



Month: January Week: 4

Subject: Creative Arts

Day 1	Topic(s)		Foundation(s)	
	Review Week		CA3.1: Demonstrate creative expression through the visual art process or experience.	
Indicators	Younger Preschoolers		Older Preschoolers	
	Explore various art-making processes and multiple media types with adult support.		Share details about why they are using specific colors or materials.	



Activities	
Teachers view the Build Duplo Tower link by Frugal Fun for Boys and Girls to do Activity 1 on this site. Teachers will need to have either numbered flashcards or create numbered cards for children to learn how to count their blocks. To scaffold this opportunity, teachers can do simple addition problems and have children use their blocks to solve them.	
Resources and Materials	
• Tablet or Computer to access the link • Legos/ Duplo Blocks • Numbered Cards	
Topic Related Language/ Key Vocabulary	Supports



Month: January Week: 4

Subject: Creative Arts

Day 2	Topic(s)		Foundation(s)	
	Review Week		CA3.2: Demonstrate creative expression through visual art production and presentation	
Indicators				
	Younger Preschoolers		Older Preschoolers	
	Show interest in creating and displaying individualized artwork.		Create, save, and display individualized artwork.	



Activities	
Teachers will help children with drawing and cutting squares and rectangles to build their city. Children will draw a square and rectangles and then cut out these items to glue paper to make their city. Teachers will support children with drawing and cutting if needed. After they have completed this, the children will draw items outside like (snow, people, flowers, etc.) to make their city.	
Resources and Materials	
• For background: Black or Blue construction paper • Buildings: Different colored construction paper • Glue • Scissors • Crayons	
Topic Related Language/ Key Vocabulary	Supports



Month: January Week: 4

Subject: Creative Arts

Day 3	Topic(s)		Foundation(s)	
	Review week	CA3.3: Demonstrate creative expression through art appreciation.		
Indicators				
	Younger Preschoolers		Older Preschoolers	
	Share ideas about personal creative work		Share ideas about personal creative work	



Activities	
Repeating sequence with Magna Tiles: Make the pattern that repeats itself, but leave out tiles at the end and let the children figure out what comes next. To scaffold the learning, have missing tiles in the pattern and have them solve what comes next.	
Resources and Materials	
Magna Tiles	
Topic Related Language/ Key Vocabulary	Supports



Month: January Week: 4

Subject: Creative Arts

Day 4	Topic(s)		Foundation(s)	
	Review Week		CA3.1: Demonstrate creative expression through visual art process or experience.	
Indicators	Younger Preschoolers		Older Preschoolers	
	Use colors, lines, and shapes to communicate meaning		Identify and use colors, lines, and shapes found in the environment and in works of art.	



Activities	
In the writing center, children can draw pictures about one of the topics discussed this week. Teachers will dictate what the children have drawn.	
Resources and Materials	
• Paper, crayons, markers, colored pencils	
Topic Related Language/ Key Vocabulary	Supports



Month: January Week: 4

Subject: Creative Arts

Day 5	Topic(s)		Foundation(s)	
	Review Week	CA3.1: Demonstrate creative expression through the visual art process or experience		
Indicators				
	Younger Preschoolers		Older Preschoolers	
	Use colors, lines, and shapes to communicate meaning.		Identify and use colors, lines, and shapes found in the environment and in works of art	



Activities	
Teachers will click on the Duplo Block Pattern link by Frugal Fun for Boys and Girls and complete activity 2 with the children. To scaffold the learning, teachers can have children to finish the pattern.	
Resources and Materials	
- Legos/ Duplo Blocks - Cards with the patterns	
Topic Related Language/ Key Vocabulary	Supports