



Month: March Week: 2 Subject: English/Language Arts

Day 1	Topic(s) Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	Foundation(s) ELA2.2 Demonstrate phonological awareness
Indicators	Younger Preschoolers	Older Preschoolers
	Can listen to the story and identify words that sound the same.	Can think of a new rhyming word not in the book and use it in a sentence.
Activity: Read "<i>Spring Is Here</i>", emphasizing rhyming words as you read. Pause before saying the second rhyming word and encourage children to fill in the blank. For example, "The cat sat on the ____." Engage children in a rhyming movement game where they jump when they hear rhyming words. Older preschoolers will brainstorm new rhyming pairs and write them in a short sentence. Older Preschooler Challenge: Write a simple sentence using one of the rhyming words from the book.		
Resources/Materials <i>Spring Is Here</i> book - Rhyming picture cards - Writing paper and crayons	Key Vocabulary: rhyme, same, different	Support: Spring Is Here: A Bear and Mole Story by Will Hillenbrand Kids Book Read Alouds



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Day 2	Topic(s)	Foundation(s)
	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	ELA2.4 Demonstrate comprehension
Indicators	Younger Preschoolers	Older Preschoolers
	Will answer simple questions about the story's main topic.	Will draw a picture of the main idea and explain it in a full sentence.
Activity: Read <i>"The Thing About Spring"</i>. After reading, ask children, "What was this book mostly about?" Show three picture choices and have them point to the correct one. Use a puppet to act out parts of the story to reinforce comprehension. Older preschoolers will draw a picture of what they think was most important in the story and explain their drawing in a complete sentence. Older Preschooler Challenge: Write a short summary (3-4 words) of the story's main idea.		
Resources/Materials	Key Vocabulary:	Support: The Thing about Spring (Read aloud)
<i>The Thing About Spring</i> book - Paper and crayons	main idea, spring, change	

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Day 3	Topic(s)		Foundation(s)		
	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond		ELA2.3 Demonstrate awareness and understanding of the concept of print		
Indicators	Younger Preschoolers		Older Preschoolers		
	Will point to pictures that match spoken words.		Will count and recall the animals the toads saw on their drive.		
Read <i>"Little Blue Truck's Springtime"</i>. As you read, pause and ask children to count how many animals the toads see on their drive. After finishing the book, show children pictures of the animals (pig, sheep, bunny, chicken, etc.) and ask, "Can you remember who Little Blue Truck saw?" Younger preschoolers will point to the animals in the correct order. Older preschoolers will name each animal from memory and practice putting them in order. Older Preschooler Challenge: Retell the journey by recalling each animal in the correct order without looking at the book.					
Resources/Materials <i>Little Blue Truck's Springtime</i> book - Picture-word matching cards		Key Vocabulary: Count, recall, animals		Support: Little Blue Truck's Springtime , Kids Books Read Aloud Picture Book Reading for Kids Trucks	

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Day 4	Topic(s)	Foundation(s)
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Preschool Curriculum

	Theme: Spring Surprises Number: 8 Letter: Gg Color: Yellow Shape: Diamond	ELA3.1 Demonstrate mechanics of writing
Indicators	Younger Preschoolers	Older Preschoolers
	Will build a sentence using picture-word cards.	Will write or dictate a sentence about spring using the letter G.
Activity: Read <i>"When Spring Comes"</i> and discuss words that start with G. Show children a set of words and help them put them to form a complete sentence (e.g., "Green grass grows."). Have children use word and picture cards to build their own simple sentence. Older preschoolers will write a sentence using at least one word that starts with G. Older Preschooler Challenge: Write a short two-sentence story using words that start with G.		
Resources/Materials	Key Vocabulary:	Support: □ When Spring Comes - Read Aloud
<i>When Spring Comes</i> book - Picture-word sentence-building cards	Grass, green, growing, garden	

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Day 5	Topic(s)	Foundation(s)
	Theme: Spring Surprises	ELA3.2 Demonstrate ability to



Preschool Curriculum

	Number: 8 Letter: Gg Color: Yellow Shape: Diamond	communicate a story
Indicators		
	Younger Preschoolers Will arrange three pictures in order to retell the story.	Older Preschoolers Will retell the story using 'first, next, then, and last' in complete sentences.
Activity: Read <i>"Goodbye Winter, Hello Spring"</i>. Provide children with four sequencing cards from the story and ask them to place them in the correct order. Act out parts of the story to help reinforce understanding. Older preschoolers will write or dictate the sequence of events using transition words (first, next, then, last). Older Preschooler Challenge: Draw and write their own four-step sequence of something they do in spring.		
Resources/Materials <i>Goodbye Winter, Hello Spring</i> book - Story sequencing cards	Key Vocabulary: first, next, last, sequence	Support: Story Time with Outpost: Goodbye Winter, Hello Spring