



Month: February Week: 3 Subject: Social Studies

Day 1	Topic(s) Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	Foundation(s) SS1.1 Demonstrate development of self.
Indicators	Younger Preschool Listen to a Louis Armstrong song and describe how it makes them feel.	Older Preschool Identify Louis Armstrong as a jazz musician and discuss his influence on music.
	Activities: Introduction: Show a picture of Louis Armstrong and explain that he was a famous jazz musician. Listening Activity: Play <i>What a Wonderful World</i> and ask children to close their eyes and listen carefully. Discussion: Ask, “<i>What do you hear? How does this music make you feel?</i>” Music Exploration: Let students pretend to play trumpets with their hands and move to the music. Challenge for Older Preschoolers: Have them describe what makes jazz music special (instruments, rhythm, emotion).	
Resources/Materials - Picture of Louis Armstrong - Audio clip of <i>What a Wonderful World</i> - Toy or paper trumpets (optional)	Key Vocabulary: Jazz Trumpet Musician	Support: Louis Armstrong - What A Wonderful World (Official Video) Celebrate Black History Month: Louis Armstrong Biography (Black History Educational Videos)



Month: February Week: 3 Subject: Social Studies

Day 2	Topic(s) Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	Foundation(s) SS2.1 Demonstrate awareness of chronological thinking. SS5.1 Demonstrate awareness of citizenship.
Indicators	Younger Preschool	Older Preschool
	Identify different types of music (jazz, blues, gospel).	Discuss how Black musicians shaped the history of music.
Activities: Introduction: Introduce different genres of music that African Americans influenced (jazz, gospel, blues). Listening Activity: Play short clips of each style and ask children to move to the music. Discussion: Ask, “Which type of music do you like the best? How does it make you want to move?” Challenge for Older Preschoolers: Discuss how music brings people together and how different music styles have changed over time.		
Resources/Materials - Audio clips of jazz, blues, and gospel music - Pictures of famous Black musicians	Key Vocabulary: Gospel Blues Rhythm	Support:

Month: February Week: 3 Subject: Social Studies



Day 3	Topic(s)		Foundation(s)	
	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle		SS1.1 Demonstrate development of self. SS5.1 Demonstrate awareness of citizenship.	
Indicators				
	Younger Preschool		Older Preschool	
	Listen to a poem and repeat short phrases.		Discuss how Maya Angelou used words to express herself.	
Activities: Introduction: Show a picture of Maya Angelou and explain that she was a poet and storyteller. Read Aloud: Read a short poem by Maya Angelou and encourage children to repeat certain lines. Discussion: Ask, “<i>How do words make you feel?</i>” Creative Expression: Let students draw a picture about the poem they heard. Challenge for Older Preschoolers: Have them create their own simple rhyming phrase and share it with the class.				
Resources/Materials - Picture of Maya Angelou - Short poem - Paper and crayons		Key Vocabulary: Poet Storytelling Expression		Support:

Month: February Week: 3 Subject: Social Studies

Day 4	Topic(s)	Foundation(s)
--------------	-----------------	----------------------



	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	SS3.2 Demonstrate awareness of places and regions.
Indicators	Younger Preschool	Older Preschool
	Identify colors in Alma Thomas's paintings.	Discuss how Alma Thomas used art to express herself.
Activities: Introduction: Show examples of Alma Thomas's colorful artwork. Discussion: Ask, <i>"What do you notice about the colors and shapes?"</i> Color Exploration: Have children mix red, green, black, and yellow paint to create new shades. Challenge for Older Preschoolers: Discuss how colors can tell a story or show emotions.		
Resources/Materials - Printed images of Alma Thomas's artwork - Paint in red, green, black, and yellow - Paper and brushes	Key Vocabulary: Artist Painting Inspiration	Support: 

Month: February Week: 3 Subject: Social Studies

Day 5	Topic(s)	Foundation(s)
-------	----------	---------------



Preschool Curriculum

	Theme: Black History Artists & Musicians Number: 6 Letter: Ee Color: Red, Green, Black, Yellow Shape: Circle	SS1.1 Demonstrate development of self. SS5.1 Demonstrate awareness of citizenship.
Indicators	Younger Preschool	Older Preschool
	Share their favorite thing they learned this week.	Discuss how Black musicians and artists have influenced today's world.
Activities: Group Reflection: Ask, <i>"What was your favorite activity this week?"</i> Jazz Art Activity: Play jazz music while students create free-style drawings inspired by the sound. Challenge for Older Preschoolers: Discuss why it's important to celebrate Black musicians and artists.		
Resources/Materials - Jazz music - Paper and markers	Key Vocabulary: History Celebrate Legacy	Support: