



Month: March Week: 2 Subject: Creative Arts

Day 1	Topic(s) Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	Foundation(s) CA3.1 Demonstrate creative expression through the visual art process or experience
Indicators	Younger Preschoolers	Older Preschoolers
	Will explore painting with different shades of yellow.	Will mix yellow with other colors to create new shades.
Activity: The teacher will introduce the color yellow and show different examples in nature, such as sunflowers, bananas, and the sun. Children will be given various shades of yellow paint and different tools (sponges, brushes, and their fingers) to create their artwork. Younger preschoolers will focus on exploring textures and patterns by dabbing, brushing, or smearing the paint. Older preschoolers will be encouraged to mix yellow with other colors (blue, red, white) and observe the new colors they create. The teacher will ask, “What happens when you mix yellow and blue?” to encourage discussion. Older Preschooler Challenge: Older preschoolers will paint a spring scene using at least three shades of yellow they create.		
Resources/Materials - Yellow paint in various shades - Paintbrushes, sponges, and finger painting materials - Mixing trays for color blending	Key Vocabulary: Yellow, mix, light	Support:



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Day 2	Topic(s) Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	Foundation(s) CA3.2 Demonstrate creative expression through visual art production and presentation
Indicators	Younger Preschoolers	Older Preschoolers
	Will glue flower pieces onto paper to create a collage.	Will arrange materials to create a more detailed flower design.
Activity: The teacher will provide pre-cut flower petals, stems, and leaves in various colors. Children will use glue sticks to arrange the pieces on construction paper to create a flower collage. Younger preschoolers will focus on placing and sticking the pieces wherever they like, while older preschoolers will be encouraged to design a complete flower scene with a background (e.g., adding grass, a sun, or bees). The teacher will ask, “Where do flowers grow? What colors do flowers come in?” to encourage creativity. Older Preschooler Challenge: Older preschoolers will use different textures (fabric, tissue paper, or cotton balls) to add dimension to their collage.		
Resources/Materials • Pre-cut paper flowers, stems, leaves • Glue sticks and construction paper • Additional materials for textures (tissue paper, fabric)	Key Vocabulary: flower, collage, petals, design	Support:

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Day 3	Topic(s)		Foundation(s)	
	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond		CA1.1 Demonstrate creative music expression	
Indicators	Younger Preschoolers		Older Preschoolers	
	Will shake and experiment with different sounds.		Will keep rhythm and create their own shaking patterns.	
Activity: The teacher will help children create their own spring-themed musical shakers using small plastic bottles filled with different materials such as rice, dried beans, or small beads. Children will listen to how each filler creates a different sound when shaken. Younger preschoolers will focus on shaking to the beat of a simple song, while older preschoolers will experiment with fast and slow rhythms and try to follow the teacher’s rhythm patterns. The teacher will play a spring-themed song and encourage children to shake along to the beat. Older Preschooler Challenge: Older preschoolers will create a short shaking pattern and lead their peers in repeating it.				
Resources/Materials		Key Vocabulary:		Support:
- Small plastic bottles - Rice, dried beans, beads (for filling) - Music for rhythm practice		shake, sound, rhythm, beat		

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Day 4	Topic(s)	Foundation(s)
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Preschool Curriculum

	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	CA3.3 Demonstrate creative expression through art appreciation
Indicators	Younger Preschoolers	Older Preschoolers
	Will stamp and explore diamond shapes using paint.	Will create a patterned design using diamond prints.
Activity: The teacher will provide diamond-shaped sponges and stamps for children to dip into paint and press onto paper. Younger preschoolers will focus on stamping freely to explore the shape, while older preschoolers will be encouraged to create patterns and designs using their prints. The teacher will ask, “Can you make a pattern with the diamonds?” to introduce simple pattern recognition. Older Preschooler Challenge: Older preschoolers will layer different colors of diamond prints to make a more detailed design.		
Resources/Materials	Key Vocabulary:	Support:
- Diamond-shaped sponges or stamps - Paint in multiple colors - Paper for stamping	stamp, print, pattern, shape	

Month: March Week: 2 Subject: Creative Arts

Day 5	Topic(s)	Foundation(s)
	Theme: Spring Surprises	CA4.1 Demonstrate creative expression



	Number: 8 Letter: Gg Color: Yellow Shape: Diamond	through dramatic play
Indicators		
	Younger Preschoolers Will listen to and move along with the poem.	Older Preschoolers Will act out the words of the poem with movement.
Activity: The teacher will introduce "Spring is Here," a fun rhyming poem with motions. The class will read it together while performing movements that match the words. For example, if the poem says "The flowers bloom and reach so high," children will stretch their arms up. Younger preschoolers will focus on imitating the teacher's motions, while older preschoolers will be encouraged to act out the poem expressively, using their own ideas for movements. Older Preschooler Challenge: Older preschoolers will work in pairs to add new lines to the poem and perform them with motions.		
Resources/Materials	Key Vocabulary:	Support: SPRING IS HERE! SHORT POEM FOR CHILDREN
Printed Copy of "Spring is Here"	poem, move, act, spring	