



Month: January Week: 4

Subject: Phonics

Day 1	Topic(s)		Foundation(s)	
	Review Week		PHG2.2: Demonstrate phonological awareness	
Indicators				
	Younger Preschoolers		Older Preschoolers	
	Demonstrate awareness of sounds as separate units.		Isolate the initial sound in some words.	



Activities	
This week's letters are Aa, Dd, and Ss. Ask the children what sounds these letters make and display what the letters look like. Ask the children: what things start with the letters. Have children respond. Scaffolding opportunity: Depending on skill level, ask children if the items that they are mentioning start with uppercase or lowercase letters.	
Resources and Materials	
Topic Related Language/ Key Vocabulary	Supports
	Teachers will help students who are struggling with pronunciation and finding things that start with the letters.



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Day 2	Topic(s)		Foundation(s)	
	Review Week		ELA2.2: Demonstrate phonological awareness	
Indicators	Younger Preschoolers		Older Preschoolers	
	Demonstrate basic knowledge of letter-sound correspondence.		Demonstrate basic knowledge of letter-sound correspondence.	



Activities	
Teachers will place the Salt Tray Writing Practice activity in the Writing Center and have the children to practice writing their letters, numbers, and shapes in the salt. Based upon the skill, children can use their fingers, paintbrush, or stick to practice writing. (Substitution): Teachers can use sugar, sand, or baking soda if they do not have salt.	
Resources and Materials	
• Salt, sugar, sand, baking soda (whichever one is available) • Writing utensil (stick, paintbrush, or finger) • Flashcards with letters, numbers, and/or shapes	
Topic Related Language/ Key Vocabulary	Supports



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Day 3	Topic(s)		Foundation(s)	
	Theme Week	PHG2.2: Demonstrate phonological awareness		
Indicators				
	Younger Preschoolers		Older Preschoolers	
	Demonstrate awareness of sounds as separate units.		Isolate the initial sound in some words	



Activities	
This week's letters are Aa, Dd, and Ss. Ask the children what sounds these letters make and display what the letters look like. Ask the children: what things start with the letters. Have children respond. Scaffolding opportunity: Depending on skill level, ask children if the items that they are mentioning start with uppercase or lowercase letters.	
Resources and Materials	
Topic Related Language/ Key Vocabulary	Supports
	Teachers will help students who are struggling with pronunciation and finding things that start with the letters



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Day 4	Topic(s)		Foundation(s)	
	Review Week		ELA 2.2: Demonstrate phonological awareness	
Indicators				
	Younger Preschoolers		Older Preschoolers	
	Demonstrate basic knowledge of letter-sound correspondence.		Demonstrate basic knowledge of letter-sound correspondence.	



Activities	
"A, D, S" Scavenger Hunt. The teacher will have pictures/ items around the classroom of things that start with the letters A, S, & D. The Child will each get a turn finding pictures or items that start with the letters A, S, & D. Depending on the skill of the class, the teacher can scaffold the activity to ask if the item needs an uppercase or a lowercase A, S, & D.	
Resources and Materials	
Items/ pictures that start with the letters A, S, & D	
Topic Related Language/ Key Vocabulary	Supports
	The teacher will help children to find items if the child has difficulty finding an item



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Day 5	Topic(s)		Foundation(s)	
	Review Week	PHG2.2: Demonstrate phonological awareness		
Indicators				
	Younger Preschoolers		Older Preschoolers	
	Demonstrate awareness of sounds as separate units.		Isolate the initial sound in some words	



Activities	
This week's letters are Aa, Dd, and Ss. Ask the children what sounds these letters make and display what the letters look like. Ask the children: what things start with the letters. Have children respond. Scaffolding opportunity: Depending on skill level, ask children if the items that they are mentioning start with uppercase or lowercase letters.	
Resources and Materials	
Topic Related Language/ Key Vocabulary	Supports