



Month: March Week: 1 Subject: Mathematics

Day 1	Topic(s) Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	Foundation(s) M1.1 – Demonstrate strong sense of counting M3.1 – Demonstrate understanding of classifying
Indicators	Younger Preschool	Older Preschool
	Will count up to 7 using concrete objects.	Will compare quantities and determine which has more or less.
Activity: Count & Sort Plastic Bugs- Provide plastic bugs in different colors and sizes. Have children count and sort them by color, size, or type. Encourage children to count aloud and match the correct number to a number card. Challenge for Older Preschoolers: Ask them to compare groups by answering questions like “Which group has more?” or “How many more red bugs than blue bugs?”		
Resources/Materials - Plastic bugs (various colors and sizes) - Number cards (1-7)	Key Vocabulary: Count, more, less	Support:



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Day 2	Topic(s) Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	Foundation(s) M1.1 – Demonstrate strong sense of counting
Indicators	Younger Preschool	Older Preschool
	Will count out 7 objects and match them to a numeral.	Will represent numbers using objects and drawings.
Activity: Bug Jar- Provide small bug jars or cups labeled with numbers 1-7. Children will place the correct number of plastic bugs into each jar while counting aloud. Challenge for Older Preschoolers: Ask them to draw a bug jar with 7 bugs inside and write the number 7. Then, have them create simple addition problems using the bugs.		
Resources/Materials • Small bug jars or cups labeled 1-7 • Plastic bugs • Paper and crayons for drawing	Key Vocabulary: Jar, number, seven	Support:

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Day 3	Topic(s)		Foundation(s)	
	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval		M1.1 – Demonstrate strong sense of counting	
Indicators	Younger Preschool		Older Preschool	
	Will use rhythm and movement to reinforce counting.		Will recognize and create simple number patterns.	
Activity: Drumming to 7- Provide small drums or tambourines. Clap or tap a rhythm while counting to 7, encouraging children to repeat the pattern. Change the rhythm and ask them to follow along. Challenge for Older Preschoolers: Have them create their own number patterns using claps, stomps, or drum beats (e.g., <i>clap, stomp, clap, stomp</i>). Ask, “<i>What comes next?</i>”				
Resources/Materials - Small drums or tambourines - Rhythm sticks		Key Vocabulary: Drum, beat, rhythm		Support:

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Day 4	Topic(s)	Foundation(s)
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Preschool Curriculum

	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	M4.2 – Exhibit ability to identify, describe, analyze, compare, and create shapes
Indicators	Younger Preschool	Older Preschool
	Will identify and sort basic shapes.	Will compare and describe attributes of different shapes.
Activity: Shape Sorting- Provide a mix of oval and circle cutouts in different sizes. Ask children to sort them by shape and size. Then, discuss the differences between the two shapes. Challenge for Older Preschoolers: Have them trace ovals and circles and compare their attributes. Ask, “How is an oval different from a circle?”		
Resources/Materials	Key Vocabulary:	Support:
- Oval and circle cutouts - Sorting trays - Crayons for tracing	Oval, circle, round	

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Day 5	Topic(s)	Foundation(s)
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	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	M2.2 – Demonstrate awareness of patterning
Indicators	Younger Preschool	Older Preschool
	Will recognize and complete simple patterns.	
Activity: Bug Pattern Play- Use bug stickers or bug cutouts to create a pattern (e.g., <i>bee, butterfly, bee, butterfly</i>). Have children identify and complete the pattern. Challenge for Older Preschoolers: Ask them to create their own patterns using three or more types of bugs (e.g., <i>ant, ladybug, grasshopper, ant, ladybug, grasshopper</i>).		
Resources/Materials • Bug stickers or printed bug pictures • Paper • Glue sticks	Key Vocabulary: Pattern, repeat, sequence	Support: