



Month: January Week: 1

Subject: Phonics

Day 1	Topic(s)		Foundation(s)	
	• Theme: Kwanzaa • Shape: Oblong • Number: 1 • Color: Black, Red, Green • Letter: Ss		ELA2.1: Demonstrates awareness of the alphabet. ELA2.2: Demonstrates phonological awareness.	
Indicators				
	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Recognize the sound of "Ss" in spoken words.		Identify uppercase and lowercase "Ss" and match them to their corresponding sounds.	



Activities	
1. Teacher will introduce "Ss" with flashcards showing words like "sun" and "seven." Children will repeat the sound as the teacher points to the cards. 2. Teacher will model writing "Ss" in the air while encouraging children to mimic the movements and vocalize the sound. 3. Teacher will engage children in a brainstorming session where they share words they know that begin with "Ss."	
Resources and Materials	
• "Ss" flashcards. • Chart paper and markers for brainstorming.	
Topic Related Language/ Key Vocabulary	Supports
Words: Sun, seven, snake.	<i>Kwanzaa</i> by Artika R. Tyner.



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Day 2	Topic(s)		Foundation(s)	
	• Theme: Kwanzaa • Shape: Oblong • Number: 1 • Color: Black, Red, Green • Letter: Ss		ELA 2.2: Demonstrates phonological awareness. ELA 1.3: Demonstrates ability to engage in conversations.	
Indicators				
	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Match basic images to letter sounds.		Sort words independently based on initial sounds.	



Activities	
1. Teacher will distribute cards with various images, some starting with "Ss" (e.g., sun, star) and others not. Children will sort them into two groups. 2. Teacher will encourage discussion by asking children why certain cards belong in the "Ss" group. 3. Teacher will facilitate a quick quiz, holding up cards and asking the group to decide if the word starts with "Ss."	
Resources and Materials	
• Picture cards. • Sorting mats.	
Topic Related Language/ Key Vocabulary	Supports
Words: Star, scissors, snake.	Book: <i>Seven Candles for Kwanzaa</i> by Andrea Davis Pinkney.



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Day 3	Topic(s)		Foundation(s)	
	• Theme: Kwanzaa • Shape: Oblong • Number: 1 • Color: Black, Red, Green • Letter: Ss		ELA 3.1: Demonstrates mechanics of writing. PHG3.1: Demonstrates development of fine motor coordination.	
Indicators				
	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Trace large, simple letters.		Write "Ss" independently.	



Activities	
1. Teacher will guide children through tracing worksheets and demonstrate proper stroke order on the board. 2. Teacher will provide trays of sand for tactile practice, encouraging children to form the letter "Ss" using their fingers. 3. Teacher will pair children to observe each other's work and share constructive feedback.	
Resources and Materials	
• Tracing worksheets • Sand trays	
Topic Related Language/ Key Vocabulary	Supports
	Book: <i>My First Kwanzaa</i> by Karen Katz



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Day 4	Topic(s)		Foundation(s)	
	• Theme: Kwanzaa • Shape: Oblong • Number: 1 • Color: Black, Red, Green • Letter: Ss		ELA 2.2: Demonstrates phonological awareness. PHG3.1: Demonstrates development of gross motor coordination.	
Indicators				
	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Follow simple lyrics and hand gestures.		Create and mimic actions related to the song.	



Activities	
1. Teacher will introduce a phonics song emphasizing the "Ss" sound (e.g., "S says /s/ like in sun"). 2. Teacher will demonstrate movements for each word in the song and encourage children to create their own gestures. 3. Teacher will ask children to share additional "Ss" words to incorporate into the song.	
Resources and Materials	
• Audio or video of a phonics song • Speaker	
Topic Related Language/ Key Vocabulary	Supports



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Day 5	Topic(s)		Foundation(s)	
	• Theme: Kwanzaa • Shape: Oblong • Number: 1 • Color: Black, Red, Green • Letter: Ss		ELA 3.1: Demonstrates mechanics of writing. CA3.1: Demonstrates creative expression through visual art.	
Indicators				
	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Recognize pictures starting with "Ss" and group them.		Create detailed collages with explanations.	



Activities	
1. Teacher will help children cut out images of "Ss" items from magazines. 2. Teacher will assist children in arranging the images on a large "Ss" template. 3. Teacher will encourage children to present their collages, describing each item.	
Resources and Materials	
• Magazines, scissors, glue • Large "Ss" templates	
Topic Related Language/ Key Vocabulary	Supports