



Month: January Week: 4

Subject: Approaches to Play and Learning

Day 1	Topic(s)		Foundation(s)	
	• Theme: Review Week -Explore Pretend Ice and Snow Play		APL1.2: Demonstrate interest and curiosity as a learner.	
Indicators				
	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Engage in sensory exploration with guidance.		Use materials to create imaginative stories.	



Activities

The teacher introduces the sensory bin and describes the materials, saying, "These cotton balls are like snow, and the felt is the ice!" The teacher encourages children to create stories with the Arctic animals, asking, "What do you think the polar bear is looking for?"

Resources and Materials

Sensory bin, cotton balls, white felt, Arctic animal figurines

Topic Related Language/ Key Vocabulary

Supports



Winter
SENSORY BIN



<https://www.pinterest.com/pin/422705115042328296/>



Month: January Week: 4

Subject: Approaches to Play and Learning

Day 2	Topic(s)		Foundation(s)	
	Theme: Review Week -Cooperative Building with Magna Tiles		APL3.1: Demonstrate development of sustained attention and persistence.	
Indicators				
	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Build basic structures with guidance.		Create detailed and stable designs independently or with peers.	

Activities



The teacher divides children into small groups and sets a goal, like building the tallest tower. The teacher circulates, providing guidance and encouragement, saying, "What happens if we add more tiles to the base?"

Resources and Materials

- Magna Tiles

Topic Related Language/ Key Vocabulary

foundation, stacking, tallest, teamwork

Supports





Month: January Week: 4

Subject: Approaches to Play and Learning

Day 3	Topic(s)		Foundation(s)	
	Theme: Review Week -Kwanzaa Paper Chain Collaboration		APL4.1: Demonstrate development of social interactions during play.	
Indicators				
	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Work alongside peers with support to complete a project.		Collaborate with peers to plan and execute a project.	



Activities

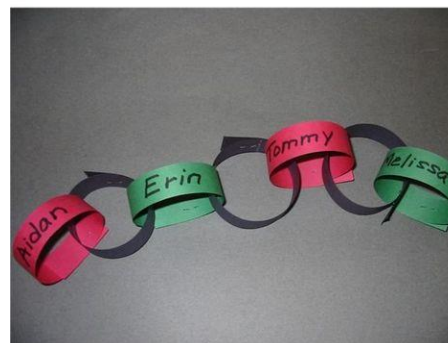
The teacher demonstrates how to connect paper strips and encourages children to work together to create the longest chain. The teacher asks questions like, "How can we make sure the chain doesn't break?"

Resources and Materials

Construction paper, glue

Topic Related Language/ Key Vocabulary

Supports





Month: January Week: 4

Subject: Approaches to Play and Learning

Day 4	Topic(s)		Foundation(s)	
	• Theme: Review Week -Roleplay: Arctic Explorer Adventure		APL2.1: Demonstrate development of flexible thinking during play.	
Indicators				
	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Respond to simple scenarios in imaginative play.		Adapt and expand on imaginative scenarios.	



Activities	
The teacher sets up a dramatic play area and introduces the theme, saying, "You are all Arctic explorers! What do you need to pack?" The teacher engages with the children's stories and introduces challenges like "Oh no, a snowstorm is coming!"	
Resources and Materials	
Dramatic play props: binoculars, hats, sleds, stuffed animals.	
Topic Related Language/ Key Vocabulary	Supports



Month: January Week: 4

Subject: Approaches to Play and Learning

Day 5	Topic(s)		Foundation(s)	
	Theme: Review Week -Team Building: Complete a Group Puzzle		APL4.1: Demonstrate development of social interactions during play.	
Indicators				
	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Take turns and follow guidance to complete a puzzle.		Collaborate with peers to solve complex puzzles.	



Activities	
The teacher explains the importance of teamwork and encourages children to take turns adding pieces. The teacher facilitates collaboration, saying, "Who has a piece that fits here?"	
Resources and Materials	
• Age-appropriate puzzles	
Topic Related Language/ Key Vocabulary	Supports