



Month: January Week: 3

Subject: English/Language Arts

Day 1	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: Dd		ELA1.1: Demonstrate receptive communication. ELA2.4: Demonstrate comprehension.	
Indicators				
	Younger Preschoolers		Older Preschoolers	
	May listen attentively and respond to simple questions about the story.		May retell parts of the story or share examples of bravery.	



Activities	
The teacher will read <i>I Am Brave: A Little Book About Martin Luther King Jr.</i> aloud. During the reading, the teacher will pause to ask comprehension questions like, "What did MLK do that was brave?" or "How can we be brave like MLK?"	
Resources and Materials	
Book: <i>I Am Brave: A Little Book About MLK Jr.</i>	
Topic Related Language/ Key Vocabulary	Supports
Brave, story, try, kind	



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Day 2	Topic(s) Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: Dd ELA1.3: Demonstrate ability to engage in conversations. ELA2.4: Demonstrate comprehension.	
Indicators		
	Younger Preschoolers May describe one thing they saw or heard in the video. Older Preschoolers May share multiple observations and discuss what MLK's dream means.	



Activities	
The teacher will show the YouTube video <i>I Believe in the Dream</i> and lead a discussion afterward, asking, "What was MLK's dream?" and "How can we be kind to others like MLK?"	
Resources and Materials	
Video: <i>I Believe in the Dream</i> (accessible on YouTube)	
Topic Related Language/ Key Vocabulary	Supports
Dream, kind, fair, help	



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Day 3	Topic(s)Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: Dd	ELA2.1: Demonstrate awareness of the alphabet. ELA3.1: Demonstrate mechanics of writing.
Indicators		
	Younger Preschoolers May trace letters D and d with teacher guidance.	Older Preschoolers May independently trace letters Dd and say their sounds.



Activities	
The teacher will provide trays filled with salt and demonstrate how to form uppercase and lowercase Dd. Children will practice tracing the letters while saying their sounds ("duh-duh").	
Resources and Materials	
• Shallow trays with salt • Visual aids showing uppercase and lowercase Dd	
Topic Related Language/ Key Vocabulary	Supports
Letter, trace, sound, D	



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Day 4	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: Dd		ELA2.3: Demonstrate awareness and understanding of the concept of print. ELA3.1: Demonstrate mechanics of writing.	
Indicators				
	Younger Preschoolers		Older Preschoolers	
	May trace the number 3 with teacher assistance.		May independently write the number 3 and complete simple counting tasks.	



Activities	
The teacher will provide worksheets featuring the number 3 for children to trace and write. The worksheet will include activities such as counting three objects and coloring triangles.	
Resources and Materials	
• Number 3 worksheets • Crayons or markers	
Topic Related Language/ Key Vocabulary	Supports
Number, three, count, write	



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Day 5	Topic(s)		Foundation(s)	
	Theme: Martin Luther King Jr. Shape: Triangle Number: 3 Color: Blue Letter: Dd		ELA3.2: Demonstrate ability to communicate a story. ELA2.2: Demonstrate phonological awareness.	
Indicators				
	Younger Preschoolers		Older Preschoolers	
	May share a simple dream or wish with teacher prompts.		May create and illustrate their own “dream” independently.	



Activities	
The teacher will discuss MLK's "I Have a Dream" speech and encourage children to share their own dreams, such as "I dream of a kind world." Children will draw or dictate their dreams, which will be compiled into a class book.	
Resources and Materials	
• Paper and crayons for drawing • Display board or book for compiling the class's dreams	
Topic Related Language/ Key Vocabulary	Supports
Dream, wish, kind, share	