



Month: February Week: 4 Subject: Creative Arts

Day 1	Topic(s) Theme: Review	Foundation(s) CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators	Younger Preschool	Older Preschool
	Explore torn paper to create colorful mosaic patterns.	Arrange colored paper in concentric circles or patterns inspired by Alma Thomas.
Activities: Show examples of Alma Thomas's artwork and discuss how she used color and shapes. Provide children with pre-cut colored paper or let them tear their own. They will create a mosaic-like collage using the colors of the week. Encourage discussion about color choices and patterns as they work.		
Resources/Materials • Images of Alma Thomas's artwork • Pre-cut or tearable colored paper (red, green, black, yellow) • Glue sticks • Construction paper	Key Vocabulary: Color Pattern Mosaic Artist	Support:



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Day 2	Topic(s)		Foundation(s)	
	Theme: Review		CA3.1 Demonstrate creative expression through the visual art process or experience	
Indicators	Younger Preschool		Older Preschool	
	Stamp circles using different sizes and colors.		Create overlapping circle designs to form new patterns.	
Activities: Introduce circles in art by showing pictures of artists who use circles in their work. Give children different-sized circular objects (paper towel rolls, bottle caps, sponges) to dip in paint and stamp onto paper. Encourage them to overlap and experiment with colors.				
Resources/Materials • Circular objects (paper towel rolls, bottle caps, sponge cutouts) • Washable paint (red, pink, green, yellow, black) • Paper		Key Vocabulary: Circle Stamp Overlap Print		Support:



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Day 3	Topic(s)	Foundation(s)
	Theme: Review	CA1.1 Demonstrate creative music expression
Indicators	Younger Preschool	Older Preschool
	Use broad strokes and explore movement in painting.	Express the rhythm of the music through brushstrokes and color choices.
Activities: Play jazz music while children paint freely. Ask them to move their brushes along with the beat of the music. Encourage them to use colors based on how the music makes them feel. Discuss, <i>“Does this music feel fast or slow?” “What colors match the way this song sounds?”</i>		
Resources/Materials • Paintbrushes and sponges • Paint in various colors • Large paper • Playlist of jazz music (Louis Armstrong, Billie Holiday, etc.)	Key Vocabulary: Music Movement Expression Jazz	Support: Motown Jazz - Smooth Jazz Music & Jazz Instrumental Music for Relaxing and Study Soft Jazz

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Preschool Curriculum

Day 4	Topic(s)	Foundation(s)
	Theme: Review	CA3.3 Demonstrate creative expression through art appreciation
Indicators	Younger Preschool	Older Preschool
	Arrange pieces of artwork, shapes, and colors to form a collage.	Cut and place their own images and drawings to create a personal collage.
Activities: Provide children with recycled material from past projects (shapes, colors, textures) and let them assemble their own collages to celebrate the month. Encourage them to talk about what they remember from the projects they've done. Ask, <i>"What was your favorite art activity this month?"</i>		
Resources/Materials • Scraps of colored paper, past projects • Glue • Scissors (for older preschoolers)	Key Vocabulary: Collage Memory Arrange Create	Support:

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Day 5	Topic(s)	Foundation(s)
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Preschool Curriculum

	Theme: Review	CA4.1 Demonstrate creative expression through dramatic play
Indicators	Younger Preschool	Older Preschool
	Share a piece of art they created and point out their favorite part.	Describe the process and meaning behind their artwork.
Activities: Set up an art display with projects completed throughout the month. Invite children to walk around and look at the artwork. Encourage them to talk about their pieces and what they liked about making them. Ask, <i>“What was the most fun part of making your art?”</i>		
Resources/Materials • Display area (tables, walls, or boards) • Selection of student artwork • Optional: certificates of participation	Key Vocabulary: Showcase Display Describe Share	Support: