



Month: March Week: 1 Subject: Phonics

Day 1	Topic(s) Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	Foundation(s) ELA2.1 – Demonstrate awareness of the alphabet ELA2.2 – Demonstrate phonological awareness
Indicators	Younger Preschool Will listen for the /f/ sound and identify familiar objects that start with the letter F.	Older Preschool Will produce the /f/ sound and identify words that begin with the letter F.
	Activity: Letter Ff Sound Hunt- Introduce the letter F and its /f/ sound using words like "fish, frog, and feather." Show a large uppercase and lowercase Ff on a chart and model the correct sound. Encourage children to give a thumbs-up when they hear a word starting with F. Then, guide a Letter F Hunt where children search for classroom objects beginning with F (e.g., fan, fork, fabric). Gather the items and discuss them, reinforcing the connection between sound and letter. Challenge for Older Preschoolers: Ask children to generate their own F words without seeing objects. Can they think of words like farm, flag, or firefighter? Encourage them to use these words in a short sentence.	
Resources/Materials	Key Vocabulary: Frog, feather, fly	Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	ELA3.1 – Demonstrate mechanics of writing
Indicators	Younger Preschool	Older Preschool
	Will recognize and attempt to trace the letter F using guided support.	Will trace and attempt to write the letter F independently.
Activity: Ff Worksheet- Introduce uppercase and lowercase Ff, modeling the correct formation with big line and little line movements. Have children air-trace the letter before using their worksheets. Younger preschoolers will trace over the dotted letters, while older preschoolers will attempt to write F independently. Challenge for Older Preschoolers: Provide blank lined paper and ask them to write a sentence using an F word. Example: <i>"The frog is funny."</i> Encourage them to underline the letter F in their writing.		
Resources/Materials	Key Vocabulary:	Support:
Letter F tracing worksheets	Fox, fire, fruit	

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Day 3	Topic(s)		Foundation(s)	
	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval		ELA2.2 – Demonstrate phonological awareness	
Indicators	Younger Preschool		Older Preschool	
	Will listen and respond to words that begin with the letter F.		Will distinguish between words that start with F and those that do not.	
Activity: Sound Jump Game- Set up a jumping game where children stand on one side of the room and listen as you say words aloud. If the word starts with the /f/ sound, they jump forward; if not, they stay in place. Pause and ask, “<i>What sound does ‘fish’ start with?</i>” Encourage children to repeat F words clearly to reinforce articulation. Challenge for Older Preschoolers: Instead of listening, let older preschoolers take turns being the leader, saying a mix of F and non-F words for their classmates to respond to.				
Resources/Materials - Floor markers or tape for jumping lines - Picture flashcards (mix of F and non-F words)		Key Vocabulary: Fan, Fast, Fun, Flower		Support:

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Day 4	Topic(s)	Foundation(s)
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	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	ELA2.1 – Demonstrate awareness of the alphabet
Indicators	Younger Preschool	Older Preschool
	Will identify the letter F from a group of letters.	Will match the letter F to words that start with F.
Fill a large bin with dried beans and hide letter F cards and small plastic bugs inside. Children will use kid-safe tongs to search for letters while trying to avoid “waking up the bugs.” When they find an F, they will say its sound aloud and match it to a bug-related F word (e.g., fly, firefly, fuzzy caterpillar). Encourage students to say, “<i>I found the letter F! F is for firefly!</i>” Repeat multiple times to reinforce recognition. Challenge for Older Preschoolers: Have them find three different letters and sort them into F and non-F categories, explaining why certain words do or don’t begin with F.		
Resources/Materials • Sensory bin • Beans • Plastic letters (including multiple F’s) • Small plastic bug toys • Kid-safe tongs	Key Vocabulary: Firefly, fuzzy, friend	Support:

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Day 5	Topic(s)	Foundation(s)
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	Theme: Bugs & Insects Number: 7 Letter: Ff Color: Blue Shape: Oval	ELA3.1 Demonstrate mechanics of writing
Indicators	Younger Preschool	Older Preschool
	Will engage in sensory-based writing to explore letter formation.	Will write the letter Ff using different textures and materials.
Activity: Letter Tracing Worksheet- Introduce uppercase and lowercase Ff, modeling the correct formation with big line and little line movements. Have children air-trace the letter before using their worksheets. Younger preschoolers will trace over dotted letters, while older preschoolers will attempt to write F independently. Challenge for Older Preschoolers: Provide blank lined paper and ask them to write a sentence using an F word. Example: "<i>The frog is funny.</i>" Encourage them to underline the letter F in their writing.		
Resources/Materials Letter Ff Worksheet	Key Vocabulary: Finger, float, fuzzy	Support: