



Month: January Week: 3

Subject: Approaches to Play & Learning

Day 1	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: Dd		APL1.1: Demonstrate initiative and self-direction. APL4.1: Demonstrate development of social interactions during play.	
Indicators				
	Younger Preschoolers		Older Preschoolers	
	May stack blocks to create simple structures with teacher guidance.		May independently create complex structures and collaborate with peers to build a city.	



Activities	
The teacher will provide blocks of various sizes and shapes for children to construct a “peaceful city” together. The teacher will guide discussions about teamwork, asking, “How can we work together to build our city?” and connecting the activity to MLK’s message of unity.	
Resources and Materials	
• Building blocks • Pictures of cities or structures for inspiration	
Topic Related Language/ Key Vocabulary	Supports
Build, city, team, peaceful	



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Day 2	Topic(s) Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: Dd APL1.2: Demonstrate interest and curiosity as a learner. APL3.1: Demonstrate development of sustained attention and persistence.	
Indicators		
	Younger Preschoolers May place one or two triangles on the collage with guidance. Older Preschoolers May experiment with different triangle placements and complete patterns independently.	



Activities	
The teacher will provide triangle cutouts in various sizes and colors, encouraging children to create collaborative artwork. The teacher will ask, "What can we make with these triangles?" and help children explore patterns and shapes.	
Resources and Materials	
• Pre-cut triangles in various colors and sizes • Large sheet of paper for the collage • Glue sticks	
Topic Related Language/ Key Vocabulary	Supports
Triangle, shape, glue, create	



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Day 3	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: Dd		APL2.1: Demonstrate development of flexible thinking during play. APL4.1: Demonstrate development of social interactions during play.	
Indicators				
	Younger Preschoolers		Older Preschoolers	
	May follow the triangle with teacher prompts and imitate movements.		May independently follow the triangle and suggest new movements.	



Activities	
The teacher will use a large blue triangle cutout, moving it around the room. Children will follow the triangle, mimicking movements such as hopping, crawling, or walking. The teacher will encourage flexible thinking by asking, "How can we move to catch the triangle?"	
Resources and Materials	
• Large blue triangle cutout • Open play area	
Topic Related Language/ Key Vocabulary	Supports
Follow, triangle, move, hop	



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Day 4	Topic(s) Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: Dd Foundation(s) APL3.1: Demonstrate development of sustained attention and persistence. APL4.1: Demonstrate development of social interactions during play.	
Indicators		
	Younger Preschoolers May match simple puzzle pieces with teacher support.	Older Preschoolers May complete more complex sections of the puzzle independently.



Activities	
The teacher will provide a large floor puzzle featuring a theme related to unity or teamwork. Children will collaborate to complete the puzzle, taking turns and helping each other. The teacher will encourage persistence by saying, "Let's see if we can finish this puzzle together!"	
Resources and Materials	
• Large floor puzzle	
Topic Related Language/ Key Vocabulary	Supports
Puzzle, piece, team, fit	



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Day 5	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: Dd		APL1.2: Demonstrate interest and curiosity as a learner. APL4.1: Demonstrate development of social interactions during play.	
Indicators				
	Younger Preschoolers		Older Preschoolers	
	May march with teacher guidance and use simple props.		May suggest creative ways to march and lead sections of the activity.	

Activities



The teacher will guide children in a roleplay activity where they march around the classroom carrying small banners or playing instruments. The teacher will discuss the significance of peaceful marches in MLK's legacy and ask, "How can we make our voices heard as MLK did?"

Resources and Materials

- Small instruments (tambourines, drums, shakers)
- Pre-made or blank banners for children to decorate

Topic Related Language/ Key Vocabulary

March, peace, dream, music

Supports