic(s)	Foundation(s)
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Preschool Curriculum

	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	APL1.1 Demonstrate initiative and self-direction. APL4.1 Demonstrate development of social interactions during play.
Indicators	Younger Preschool	Older Preschool
	Engage in pretend play using toy instruments and art tools.	Take on roles as musicians or artists and describe their “performance” or “art.”
Activities: Students will explore different roles as musicians and artists, engaging in dramatic play. In a play area, students can dress up as musicians with toy instruments or as artists with paintbrushes and blank paper. Each child will take on a role and "perform" or "present" their artistic creation. The class will then discuss what it feels like to be a musician or an artist. Older preschoolers will be encouraged to describe the kind of music they would play or what kind of painting they would create if they were a famous artist.		
Resources/Materials • Toy instruments (maracas, tambourines, toy saxophones) • Aprons, paintbrushes, and blank paper	Key Vocabulary: Musician Artist Pretend	Support:

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Day 4	Topic(s)	Foundation(s)
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	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	APL2.1 Demonstrate development of flexible thinking during play. APL4.1 Demonstrate development of social interactions during play.
Indicators	Younger Preschool	Older Preschool
	Work together to paint large circle patterns using different colors.	Create detailed and layered circle paintings using multiple colors and techniques.
Activities: Students will work together to create a large-scale painting inspired by Alma Thomas's art. Using red, green, black, and yellow paint, they will make overlapping circles on a shared canvas. As they paint, they will discuss the shapes and colors they see and how the colors blend together. Older preschoolers will be encouraged to add patterns inside their circles, using different painting techniques like dots, stripes, and swirls to add texture and movement to their artwork.		
Resources/Materials • Large sheet of paper • Paint in red, green, black, and yellow • Brushes, sponges, and cotton swabs	Key Vocabulary: Circle Layer Pattern	Support: 

Month: February Week: 3 Subject: Approaches to Play & Learning

Day 5	Topic(s)	Foundation(s)
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Preschool Curriculum

	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	APL1.2 Demonstrate interest and curiosity as a learner. APL3.1 Demonstrate development of sustained attention and persistence.
Indicators	Younger Preschool	Older Preschool
	Recognize different types of music and respond to sound changes.	Compare two musical styles and describe how they sound and feel.
Activities: Students will listen to different types of music, including jazz, blues, and gospel, while sitting comfortably. With their eyes closed, they will focus on the sounds and try to identify the instruments they hear. After each song, the teacher will lead a discussion, asking students how the music made them feel and what they noticed about the rhythm and instruments. Older preschoolers will compare two types of music and describe the differences in tempo, feeling, and style.		
Resources/Materials Audio clips of jazz, blues, and gospel music	Key Vocabulary: Listen Compare Music	Support: