



Month: January Week: 2

Subject: Phonics

Day 1	Topic(s)		Foundation(s)	
	• Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa		ELA 1.1: Demonstrate Receptive Communication	
Indicators				
	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Recognize familiar letter sounds in spoken words.		Recognize and identify both uppercase and lowercase letters and their corresponding sounds.	



Activities	
1. Introduction to "Aa": The teacher will display flashcards with Arctic animals (e.g., Arctic fox, Arctic hare) and emphasize the sound of "Aa." Children will repeat the sound as they see each picture. 2. Air Writing Activity: The teacher will model writing the letter "Aa" in the air using their finger, encouraging children to follow along. To make it interactive, children will pretend they are writing in the "snow" with imaginary wands. 3. Class Discussion: The teacher will ask, "What words do you know that start with the 'Aa' sound?" and guide the children to connect the sound to familiar words.	
Resources and Materials	
• Arctic animal flashcards. • Imaginary wands (optional).	
Topic Related Language/ Key Vocabulary	Supports
Words: Arctic, animal, apple, ant.	Book: The Snowy Days by Ezra Jack Keats.



Month: January Week: 2

Subject: Phonics

Day 2	Topic(s)		Foundation(s)	
	• Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa		ELA 1.2: Demonstrate Expressive Communication ELA 1.3: Demonstrate ability to engage in conversations	
Indicators				
	Young Preschool (3s- 4 $\frac{1}{2}$)		Older Preschool (4 $\frac{1}{2}$ to 5s)	
	Match simple images to familiar letter sounds.		Demonstrate understanding of letter-sound correspondence through sorting activities.	



Activities	
1. Sound Matching Game: The teacher will lay out picture cards of various animals (e.g., ant, alligator) and other items. Children will identify the pictures that start with "Aa" and place them in a designated area. 2. Group Discussion: After the game, the teacher will ask children to share why they chose certain pictures. For example, "Why do you think the word "ant" starts with 'Aa'?" 3. Interactive Quiz: The teacher will hold up cards and ask, "Does this start with the 'Aa' sound?" encouraging group responses.	
Resources and Materials	
• Picture cards of animals and objects • Sorting baskets or mats.	
Topic Related Language/ Key Vocabulary	Supports
	Book: <i>Arctic Animals</i> by Jill McDonald <u>Arctic Animals</u>



Month: January Week: 2

Subject: Phonics

Day 3	Topic(s)		Foundation(s)	
	• Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa		ELA 2.3: Demonstrate awareness and understanding of concepts of print	
Indicators				
	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Trace large, simple letters with support.		Write letters independently with increasing accuracy.	



Activities	
1. Tracing Worksheets: The teacher will distribute large-letter tracing sheets and model proper letter formation on the board. 2. Snow Writing Trays: The teacher will provide trays filled with salt or sugar to simulate snow. Children will practice forming the letter "Aa" with their fingers. 3. Class Recap: After practicing, the teacher will ask children to share their trays with a partner and explain how they wrote the letter.	
Resources and Materials	
• Tracing worksheets • Tray of salt or sugar for snow writing • Pencils and crayons	
Topic Related Language/ Key Vocabulary	Supports
Words: Snow	Book: <i>The Biggest Snowman Ever</i> by Steven Kroll The Biggest Snowman Ever - By Steven Kroll Kids Books Read Aloud 



Month: January Week: 2

Subject: Phonics

Day 4	Topic(s)		Foundation(s)	
	• Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa		ELA 1.3: Demonstrate ability to engage in conversations	
Indicators				
	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Recall simple song lyrics and mimic gestures		Demonstrate understanding of letter sounds through song.	



--	--

Activities	
1. Sing-A-Long: The teacher will play or sing a phonics song featuring "Aa" (e.g., "A says /a/ like apple"). Children will follow along and mimic hand gestures 2. Movement Activity: The teacher will encourage children to create their own actions for words in the song (e.g., pretend to pick an apple). 3. Reflection: The teacher will pause the song and ask, "What other words start with 'Aa'?" Children can share their ideas.	
Resources and Materials	
• Audio or video of a phonics song • Speaker	
Topic Related Language/ Key Vocabulary	Supports



Month: January Week: 2

Subject: Phonics

Day 5	Topic(s)		Foundation(s)	
	• Theme: Ice and Snow • Shape: Square • Number: 2 • Color: Gray • Letter: Aa		ELA2.4: Demonstrate comprehension	
Indicators				
	Young Preschool (3s- 4 ½)		Older Preschool (4 ½ to 5s)	
	Recognize letter sounds and combine them with visual art.		Create letter collages with increasing detail and explain their work.	



--	--

Activities	
1. Picture Collection: The teacher will provide magazines and guide children to cut out pictures of items starting with "Aa" (e.g., apple, ant). 2. Collage Assembly: Children will paste their pictures onto a large "Aa" template. The teacher will assist by asking, "What item did you find, and what sound does it start with?" 3. Group Sharing: The teacher will encourage children to present their collages to the class.	
Resources and Materials	
• Magazines, scissors, glue sticks • Large "Aa" templates	
Topic Related Language/ Key Vocabulary	Supports
	