



Month: February Week: 4 Subject: Phonics

Day 1	Topic(s)		Foundation(s)	
	Theme: Review		ELA2.1 Demonstrate awareness of the alphabet	
Indicators	Younger Preschool		Older Preschool	
	Identify the letters H, E, and B when shown on flashcards.		Recognize and say words that begin with H, E, and B.	
Activities: Begin by writing the letters H, E, and B on the board. Ask children if they remember words that begin with these letters. Show pictures of words that start with each letter and have children name them. For younger preschoolers, encourage them to repeat the words. Older preschoolers can try to think of additional words that start with H, E, and B.				
Resources/Materials - Letter flashcards (H, E, B) - Picture cards of words starting with H, E, and B - Whiteboard and markers		Key Vocabulary: Letters Sound Word		Support:



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Day 2	Topic(s)		Foundation(s)	
	Theme: Review		ELA2.2 Demonstrate phonological awareness	
Indicators	Younger Preschool		Older Preschool	
	Match uppercase and lowercase letters with teacher guidance.		Independently match uppercase and lowercase letters and name them.	
Activities: Prepare a set of uppercase and lowercase letter cards. Spread them out face-up or face-down for a matching game. Younger preschoolers will work with a teacher to find and match uppercase and lowercase letters. Older preschoolers will play a memory-style game where they flip over cards to find matching pairs.				
Resources/Materials Uppercase and lowercase letter cards		Key Vocabulary: Match Uppercase Lowercase		Support:



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Day 3	Topic(s)		Foundation(s)	
	Theme: Review		ELA2.1 Demonstrate awareness of the alphabet	
Indicators	Younger Preschool		Older Preschool	
	Use finger movements to trace the letter E in shaving cream.		Write uppercase and lowercase E in the sensory tray independently.	
Activities: Spread shaving cream on a tray or table. Demonstrate how to form the letter E using a finger. Younger preschoolers will mimic this motion with teacher guidance. Older preschoolers will practice writing both uppercase and lowercase E independently and even words.				
Resources/Materials - Shaving cream - Trays or plastic tables		Key Vocabulary: Write Soft Smooth		Support: 

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Preschool Curriculum

Day 4	Topic(s)	Foundation(s)
	Theme: Review	ELA2.1 Demonstrate awareness of the alphabet
Indicators	Younger Preschool	Older Preschool
	Identify and point to letters around the classroom.	Find and match the letters E, H, and B in different locations.
Activities: Hide letter cards throughout the classroom. Children will walk around and find the hidden letters. Younger preschoolers will point to and name them, while older preschoolers will match them to a chart with uppercase and lowercase letters.		
Resources/Materials - Letter cards (E, H, B) - Letter matching chart	Key Vocabulary: Hunt Find Match	Support:

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Day 5	Topic(s)	Foundation(s)
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Preschool Curriculum

	Theme: Review	ELA2.3 Demonstrate awareness and understanding of the concept of print
Indicators	Younger Preschool	Older Preschool
	Recognize and name letters they have learned.	Identify letters and say a word that starts with each one.
Activities: Review letters H, E, and B by displaying them on the board. Ask children to take turns identifying the letters and saying words that begin with each one. Older preschoolers will be challenged to think of and say multiple words. Conclude with a fun letter song or game.		
Resources/Materials • Alphabet chart • Whiteboard and markers • Letter song or game	Key Vocabulary: Review Letter Sound	Support: