



Month: February Week: 4 Subject: Mathematics

Day 1	Topic(s)		Foundation(s)	
	Theme: Review		M1.1 Demonstrate strong sense of counting	
Indicators				
	Younger Preschool		Older Preschool	
	Practice counting from 1 to 6 with visual aids.		Count objects independently and recognize the numeral 6.	
Activities: Begin by displaying the number 6 and counting to six together as a class. Use counting manipulatives such as small objects or blocks to count up to six. Younger preschoolers will count with teacher guidance, while older preschoolers will be challenged to group items into sets of six and write the numeral 6 on a whiteboard or paper. Challenge for Older Preschoolers: Have them count six objects of different colors or shapes and compare which group has more or less.				
Resources/Materials		Key Vocabulary:		Support:
● Number 6 flashcard ● Counting manipulatives (blocks, counters, or small toys) ● Paper and crayons		Count Six More/Less		



Month: February Week: 4 Subject: Mathematics

Day 2	Topic(s)		Foundation(s)	
	Theme: Review		M3.1 Demonstrate understanding of classifying	
Indicators	Younger Preschool		Older Preschool	
	Sort objects by color, shape, or size with guidance.		Create and continue simple patterns independently.	
Activities: Provide children with a variety of small objects in different colors and shapes. Younger preschoolers will practice sorting by one attribute (color, size, or shape), while older preschoolers will create simple patterns (e.g., red-yellow-red-yellow).				
Challenge for Older Preschoolers: Extend their pattern-building by creating more complex sequences, such as ABAB, AABB, or ABC patterns.				
Resources/Materials - Colorful blocks, pom-poms, or counters - Sorting trays or mats		Key Vocabulary: Pattern Sort Same/Different		Support:



Month: February Week: 4 Subject: Mathematics

Day 3	Topic(s)	Foundation(s)
	Theme: Review	M1.2 Demonstrate understanding of written numerals
Indicators	Younger Preschool	Older Preschool
	Identify and count numbers 4-6 using visual supports.	Write and recognize numbers 4, 5, and 6 and order them correctly.
Activities: Use flashcards or posters to review numbers 4, 5, and 6. Have younger preschoolers count sets of objects corresponding to each number. Older preschoolers will practice writing the numbers and placing them in the correct sequence. Challenge for Older Preschoolers: Play a number scavenger hunt where they search the classroom for objects in sets of 4, 5, and 6.		
Resources/Materials	Key Vocabulary:	Support:
- Number flashcards (4, 5, 6) - Paper and crayons - Small objects for counting	Four Five Six	

Month: February Week: 4 Subject: Mathematics



Preschool Curriculum

Day 4	Topic(s)		Foundation(s)	
	Theme: Review		M2.2 Demonstrate awareness of patterning	
Indicators	Younger Preschool		Older Preschool	
	Identify and continue simple AB patterns.		Create and extend ABC patterns using multiple attributes.	
Activities: Give children a set of colored objects and guide them in making patterns. Younger preschoolers will follow AB patterns (red-green-red-green), while older preschoolers will create ABC patterns (red-green-yellow). Challenge for Older Preschoolers: Have them create patterns using different attributes such as shape and color together (circle-square-triangle, red-blue-green).				
Resources/Materials		Key Vocabulary:		Support:
- Colorful counters, shape cutouts, or stickers - Pattern example cards		Pattern Next Sequence		

Month: February Week: 4 Subject: Mathematics

Day 5	Topic(s)	Foundation(s)
-------	----------	---------------



	Theme: Review	M1.3 Recognition of number relations
Indicators	Younger Preschool	Older Preschool
	Recognize and count numbers 1-6 with visual support.	Solve simple number challenges, such as sequencing and missing numbers.
Activities: Review numbers 1-6 by counting together and displaying number cards. Younger preschoolers will count and match numbers to groups of objects. Older preschoolers will complete number challenges such as filling in missing numbers (e.g., 4, __, 6) or arranging numbers in order. Challenge for Older Preschoolers: Have them create a number line with missing numbers and ask them to figure out what numbers go in the blank spaces.		
Resources/Materials	Key Vocabulary:	Support:
• Number flashcards • Small counting objects • Paper and crayons	Number Order Missing	