



Month: February Week: 4 Subject: English/Language Arts

Day 1	Topic(s)		Foundation(s)	
	Theme: Review		ELA2.4 Demonstrate comprehension	
Indicators	Younger Preschool		Older Preschool	
	Will respond to questions about the book with teacher guidance.		Will recall key details and discuss the impact of the inventors featured.	
Activities: Begin by showing the book cover and asking, “What do you think an inventor does?” Read the story aloud, pausing to discuss key inventions. Ask, “Can you think of something you use every day that was invented?” After reading, have children describe their favorite invention from the book and explain why it is important. Encourage them to share what they would invent.				
Resources/Materials - Book<i>Have You Thanked an Inventor Today?</i> by Patrice McLaurin, - Markers, paper		Key Vocabulary: Inventor Create Important		Support: Have You Thanked An Inventor Today? by Patrice McLaurin /Reading with Mr. Ramos/Read Aloud



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Day 2	Topic(s)	Foundation(s)
	Theme: Review	ELA1.3 Demonstrate ability to engage in conversations.
Indicators	Younger Preschool	Older Preschool
	Will listen and identify colors in the book.	Will discuss healthy foods and why different colors are good for the body.
Activities: Show the book cover and ask, “<i>What colors do you see?</i>” Explain that different colored foods help different parts of our bodies. Read aloud, pausing to ask questions like, “<i>What color is this fruit?</i>” and “<i>What foods do you eat that are red?</i>” After reading, children will name their favorite healthy food and discuss what color it is.		
Resources/Materials	Key Vocabulary:	Support: I Can Eat A Rainbow - Read Aloud
- Book: <i>I Can Eat a Rainbow</i> by Annabel Karmel - toy fruits and vegetables, color chart	Healthy Colors Food	

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Preschool Curriculum

Day 3	Topic(s)		Foundation(s)	
	Theme: Review		ELA2.4 Demonstrate comprehension	
Indicators	Younger Preschool		Older Preschool	
	Recall simple details from books using visual prompts.		Summarize the main ideas and discuss their favorite book.	
Activities: Display books read throughout February and allow children to take turns selecting books. Ask guiding questions such as: • “Who was your favorite character?” • “What happened in this story?” • “Have you ever done something like the character in this book?” Encourage older preschoolers to express why they liked a book and what they learned from it.				
Resources/Materials • Selection of February book		Key Vocabulary: Remember Story Favorite		Support:

Month: February Week: 4 Subject: English/Language Arts

Day 4	Topic(s)	Foundation(s)
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Preschool Curriculum

	Theme: Review	ELA1.1 Demonstrate receptive communication
Indicators	Younger Preschool	Older Preschool
	Respond to prompts, predict story events, and engage with visual storytelling.	Help create a group story by adding ideas and expanding on details.
Activities: Start a simple story and engage the children by asking: • “What do you think happens next?” • “What would you do if you were this character?” Pause throughout the storytelling process to let children contribute ideas. Use props or pictures to support understanding. Older preschoolers can be encouraged to complete sentences like: • “And then...” • “The character decided to...”		
Resources/Materials	Key Vocabulary:	Support:
• Picture cards • Props • Flannel board	Predict Imagine Story	

Month: February Week: 4 Subject: English/Language Arts

Day 5	Topic(s)	Foundation(s)
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Preschool Curriculum

	Theme: Review	ELA1.2 Demonstrate expressive communication
Indicators	Younger Infants	Older Infants
	Describe a picture or event from their favorite book.	Explain their favorite part of a book and discuss key details.
Activities: Allow children to select a book from the classroom and share what they like about it. Ask guiding questions such as: • “Who is in your book?” • “What is happening in this picture?” • “Why do you like this book?” Encourage older preschoolers to provide reasons for their choices and describe their favorite moments.		
Resources/Materials	Key Vocabulary:	Support:
• Variety of books • Discussion chart • Markers	Favorite Discuss Share	