



Month: January Week: 4

Subject: English/Language Arts

Day 1	Topic(s)		Foundation(s)	
	Review Week		ELA1.3: Demonstrate ability to engage in conversations.	
Indicators				
	Younger Preschoolers		Older Preschoolers	
	Answer questions posed by adults or peers		Answer open-ended questions posed by adults or peers	



Activities	
Read: Books on Kwanzaa and review with the children what Kwanza means and the different principles and traditions that are attached to the holiday.	
Resources and Materials	
Books on Kwanzaa (Suggested: K Is for Kwanzaa by Juwanda G. Ford; My First Kwanzaa by Karen Katz)	
Topic Related Language/ Key Vocabulary	Supports
Kwanzaa	Indianapolis Public Library



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Day 2	Topic(s)		Foundation(s)	
	Review Week		ELA3.2: Demonstrate ability to communicate a story.	
Indicators				
	Younger Preschoolers		Older Preschoolers	
	Dictate a story for an adult to write		Dictate a story that demonstrates simple details and narrative structure	



Activities	
Have children retell their favorite stories with support from the teachers. Teachers can use puppets or pictures to help give visuals.	
Resources and Materials	
• Puppets and pictures are suggested	
Topic Related Language/ Key Vocabulary	Supports
	Teachers will help children tell their stories.



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Day 3	Topic(s)		Foundation(s)	
	Review Week	ELA1.3: Demonstrate ability to engage in conversations		
Indicators				
	Younger Preschoolers		Older Preschoolers	
	Answer questions posed by adults or peers.		Answer open-ended questions posed by adults or peers.	



Activities	
Read: Books on Ice and Snow and review with the children about the weather and places in the world who have Ice and Snow.	
Resources and Materials	
Books on Ice and Snow (Suggested: Ice Boy by David Ezra Stein; Artic Animals by Jill McDonald)	
Topic Related Language/ Key Vocabulary	Supports
Ice, Snow, cold	<u>Ice Boy Book Read Aloud For Children</u>



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Day 4	Topic(s)		Foundation(s)	
	Review Week		ELA 3.1 Demonstrate mechanics of writing.	
Indicators				
	Younger Preschoolers		Older Preschoolers	
	Create a simple picture		Copy more complex lines, shapes, and some letters, particularly the letters in their name.	



Activities	
In the writing center, children can draw pictures about one of the topics discussed this week. Teachers will dictate what the children have drawn.	
Resources and Materials	
• Paper, crayons, markers, colored pencils.	
Topic Related Language/ Key Vocabulary	Supports



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Day 5	Topic(s)		Foundation(s)	
	Review Week	ELA1.3: Demonstrate ability to engage in conversations		
Indicators				
	Younger Preschoolers		Older Preschoolers	
	Answer questions posed by adults or peers		Answer open-ended questions posed by adults or peers	



Activities	
Read: Books on Martin Luther King, Jr and review with the children about who he was and why we celebrate MLK, Jr. Day.	
Resources and Materials	
Books on MLK, Jr.	
Topic Related Language/ Key Vocabulary	Supports
	I Am Martin Luther King Jr. READ-ALOUD