



Month: February Week: 3 Subject: Creative Arts

Day 1	Topic(s) Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	Foundation(s) CA3.1 Demonstrate creative expression through the visual art process or experience. CA3.2 Demonstrate creative expression through visual art production and presentation.
Indicators	Younger Preschool	Older Preschool
	Explore painting with circles using different-sized objects.	Experiment with overlapping circles and mixing colors to create new shades.
Activities: Students will create art using various circular objects (cups, sponges, lids) dipped in paint to stamp onto paper. They will experiment with different sizes and colors to explore patterns and layering. Teachers will ask guiding questions like, “What happens when you overlap the circles?” Older preschoolers will be encouraged to mix colors and describe the new shades they create.		
Resources/Materials • Circular objects for stamping (cups, bottle caps, sponges) • Paint in red, green, black, and yellow • Large white paper	Key Vocabulary: Circle Stamp Overlap	Support: 

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Day 2	Topic(s)		Foundation(s)	
	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle		CA1.1 Demonstrate creative music expression. CA2.1 Demonstrate creative movement expression.	
Indicators	Younger Preschool		Older Preschool	
	Move paintbrushes to match the tempo of jazz music.		Discuss how different types of jazz music influence the movement of their painting strokes.	
Activities: Students will listen to jazz music by Louis Armstrong while painting. Teachers will play both slow and fast-paced jazz pieces and encourage children to move their brushes according to the rhythm of the music. Younger preschoolers will focus on making strokes that match the tempo, while older preschoolers will reflect on how music influences their painting choices.				
Resources/Materials - Jazz music playlist - Paint and brushes - Large paper		Key Vocabulary: Jazz Tempo Brushstroke		Support: Louis Armstrong - What A Wonderful World (Official Video)

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Day 3	Topic(s)	Foundation(s)
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Preschool Curriculum

	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	CA3.3 Demonstrate creative expression through art appreciation. CA4.1 Demonstrate creative expression through dramatic play.
Indicators	Younger Preschool	Older Preschool
	Listen to a short poem and create a simple drawing inspired by the words.	Create an artwork that represents how the poem makes them feel.
Activities: After reading a short poem by Maya Angelou, the teacher will ask students how the words make them feel. The class will discuss how poetry can express emotions, similar to music and art. Then, students will create a "Feelings Mural" using watercolor paint and crayons. • Younger preschoolers will focus on painting simple shapes, lines, and colors that represent how the poem makes them feel. • Older preschoolers will use a mix of watercolor and crayon resist techniques to create a textured art piece, adding specific symbols (such as hearts, swirls, or abstract shapes) that express emotions from the poem. Teachers will encourage children to title their artwork with a feeling word (e.g., "Brave," "Happy," "Strong") and display the mural in the classroom as a collective expression of their emotions.		
Resources/Materials • A short poem by Maya Angelou • Watercolor paint • Crayons for resist painting technique • Large mural paper	Key Vocabulary: Poetry Expression Feelings	Support:

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Day 4	Topic(s)	Foundation(s)
	Theme: Black History Artists &	CA3.1 Demonstrate creative expression



Preschool Curriculum

	Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	through the visual art process or experience. CA3.3 Demonstrate creative expression through art appreciation.
Indicators	Younger Preschool	Older Preschool
	Tear and arrange paper to create colorful circle patterns.	Use layering techniques to create texture and movement in their collage.
Activities: Students will create collages inspired by Alma Thomas's unique abstract circle paintings. They will tear pieces of red, green, black, and yellow paper and arrange them in circular patterns. Teachers will discuss Alma Thomas's painting techniques, and older preschoolers will be encouraged to layer colors and shapes to show movement in their artwork.		
Resources/Materials - Red, green, black, and yellow construction paper - Glue sticks - Large white paper	Key Vocabulary: Collage Layering Pattern	Support: 

Month: February Week: 3 Subject: Creative Arts

Day 5	Topic(s)	Foundation(s)
	Theme: Black History Artists & Musicians	CA3.2 Demonstrate creative expression through visual art production and



	Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	presentation. CA4.1 Demonstrate creative expression through dramatic play.
Indicators	Younger Preschool	Older Preschool
	Identify facial features and draw simple self-portraits.	Add details and background elements to their self-portraits.
Activities: Students will look in a mirror and observe their facial features before drawing themselves. Teachers will encourage them to notice the shapes of their eyes, nose, and mouth. Younger preschoolers will focus on drawing basic facial features, while older preschoolers will be challenged to add personal details such as their favorite colors, clothing, or background elements that represent their interests.		
Resources/Materials • Small mirrors • Drawing paper • Crayons, markers, or colored pencils	Key Vocabulary: Self-portrait Features Expression	Support: 