



Month: March Week: 2 Subject: Approaches to Play & Learning

Day 1	Topic(s) Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	Foundation(s) APL1.1 Demonstrate initiative and self-direction
Indicators	Younger Preschoolers	Older Preschoolers
	Will use props and movements to act out a familiar spring-themed story.	Will take on character roles and retell parts of the story in their own words.
Activity: The teacher will read a spring-themed story aloud, such as <i>The Very Hungry Caterpillar</i> or <i>Little Blue Truck's Springtime</i>. After reading, the teacher will encourage children to act out the story using simple props, movements, and expressions. Younger preschoolers will focus on imitating character actions, such as pretending to crawl like a caterpillar or hop like a bunny. Older preschoolers will take turns acting as different characters and retelling parts of the story in their own words. The teacher will prompt children with questions like "What happens next?" to guide the storytelling process. Older Preschooler Challenge: Older preschoolers will create their own ending to the story and act it out for the class.		
Resources/Materials Spring-themed book	Key Vocabulary: story, act, pretend	Support:



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Day 2	Topic(s)	Foundation(s)
	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	APL2.1 Demonstrate development of flexible thinking during play
Indicators	Younger Preschoolers	Older Preschoolers
	Will match spring objects to their shadows.	Will guess the object by looking only at its shadow.
Activity: The teacher will introduce spring-themed shadow matching by displaying cutout images of spring objects (e.g., flowers, butterflies, birds, umbrellas) alongside their silhouette shadows. Younger preschoolers will focus on matching the object to the correct shadow. Older preschoolers will try to guess what an object is by looking only at its shadow. The teacher will shine a flashlight on real objects to create shadows on the wall, letting children observe how light creates shadows. Older Preschooler Challenge: Older preschoolers will trace and cut out their own spring object shadows and see if their classmates can guess what they made.		
Resources/Materials	Key Vocabulary:	Support:
- Spring object cutouts and shadow silhouettes - Flashlight	shadow, light, match, guess	

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Day 3	Topic(s)		Foundation(s)	
	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond		APL3.1 Demonstrate development of sustained attention and persistence	
Indicators	Younger Preschoolers		Older Preschoolers	
	Will follow teacher instructions to assemble a bird nest using provided materials.		Will arrange materials independently and explain why birds use certain materials for nest building.	
Activity: The teacher will provide materials to create a bird nest craft , using:				
• Brown construction paper (cut into a half-circle for the nest) • Brown yarn pieces (to represent twigs) • Feathers, wiggly eyes, and construction paper circles (to make birds) • Oval-shaped blue paper (to represent eggs)				
Younger preschoolers will glue the yarn onto the paper nest and add birds, feathers, eyes, and eggs . Older preschoolers will cut out their own materials (construction paper birds, twigs from yarn, and eggs) before assembling their nests .				
Older Preschooler Challenge:				
Older preschoolers will cut their own nests, birds, and eggs from construction paper instead of using pre-cut shapes.				
Resources/Materials • Brown construction paper (cut into a half-circle) • Brown yarn for twigs • Feathers • Wiggly eyes • Oval-shaped blue paper for eggs		Key Vocabulary: nest, build, strong, balance		
		Support: 		

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Day 4	Topic(s)	Foundation(s)
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Preschool Curriculum

	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	APL1.2 Demonstrate interest and curiosity as a learner
Indicators	Younger Preschoolers	Older Preschoolers
	Will observe how wind moves objects.	Will predict and test which objects move faster in the wind.
Activity: The teacher will take the children outside to explore how wind moves natural objects found in their environment. Each child will collect small outdoor items such as twigs, leaves, and flower petals. The class will observe how the wind affects each item by tossing them gently into the air or placing them in an open area on the ground. The teacher will guide discussions by asking, “Which items move the most? Which stays in place? Why do you think that happens?” Younger preschoolers will focus on watching and describing what they see, while older preschoolers will predict which objects will travel the farthest before testing their predictions. Older Preschooler Challenge: Older preschoolers will sort the objects from lightest to heaviest based on how much the wind moves them and discuss why some move more than others.		
Resources/Materials	Key Vocabulary:	Support:
Twigs, leaves, flower petals (found by children)	Wind, blow, light, heavy	

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Day 5	Topic(s)	Foundation(s)
	Theme: Spring Surprises	APL4.1 Demonstrate development of



	Number: 8 Letter: Gg Color: Yellow Shape: Diamond	social interactions during play
Indicators		
	Younger Preschoolers Will sing along and imitate movements in rhyming songs.	Older Preschoolers Will make up their own rhyming lyrics.
Activity: The teacher will lead the class in singing and dancing to spring-themed rhyming songs, such as "Spring Is Here." Younger preschoolers will focus on listening, repeating words, and moving along to the rhythm. Older preschoolers will be encouraged to create their own simple rhyming lines to add to the song (e.g., "The bright sun shines, it's time to climb!"). The teacher will help them recognize how words sound alike and create patterns in songs. Older Preschooler Challenge: Older preschoolers will work in pairs to create a two-line rhyme about spring and perform it for the class. Examples: "The flowers grow, the wind will blow!" "Bunnies hop and never stop!" "The rain is cool, it fills the pool!"		
Resources/Materials Spring-themed rhyming songs	Key Vocabulary: Rhyme, sing, words	Support: SPRING IS HERE! SHORT POEM FOR CHILDREN