



Month: February Week: 3 Subject: Phonics

Day 1	<table><tr><th>Topic(s)</th><th>Foundation(s)</th></tr><tr><td>Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle</td><td>ELA2.1 Demonstrate awareness of the alphabet. ELA2.2 Demonstrate phonological awareness.</td></tr></table>	Topic(s)	Foundation(s)	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	ELA2.1 Demonstrate awareness of the alphabet. ELA2.2 Demonstrate phonological awareness.		
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Activities: Begin by writing a large uppercase and lowercase E on the board. Ask, “Do you know what letter this is?” Say the /E/ sound and have students repeat after you. Brainstorm words that begin with E, writing them on the board. Encourage students to share any words they know that start with E. After the discussion, use letter E flashcards to reinforce recognition. Show students the cards and ask them to say the words aloud. Encourage older preschoolers to trace the letter E in the air with their fingers.							
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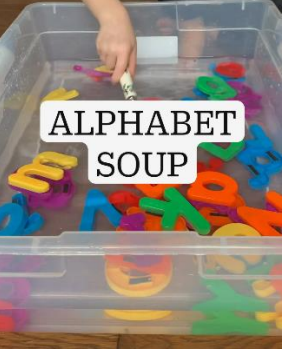
Day 2	Topic(s)		Foundation(s)	
	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle		ELA2.1 Demonstrate awareness of the alphabet. ELA3.1 Demonstrate mechanics of writing.	
Indicators				
	Younger Preschool		Older Preschool	
	Recognize and color the letter E on a worksheet.		Trace and attempt to write the letter E independently.	
Activities: Provide students with a Letter E Packet featuring uppercase and lowercase E’s. Younger preschoolers will color in the letter E , while older preschoolers will trace and attempt to write it on their own .				
As students work, encourage them to say the E sound (/E/) each time they trace or color. Walk around the classroom and provide verbal cues: “Start at the top, go across, down, across, across again!”				
Resources/Materials - Letter E Packet - Pencils and crayons		Key Vocabulary: Eagle Elephant Egg		Support:

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Day 3	Topic(s) Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	Foundation(s) ELA2.1 Demonstrate awareness of the alphabet. ELA2.2 Demonstrate phonological awareness.
Indicators	Younger Preschool	Older Preschool
	Use fingers to form the letter E in shaving cream with guidance.	Independently form uppercase and lowercase E using sensory play.
Activities: Cover each child's desk or a sensory tray with shaving cream and spread it evenly. Model how to trace the letter E in the shaving cream using a finger. Encourage students to use hands to make big E's and small e's. As they form the letter, have them say the /E/ sound aloud. After practicing, ask them to draw a simple picture next to the letter E that represents something starting with E (e.g., an elephant or an egg). Challenge for Older Preschoolers: After forming the letter E, provide picture cards with objects that start with E (e.g., elephant, egg, envelope). Challenge them to write the word in the shaving cream by copying the letters from the card.		
Resources/Materials • Shaving cream • Laminated letter E templates (for reference) • Sensory trays	Key Vocabulary: Envelope Ear Energy	Support: 



Day 4	Topic(s) Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	Foundation(s) ELA2.1 Demonstrate awareness of the alphabet. ELA2.2 Demonstrate phonological awareness.
Indicators	Younger Preschool	Older Preschool
	Find the letter E among other letters in sensory play.	Identify and sort the letter E from a sensory bin of letters.
Activities: Fill a sensory bin with water and floating foam letters. Demonstrate how to use a small net or hands to search for the letter E among other letters. Younger preschoolers will search for and pull out letter E's, while older preschoolers will sort E's into a separate container and say the /E/ sound each time they find one. Challenge for Older Preschoolers: After finding the letter E, provide additional foam letters (e.g., G, T, M, N, etc.) and challenge them to arrange the letters to form simple words such as "me," "ten," "get." Teachers can help by saying the words aloud and guiding them in recognizing the sounds within the words.		
Resources/Materials • Sensory bin filled with water • Floating foam letters • Small nets or tongs	Key Vocabulary: Exercise Envelope Engine	Support: 

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Day 5	Topic(s)	Foundation(s)
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	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	ELA2.1 Demonstrate awareness of the alphabet. ELA3.1 Demonstrate mechanics of writing.
Indicators	Younger Preschool	Older Preschool
	Roll and press playdough to create the letter E with assistance.	Form uppercase and lowercase E's independently using playdough and attempt word-building.
Activities: Provide students with playdough mats featuring the letter E. Model how to roll small pieces of playdough into long “snakes” and shape them into the letter E. Encourage students to flatten their playdough onto the mat, following the letter's shape. Older preschoolers can challenge themselves by making small e's and large E's. Challenge for Older Preschoolers: After forming the letter E, provide students with small laminated cards displaying simple words that begin with E (e.g., egg, ear, elk). Challenge them to use playdough to form the letters of the words, reinforcing spelling and letter recognition.		
Resources/Materials • Playdough • Playdough mats with uppercase and lowercase E • Rolling pins (optional) • Laminated word cards for word-building	Key Vocabulary: Engine Excited Echo	Support: 