



Month: February Week: 4 Subject: Approaches to Play & Learning

Day 1	Topic(s)		Foundation(s)	
	Theme: Review		APL4.1 Demonstrate development of social interactions during play	
Indicators	Younger Preschool		Older Preschool	
	Engage in simple pretend play based on past themes.		Recreate learned concepts through role-playing and cooperative play.	
Activities: Set up different play areas representing themes from February, such as an <i>Inventor’s Workshop</i> , <i>Artist’s Studio</i> , or <i>Musician’s Stage</i> . Encourage children to dress up and act out what they learned. Guide them by asking, “ <i>Can you pretend to be an artist like Alma Thomas?</i> ” or “ <i>What kind of invention would you make?</i> ”				
Resources/Materials - Dress-up clothes, props related to inventors, musicians, and artists - Toy tools, art supplies, and musical instruments - Mirrors for self-expression		Key Vocabulary: Pretend Create Imagine		Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Review	APL3.1 Demonstrate development of sustained attention and persistence
Indicators	Younger Preschool	Older Preschool
	Stack and explore building different height towers.	Build structures with a challenge (e.g., <i>"Can you build a tall tower using only circles?"</i>).
Activities: Provide children with different building materials and challenge them to build towers of different sizes. Encourage teamwork and problem-solving by asking, <i>"What happens when your tower gets too tall?"</i> or <i>"How can we make it stronger?"</i>		
Resources/Materials	Key Vocabulary:	Support:
• Wooden or foam blocks • Large plastic cups or stacking rings	Build Stack Tall	

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Preschool Curriculum

Day 3	Topic(s)	Foundation(s)
	Theme: Review	APL4.1 Demonstrate development of social interactions during play
Indicators	Younger Preschool	Older Preschool
	Practice taking care of dolls or stuffed animals.	Discuss ways to care for friends, family, and community members.
Activities: Provide children with dolls or stuffed animals and encourage them to pretend to care for them (feeding, brushing hair, tucking them in). Have a group discussion about ways we can care for others in real life, asking questions like, <i>“How do we show kindness to our friends?”</i> or <i>“How do doctors and nurses take care of us?”</i>		
Resources/Materials	Key Vocabulary:	Support:
- Dolls or stuffed animals - Toy baby bottles, blankets, and brushes	Care Help Love	

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Day 4	Topic(s)	Foundation(s)
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Preschool Curriculum

	Theme: Review	APL2.1 Demonstrate development of flexible thinking during play
Indicators	Younger Preschool	Older Preschool
	APL2.1 Demonstrate development of flexible thinking during play	Experiment with movement, copying different dance styles.
Activities: Play a variety of music styles (jazz, classical, pop) and encourage children to move to the rhythm. Introduce different movements by saying, <i>“Can you dance like Louis Armstrong is playing his trumpet?”</i> or <i>“Can you make big circles with your arms like Alma Thomas painted?”</i>		
Resources/Materials • Music player with jazz, soul, and other upbeat music • Open space for movement • Ribbons or scarves for expressive movement	Key Vocabulary: Dance Move Rhythm	Support:

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Day 5	Topic(s)	Foundation(s)
	Theme: Review	APL1.2 Demonstrate interest and curiosity



Preschool Curriculum

		as a learner
Indicators	Younger Preschool	Older Preschool
	Share a favorite book, picture, or object related to the month's themes.	Present a drawing, painting, or object and explain its connection to an artist, musician, or inventor.
Activities: Invite children to bring in or choose something from the classroom that represents what they've learned about Black artists, musicians, or inventors. Guide the discussion by asking, "<i>Why did you choose this?</i>" and "<i>What did we learn about this person or idea?</i>" Encourage older preschoolers to explain in more detail. If needed, provide pictures or props to help children share their ideas.		
Resources/Materials • Selection of books and images from February lessons • Art pieces created throughout the month • Toy musical instruments or invention-related props	Key Vocabulary: Share Remember Celebrate	Support: